IN THE CIRCUIT COURT OF THE SIXTH JUDICIAL CIRCUIT OF THE STATE FLORIDA, IN AND FOR PASCO COUNTY CASE NO. CRC14-0216CFAES

STATE OF FLORIDA,

Plaintiff,

vs.

VOLUME V

CURTIS J. REEVES,

Defendant.

PROCEEDINGS: Stand Your Ground Motion

DATE:

February 22, 2017

BEFORE:

The Honorable Susan Barthle

Circuit Court Judge

PLACE:

Robert D. Sumner Judicial Center

38053 Live Oak Avenue Dade City, Florida 33523

REPORTED BY:

Charlene M. Eannel, RPR

Court Reporter

PAGES 476 - 606

VERBATIM PROFESSIONAL REPORTERS, INC. 601 Cleveland Street, Suite 380 Clearwater, Florida 33765 (727)442-7288

```
1
     A-P-P-E-A-R-A-N-C-E-S
 2
 3
     APPEARING ON BEHALF OF
     THE STATE OF FLORIDA:
 4
 5
     Glenn Martin, Assistant State Attorney
     Office of Bernie McCabe, State Attorney
 6
     Pinellas County Judicial Center
     14250-49th Street North
 7
     Clearwater, Florida 33762
 8
     Manny Garcia, Assistant State Attorney
     Stacy Sumner, Assistant State Attorney
 9
     Robert D. Sumner Judicial Center
     38053 Live Oak Avenue
10
     Dade City, Florida 33523
11
     APPEARING ON BEHALF OF
12
     THE DEFENDANT:
                     CURTIS REEVES
13
     Richard Escobar, Esquire
     Dino Michaels, Esquire
14
     Rupak Shah, Esquire
     ESCOBAR & ASSOCIATES
15
     2917 W. Kennedy Blvd.
     Suite 100
16
     Tampa, Florida
17
18
19
20
21
22
23
24
25
```

1	INDEX OF PROCEEDINGS	
2		PAGE
3	WITNESSES FOR DEFENSE	
4	THOMAS PECK	
5	Direct Examination by Mr. Escobar Cross-Examination by Mr. Garcia	480 519
5	Redirect Examination by Mr. Escobar	534
6	-	
7	MICHELLE SIMPSON Direct Examination by Mr. Escobar	537
8	Cross-Examination by Ms. Sumner	545
9	- -	
	JESSICA GILLOTTE	
10	Direct Examination by Mr. Michaels	548 597
11	Cross-Examination by Ms. Sumner Redirect Examination by Mr. Michaels	602
	Recross-Examination by Ms. Sumner	603
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1			INDEX OF EXHIBITS	
2	EXHIBIT	#	DESCRIPTION	PAGE REC'D
3 4	23		Thumb Drive Photographs of Cobb Theate	501 er
5	24		Thumb Drive/Photographs	501
6	25		Voluntary Statements	575
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

1	P-R-O-C-E-E-D-I-N-G-S	
2	MR. MARTIN: Good morning, Judge.	
3	THE COURT: Are there any matters we need to	
4	address that we haven't already?	
5	MR. ESCOBAR: Your Honor, I believe there's	
6	none for Defense.	
7	MR. MARTIN: No, Your Honor.	
8	THE COURT: Is it all right to proceed without	
9	Ms. Sumner this morning?	
10	MR. GARCIA: She will be back briefly. Yes, we	
11	could go ahead and get started.	
12	THE COURT: Then we can pick up where we left	
13	off. Who is your next witness?	
14	MR. ESCOBAR: Your Honor, the Defense would	
15	call Thomas Peck.	
16	THE BAILIFF: Step this way, stand right here.	
17	Face the clerk, raise your right hand to be sworn.	
18	(Thereupon, the witness was duly sworn on oath.)	
19	THE BAILIFF: Come have a seat up here. Adjust	
20	the mic. Speak in a loud and clear voice for the	
21	Court.	
22	THE COURT: You may proceed, Counselor.	
23	DIRECT EXAMINATION	
24	BY MR. ESCOBAR:	
25	Q. Good morning, Mr. Peck.	

1 A. Good morning.

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

22

- Q. Mr. Peck, tell me a little bit about yourself.
 What is your educational background?
- A. I'm a graduate of the Culinary Institute of America as a chef. I've been in this business, in the food and beverage, for 20, 30-plus years now.
- Q. Okay. And give me a little bit about -- tell me a little bit about your employment history, if you can?
- A. I worked at many companies, starting out with smaller mom and pop places, moving up to major companies like Walt Disney World and the Seminole Hard Rock Hotel and Casino.
- Q. And what sort of position did you hold at those particular companies?
 - A. Everything from executive chef to food and beverage operations manager.
 - Q. And are you employed by the Cobb Theater?
- 19 A. Yes, I am.
- Q. And how long have you been employed by the Cobb
 Theater?
 - A. Going on eight years now.
- Q. Okay. In 2013, what was your position there at the Cobb Theater?
 - A. I was originally general manager for the

CineBistro, then promoted to general manager for the CineBistro, in the Cobb Groves 16 Theater.

- Q. So on January the 13th of 2014 you were the general manager, not only for the CineBistro area of Cobb Theater, but also for the general?
 - A. That's correct.

- Q. Okay. And what does that job or occupation entail?
- A. Overall operations of running -- basically running both upstairs and downstairs management teams in both areas, basically just managing the areas.

I couldn't tell you the day-to-day operations because they vary every day.

- Q. So you are actually also managing other managers?
 - A. This is correct.
- Q. Would you tell the Court, if you can for me, how many managers you manage?
- A. Currently, I manage five downstairs and four upstairs, so nine managers.
 - Q. If you could give the Court a little bit of the layout of the Cobb Theater, as far as the different offices, the different theaters and how the CineBistro and the general layout or the general theater are situated.

A. We have offices upstairs and a full kitchen, a full operational kitchen upstairs in the CineBistro area.

We also have offices downstairs, guest service desk, a safe area, of course, the general manager's office. And the CineBistro is tied into the general theater. We have six auditoriums that are tied into the -- to six of the auditoriums in the Grove 16 downstairs, as well.

- Q. And employees, what are the different types of employees that you have there at the Cobb Theater?
- A. I have a maintenance person. I have an IT tech office person, which would be like a projectionist type ops. I have assistant managers, hourly managers, supervisors, ushers, concession area, cashiers.

I have servers, bartenders, what we call runners, people that run the food out into the CineBistro. Kitchen staff, including the executive chef, cooks, line cooks, prep cooks, dishwasher help.

- Q. How do you handle security issues there within the Cobb Theater?
- A. A case-by-case basis, depending on the situation. It's a case by case.
- Q. Meaning case by case, is that something that you would handle yourself? Is that something that the ushers would handle? How does that security measure get

enforced?

1

2

3

4

5

6

7

8

9

10

15

16

17

18

19

20

- A. It's something that our ushers would handle depending on the situation, along with the managers as well. You know, up -- accelerating up to possibly outside -- outside forces as well, like, a police force or something like that.
- Q. Okay. At times, you actually hire off-duty police officers?
 - A. That's correct.
 - Q. Is that primarily on the weekends?
- 11 A. Correct.
- Q. Now, in order to get into the CineBistro area of that theater, what would you have to do? The CineBistro area?
 - A. When you come in the main doors, there's a stairway to the left, and there's also an elevator that would bring you up to the CineBistro area.
 - Q. Okay. So that is a separate and distinct area from the general area where the general population would go to watch a movie?
 - A. That's correct.
- Q. I guess I'm calling it general. What do you call that?
- A. Well, we have CineBistro guests, and I guess you would call them the general population.

1 Q. The guests on my part. 2 Okay. Now, in that theater, we're going to 3 talk about, obviously, Theater 10, because that's the 4 focus of this particular case. In Theater 10, are there security cameras? 5 6 Α. Yes, there is, upstairs in CineBistro only. 7 So if I'm seated in the general section of the 0. 8 theater and I am looking at the screen, where would the 9 cameras be? 10 If you're sitting -- I'm sorry? Α. 11 If I'm seated in the general area. Q. 12 Α. The general area? 13 Q. I know there's one up high --14 Α. It would be behind you. 15 -- and another one up high to the left; is that Q. 16 correct? 17 That would be up behind you to the left and Α. 18 right, correct. 19 Now, those cameras carry or cover predominantly 0. 20 the CineBistro area; is that correct? 21 Α. Those cameras in general, yes. 22 Q. But they do cover some of the general areas as well? 23 24 Yeah. There's some limited view as well. Α. Yes.

Now, other than knowing that those cameras are

25

Q.

1 there, do you have a room there in your complex --2 Yeah, we do. 3 -- that allows you to record what's taking 4 place in those particular cameras onto a DVR and allows 5 you to obviously go and manage that as well? 6 Yes, we do. 7 0. I'm going to show you what's been marked as 8 Defense Exhibit Number 46. I'm going to take you through 9 a series of photos that I'd like you to look at and see 10 if they fairly and accurately depict that room. 11 What do you call that room, the room with the 12 DVRs? 13 Α. The projection IT office. 14 The projection IT office. Q. Let's start off with CE3A5620JPEG. 15 16 Do you recognize that particular photo? 17 Yes, that's -- that is the projection IT Α. 18 office. 19 And does that fairly and accurately depict that 0. 20 office as it appeared in January -- specifically, January 21 13th of 2014? 22 Α. There maybe new carpeting on the floor, but, 23 yes.

Okay. CE3A5621JPEG, take a look at that

particular photo. Does that fairly and accurately depict

24

25

Q.

that particular room?

A. Yes.

- Q. Okay. And so since that is your projection IT office, does that particular room and that equipment that you see in that particular room allow you to go into that room and view what is being captured on the cameras in the individual theaters?
 - A. Yes.
- Q. Okay. And please explain to the Court how that takes place.
- A. Well, we can go into that room and we can look at live video, live video feeds of the certain areas and/or we can also look at recorded video feeds. And obviously we can look at different speeds of it as well. We can speed it up, slow it down, still frame it to get to what we're looking for.
- Q. So how would you do that, if you had a particular time sequence that you wanted to view, for example, in Theater 10?
- A. We would go back and look in the log, and in the log we would have time stamps next to it, and it would give us a general idea of what we can slip on look at it and say: "Okay. We're going to look at this stamp."
 - Q. So you can pull up that particular time stamp

and you can look at the video as it plays? You can slow down the video to a slower playing speed, you said, and then you can look at individual images?

A. That's correct.

- Q. And tell the Court how is it and why you're able to do this? What's the function of that?
- A. It could be -- again, with security, in a case-by-base basis, if we were looking for something possibly, you know, somebody taking a popcorn, or something like that, we can go back look at it.

If we're looking at an unruly guest, or anything along those lines, we can look at the video and determine what's going on, if we're looking for somebody possibly recording a movie as well.

- Q. And do you use that process often there at your --
 - A. Yeah. I mean, we use it, you know, frequently.
- Q. Okay. Now, you have the ability to do the same thing that you can do in this particular room elsewhere as well, correct?
 - A. Correct, in the general manager's office.
- Q. Please tell the Court where the general manager's office is, and how it is that you're able to do that from that office as well?
 - A. It's downstairs in the main theater off to one

of the hallway sides, and we have a PC there that's
linked up to it as well, so that way we can pull up the
live feed, as well as the recordings of it.

- Q. So if someone came up to you and you were downstairs working --
 - A. Uh-huh.
- Q. -- either at the front counter, or what have you, and they asked you, "Mr. Peck, you know, I'd like to see some video of a particular time and a particular theater," could you do that?
- A. Yes. I mean, to clarify, just some random person off the street, no, I would not, but --
- O. A law enforcement officer?
- 14 A. Yes.

4

5

6

7

8

9

10

11

12

- Q. Okay. That's -- that's an easy answer, correct?
- 17 A. Yes.
- 18 Q. Okay. CE3A5622, is that the same room?
- 19 A. Yes, it is.
- Q. Does it fairly and accurately depict what that room looked like on January 13th of 2014?
- 22 A. Yes.
- Q. CE3A5623, the same question?
- 24 A. Yes.
- Q. The same answer?

```
1
          Α.
               Yes.
 2
          Q.
               CE3A5624, the same question?
 3
          Α.
               Yes.
 4
          Q.
               The same answer?
 5
          Α.
               Yes.
 6
               Does it fairly and accurately depict what it
          Q.
 7
     looked like on January 13th of 2014?
 8
          Α.
               Yes, sir.
 9
               CE3A5625?
          Q.
          Α.
10
               The same, yes.
11
               CE3A5626?
          Q.
12
          Α.
               Yes, sir.
13
          Q.
               Fairly and accurately depicts.
14
               CE3A5627?
15
          Α.
               Yes, sir.
16
               And CE3A5628?
          Q.
17
               Yes, sir.
          Α.
18
               Okay. Now, in addition to you being able to
          Q.
19
     view the videos both upstairs and now downstairs as well,
20
     is there another office or another entity within the Cobb
21
     Theater enterprise that is able to do the same offsite?
22
          Α.
               Our corporate office can as well, IT
23
     department.
```

Okay. And would you tell the Court where your

24

25

Q.

corporate office is at?

A. Our corporate office is located in Alabama.

- Q. So how is it that they can view what you can view there at the Cobb Theater?
 - A. They could dial in remotely.
- Q. Okay. And that's something that they can do remotely as well as you can?
 - A. Yes.

1

2

3

4

5

6

7

8

11

13

14

15

16

17

18

19

20

21

22

23

24

- Q. Okay.
- 9 A. I can't dial in from outside the company, but 10 they can.
 - Q. But they can?
- 12 A. Correct.
 - Q. Okay. Now, let's give the Court a little bit of an idea of how the movie theater itself runs in reference to commercials, previews and then the actual movie.
 - A. Okay.
 - Q. How is the commercial part of it -- when you first go into a theater and the previews are not yet playing, but the commercials are, how does that operate within your system there at the Cobb Theater?
 - A. We would have 30 minutes prior to show time.

 Let's say show time was 1:30 or 2:00, so at 1:00 or 1:30

 that NCM, which is National Cinema Media Marketing, would

 take over and they'd have commercial advertisements up on

the screen. They can run anywhere from 20 to 30 minutes in length, but basically the entire 30 minutes is NCM commercials.

- Q. So they're controlling that?
- A. Correct.

- Q. You're not controlling that?
- A. No, we are not.
 - Q. So tell me what the lighting conditions are for the commercial.
 - A. They're not -- I mean, our full lights, what we call the usher lights, which are basically fluorescent lights on, they're basally our house lights or less than house lights which is just a little dimmer than the normal lighting.
 - Q. Okay. And so you're sitting there and you're watching the commercials.
 - A. Uh-huh.
- Q. What happens after the commercials are completed?
 - A. After the commercials are completed, we'll have a couple of PSI -- PSAs, public service announcements, that will come up on the screen, including a "Don't record" one to prevent people from recording movies.

 Basically it says something along the lines of: This is -- this is annoying -- showing somebody on a cell

phone. This is this, showing somebody doing something
else. Then this is illegal, showing somebody trying to
record a movie.

After that, we'll have another PSA, which will go into -- it could be an advertisement for CineBistro or something like that, but then we'll go into another PSA. The last PSA we'll show before the movie Cobb Theater logo, no cell phones, would you please put away cell phones and discontinue texting.

- Q. Now, that portion of discontinue cell phone use, no texting, that takes about how many seconds to play?
 - A. About 30 seconds. 20 or 30 seconds.
- Q. Okay. And when that's played on your screen, is it pretty clear to everyone what your policy is at that point in time?
 - A. Yes. If they're in the theater at the time, yes, it should be.
 - Q. Why is that a policy that is obviously enforced there at the Cobb Theater?
 - A. It's something we want to do to provide a great experience. I mean, we want to prevent, you know, interference from the outside. We want to prevent any other noises. We just want to provide a wholesome experience.

Q. To whom?

- A. To our guests.
 - Q. To your guests. Okay.

So you try to make that very clear from the very beginning before the previews?

- A. Correct.
- Q. Okay. Now, tell the Court what sort of enforcement process you use in an effort to make sure that now this policy that you've made clear to everyone is going to be adhered to?
- A. We would have an usher go around do theater checks throughout the auditorium at different times.

 They would be -- they would have an usher schedule. They look it over, see what time the movie is starting, and they would walk up and down in the theater doing theater checks to prevent that.
- Q. So what is the policy there at the Cobb Theater if someone is, for example, have their phone in their hands and it's on?
- A. We would politely ask them to put it away, an usher would.
- Q. Okay. So the usher would then go to that particular patron directly and converse with him about the fact that he had his phone on?
 - A. Yes. That's correct.

Q. Because that was a violation of your policy?

A. Correct.

1

2

3

4

5

6

7

8

9

10

11

15

16

17

20

- Q. And a violation of making sure that the experience for everyone is great?
- A. Correct.
- Q. Okay. What if an individual has a phone and they're actually texting?
- A. It doesn't make a difference whether the phone is out, we would ask them to please put their phone away at that time.
 - Q. Okay. For the same reason?
- 12 A. Correct.
- Q. What if the individual says, "I'm not going to do it"?
 - A. At that point, the usher would call for a manager, and a manager would go in and ascertain the situation and then do the same approach.
- Q. Okay. What if you come in and they say, "Sorry"?
 - A. We would ask the guest to leave. And if they refuse to leave, then we would contact the authorities.
- 22 Q. To remove them physically?
- 23 A. Correct.
- Q. And that's your policy there at the Cobb
 Theater?

A. Yes, we have a very strict policy on that, absolutely.

- Q. How long had that policy been in place?
- A. For years. I mean, as long as I've been there.
 - Q. As long as you've been there?
- A. Correct.
- Q. Is that an important policy for the Cobb

 8 Theater?
 - A. Absolutely, yes.
 - Q. Now. What if a patron comes to you and says someone's using the phone? Would you tell that patron, "Hey, just move"?
- 13 A. No.

3

4

5

6

9

10

11

- 14 Q. And why not?
- A. The patron has every right to the seat they

 chose, that they chose in there for their experience. I

 mean, if they chose a certain seat, it's their right to

 sit there.
- Q. You want that patron to have the same great experience?
- 21 A. Yes.
- Q. So you would not tell that patron, "Hey, just move"?
- 24 A. No.
- 25 Q. And I would imagine you train your employees

1 | not to tell the patrons, "Just move"?

- A. Exactly. Yes.
- Q. Are your employees trained on these policies independently from someone else, or are you the one that's providing the training, as well, for all your employees?
- 7 A. They're provided training from my management 8 team.
 - Q. From the management team?
- 10 A. Correct.

2

3

4

5

6

- 12 | Learn and your management team trains them?
- 13 A. That's correct.
- Q. So really all of your employees know these rules. They're not rules that they're not familiar with?
- 16 A. Correct.
- Q. Everybody is familiar with these rules?
- 18 A. Yes.
- 19 Q. On January 13th of 2014, that mid afternoon,
- 20 | 1:20 period, what movie was playing in Theater 10?
- 21 A. Lone Survivor.
- 22 Q. What is that showing normally called?
- A. A matinee.
- Q. And what is a matinee?
- 25 A. A matinee is prior to 4:00 and earlier. It's

usually a slower show, less guests.

1

2

3

4

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

- Q. Okay. Are normally those guests there at the Cobb Theater, at that matinee, normally older individuals?
- A. It varies. It varies depending on the time of year, the day, the weekends, et cetera.
- Q. And so Lone Survivor was playing, and where would you be positioned that day at about 1:20 plus?
- A. I probably would have been at the guest services desk.
- Q. I'm going to show you what's been marked as Defense Exhibit Number 45 and ask you to take a look at this particular exhibit that's showing -- it has a date of 1/13/2014, time, 13:25:49, and it has a BTS number of 011V08, and ask you if you recognize that particular exhibit.
 - A. Yes, I do.
- Q. And does that exhibit reflect a time and date of January 13th of 2014, when you were at the front counter of the CineBistro?
 - A. Yes, it does.
 - Q. Does it fairly and accurately --
- A. Excuse me. I'm sorry. Not the CineBistro.

 The Cobb Theater.
- Q. Excuse me. The Cobb Theater?

1 A. Correct.

2

4

5

6

7

8

9

10

11

12

14

15

16

17

18

19

20

21

22

23

24

- Q. Does that fairly and accurately reflect that?
- A. Yes, it does.
 - Q. Now, at that time, that matinee time, was the CineBistro open or closed?
 - A. It would have been closed.
 - Q. Okay. And so if you can identify for me the individuals that you see in those particular photos.
 - A. The female guest was a guest I was interacting with at the time, talking to her about -- I think she wants some movie posters or something.
 - Q. For her children?
- 13 A. Yes, I assume so.
 - Q. Did you ask her there, during that conversation, to give you a list of the photos or the posters that she wanted?
 - A. I probably would have, yes.
 - Q. Okay. How long was that conversation between you and this young lady?
 - A. It was, I would say, more than a minute, almost two minutes, maybe three minutes, maybe more.
 - Q. Okay. And during that particular time that you were conversing with her, do you recognize the gentleman that is to the far right in that particular photo?
 - A. I do now, yes.

- Q. Who is that gentleman?
 - A. I believe Curtis Reeves.
- Q. Okay. And was Mr. Reeves there at the counter waiting for you to finish your conversation with this young lady?
 - A. I assume so.
 - Q. Okay. You weren't paying attention to him?
- 8 A. Correct.

1

2

3

4

5

6

7

9

10

12

13

14

15

16

17

18

19

20

21

22

23

24

- Q. You were focusing on your -- on your conversation?
- 11 A. Yes, I was.
 - Q. At any point in time, did Mr. Reeves, while you were conversing with this young lady, at any point in time, did he interrupt you?
 - A. Not that I recall.
 - Q. Okay. Did you see anything in reference to Mr. Reeves that day at that counter that caused you any concern concerning his emotional being, his -- was he mad? Was he -- anything of that sort?
 - A. Not that I recall.
 - Q. Okay. Let's go to the next one.
 - I'm going to show you now, again, another photo, 1/13/2014 at 13:26:07 with a BTS Number of 011VOB and ask you if you recognize that particular photo.
 - A. Yes, I do.

1 And what is that a photo of? Q. 2 It appears to be a photo of me sitting at the Α. 3 desk and, I assume, paying attention to Mr. Reeves. 4 Q. And this young lady has now moved a little bit 5 further to the right? 6 To my left, her right, yes. 7 0. Yeah. And was she writing down the posters 8 that she wanted you to try to seek for her? 9 Α. I assume so. 10 So that fairly and accurately depicts what was taking place there at the CineBistro somewhere post 1:20 11 12 that day? 13 Α. Yes. That's the quest services desk at the 14 Grove 16. Yes, that depicts it. 15 MR. ESCOBAR: Your Honor, at this point in 16 time, I'd like to introduce both Defense Exhibit 17 Number 45 and Defense Exhibit Number 46. 18 MR. GARCIA: Judge, we have no objection. 19 THE COURT: All right. What are we on, 23 and 20 24? 21 MR. ESCOBAR: 46 would be first. 45 would be 22 second. 23 Can I keep going while she's doing that? 24 THE COURT: What's depicted on that? 25 MR. ESCOBAR: 46 was the DVR room.

1 these pictures right here that the Court has seen. 2 THE COURT: Okay. Thank you. 3 (Whereupon, Defense Exhibits 45 and 46 for 4 identification were received in evidence by the Court.) 5 BY MR. ESCOBAR: 6 7 Now, tell the Court what you remember of the 0. 8 conversation that you had with Curtis Reeves there at the 9 counter. 10 I don't recall anything. Α. 11 Do you recall any anxiety or any concern on Q. 12 your part that Mr. Reeves may have been mad or anything? 13 Not that I recall. Α. 14 And so what happens after Mr. Reeves comes and Ο. 15 leaves? 16 It seemed like a brief time after that somebody 17 comes running out of Auditorium 10 and screams, "Call 18 911. He shot someone. He shot someone." 19 0. Okay. Now, Mr. Peck, tell me what you do at 20 this moment? 21 At this moment, I'm trying to dial 911 on the Α. 22 landline. I'm not having success. It just keeps ringing 23 It felt like forever. and ringing. 24 Then I also realized that I needed to move 25 around, I could not be landlocked down to a landline, so

I grabbed my cell phone and decided to call 911 from my cell phone.

Q. And did you?

- A. Yes, I did.
- Q. Were you able to reach 911?
- A. Yes, I was.
- Q. What are you doing with your phone as you're calling 911? Are you still stationary there at the front desk or are you moving somewhere else?
- A. I'm starting to move towards Auditorium 10.

 Guests at this time are leaving the theater. Some are running around the concession area, some are upset, some are panicked, and they're heading towards the exit. Some are sitting down.

I'm trying to calm guests down and walking through the crowd, trying to calm them down.

- Q. Now, you go into the Theater 10. Please describe to the Court where you go.
- A. I walk into the auditorium, and there's two ways you can go. You can go straight in or you can go to the left around the other side of the auditorium. I go straight in the auditorium, head towards the screen, take a left, I take another left to go up the stairs.
- Q. So if you're looking at the screen of the theater --

1 A. Uh-huh.

2

3

4

5

6

7

8

9

10

14

15

16

17

18

19

20

21

- Q. -- you would be going up the stairs that are to your right?
 - A. If I'm looking at the screen, they would be the stairs to my -- yes, the furthest to the right, correct.
 - Q. The furthest to the right?
 - A. Yes.
 - Q. So you go up those stairs?
- A. Correct.
- Q. And where do you go?
- 11 A. I go up the stairs towards the top.
- Q. Okay. And as you're going up the stairs, what are you able to see?
 - A. I could see a person laying on the floor. I could see my maintenance person, James Redfern (phonetic) over the top of him, along with somebody else, performing CPR. I see a gentleman sitting up in the back row with another gentleman with his hand on his shoulder.
 - Q. Okay. And the gentleman that you saw seated in that back row, do you see that gentleman here today?
 - A. Yes, I do.
 - Q. And who is that gentleman?
- 23 A. Curtis Reeves.
- Q. Okay. Do you notice anything about Mr. Reeves other than he was seated there quietly?

```
At one point it looked like, when I was up
         Α.
    there on the phone, he was wiping his brow, but just
3
    sitting there.
```

- Ο. When you're saying, "Wiping his brow," you mean his hand --
 - Α. Yes.

1

2

4

5

6

7

8

9

10

11

13

14

15

16

17

18

19

20

21

22

- 0. -- was --
- Α. Yeah, wiping his forehead, brow.
- Okay. So what do you do at this point in time? Q. You still have the cell phone in your hand?
- I still have the cell phone. Α.
- 12 Tell me what you do. Q.
 - Α. I'm still talking to 911. They're asking me to ascertain the situation. They're asking me if the gun has been detained. Asking, you know, if the shooter and/or the gun has been detained. Somebody screams out that it has been.

Then I'm just sitting there watching and talking to 911 at the same time. They ask me if the shooter is still there. And I say something along the lines, "The assailant's still here," or something like that.

- 23 Okay. And when you said to 911, "The assailant Q. 24 is still here," what happens?
- 25 Α. Mr. Reeves says something along the lines of,

"I'm not the assailant," or, "Watch who you're calling the assailant. I'm not the bad guy," something along those lines. I don't recall exactly.

MR. GARCIA: Objection as to hearsay, Judge.

MR. ESCOBAR: It's an excited utterance.

MR. GARCIA: Judge, we -- can we approach?

THE COURT: Do we need to or --

MR. GARCIA: Well, it's the Defendant's statement, number one. It's being offered for the truth of the matter asserted, number two. It's not admissible, Judge, unless the Defendant testifies, and the Defendant can testify and testify to his statement himself.

MR. ESCOBAR: Judge, it is classic excited utterance. What Mr. Garcia doesn't realize is an excited utterance doesn't have to happen immediately when the startling event takes place. In fact, there's case law that says an excited utterance could be introduced far beyond -- actually beyond the excited event. And clearly, that's what happening here.

Everybody's excited. He talks about everybody being excited. People are yelling out, "We've got the gun." He comes into the theater and he makes this statement, and Mr. Reeves says, "I'm not the

2/22/2017

1 assailant. I'm not the bad guy here." 2 classic. 3 THE COURT: Response? 4 MR. GARCIA: Judge, I disagree. I mean, the 5 thing is, if he had said it immediately, some time 6 has already passed by. Now he's saying, "I'm not 7 the assailant; I'm the victim"? 8 MR. ESCOBAR: Judge, I can cite Harmon versus 9 State, --10 THE COURT: I'm aware of the case law. 11 MR. ESCOBAR: Okay. 12 THE COURT: An excited utterance can occur at 13 some time after the event, not typically a long time 14 after the event, but this is still within the realm 15 of the scene and I'm going to overrule it. 16 MR. GARCIA: Judge, I'm going to object to 17 improper predicate. He hasn't laid a predicate to 18 get that statement in. We don't know how much time 19 elapsed. We don't know when it was said. He needs 20 to lay a proper predicate if he's intending to 21 introduce this statement. 22 THE COURT: This witness has indicated that 23 he's on the telephone with 911. I'm assuming that 24 that's very close in time still.

MR. GARCIA: Judge, with all due respect to the

1 Court, I wouldn't assume anything in this case. 2 THE COURT: All right. I'll grant you that 3 one, State. 4 MR. ESCOBAR: Judge, I've laid the predicate. 5 He's talked about someone coming and running out 6 immediately --7 THE COURT: Let's try to get an exact estimate 8 of time, seconds, minutes. 9 MR. ESCOBAR: Okay. 10 BY MR. ESCOBAR: 11 Mr. Peck, how much time elapsed between the 12 time that Mr. Reeves left your front office or front desk 13 there and the time that you first hear someone coming out 14 saying he shot someone? 15 Unfortunately, I don't recall the exact timing. 16 I'm sorry. 17 Well, are we talking about minutes? Are we 0. 18 talking about hours? 19 It wasn't hours. It was minutes. 20 Okay. And so the minute that you hear someone 21 saying, "He shot someone," do you quickly go into that 22 theater? 23 After I was at the guest service desk calling Α. 24 911, I couldn't get through, I hung up the phone, and 25 went there as quickly as I can between talking to guests

```
1
     on the way through.
 2
               Short number of minutes?
          0.
 3
               I would be guessing, but, yeah, I guess.
 4
          Q.
               I mean, you're not going to be waiting there at
 5
     the desk --
 6
               MR. GARCIA: Objection as to leading.
 7
     BY MR. ESCOBAR:
 8
          Q.
               Are you going to be waiting there at the desk
 9
     for a long period of time?
10
               No, I'm not.
          Α.
11
               So you went into the theater with phone in hand
          Q.
12
     talking to 911?
13
               MR. GARCIA: Objection as to leading, Judge.
14
               MR. ESCOBAR: He's already testified to that,
15
          though, you know.
16
               THE COURT: Rephrase.
17
     BY MR. ESCOBAR:
18
               Did you go into the theater with your phone?
          0.
19
               I left the desk and I went to the theater
20
     talking to guests and ascertaining the situation on the
21
     way.
22
          Q.
               And who were you talking to on the phone?
               911.
23
          Α.
24
               911.
                     Did you stop anywhere to go to an office
          Q.
```

or the bathroom or anything, or did you go straight into

1 the theater? 2 Α. I mean, I was stopping, interacting with 3 some of the patrons on the way in, but not -- I wouldn't say for an extended period of time, I wasn't stopping. 4 5 Okay. You went into the theater. You went 6 upstairs? 7 Α. Yes. 8 Q. And that's when you had this conversation? 9 Yes. Α. 10 THE COURT: Good enough. 11 MR. ESCOBAR: Okay. 12 BY MR. ESCOBAR: 13 Q. Now, so Mr. Reeves makes this statement, 14 either, "I'm not the assailant," or, "I'm not the bad 15 guy," something to that effect? 16 Something along that line, yes. 17 Okay. Do you notice anything about his facial 0. 18 expressions that gave you any concern? 19 No, he was just sitting there. Α. 20 0. He was just sitting there. Did he say anything 21 else? 22 Α. Not that I could hear. 23 So what do you do now? You're there. You've Q. 24 got your phone in your hand. You've spoken to 911.

Where do you go from there?

A. I'm still with 911 back and forth, talking to them about the victim in this case and their well-being.

I'm not knowing what it is at that time. I'm moving down the stairs. I'm walking around the theater, the auditorium.

And then once I see that the local authorities have taken over, I kind of just move out towards the lobby area.

- Q. Okay. Now, let's talk a little bit about the lobby area. There were patrons inside the theater that day. Have some of those patrons come outside the theater?
- A. Yes, some are sitting out in the concession area at the cafe tables.
- Q. Describe to the Court what you mean by the concession area and the cafe tables.
- A. When you exit one of our auditoriums, you go towards the center part of the theater area, there's a concession area where we serve popcorn and drinks. There are some small tables there as well where the people sit and can enjoy their time before they leave or come in, either way.
- Q. And what's your estimate of the number of people that were there?
 - A. Not to be vague, but a lot. I mean, 30, 40,

- 50, I would assume, somewhere around there.
 - Q. What were those people doing as they were there in the concession area?
 - A. Some were just sitting around. Some were just -- it sounds like they were talking to each other, and some were just panicked, some are upset, some are crying, for obvious reasons, and they were just -- I had my employees handing out drinks and popcorn to try to console and calm people down as well.
 - Q. Were any police officers there at the time?
 - A. Yes, there was.

- Q. Okay. Who was there? Do you know who? I'm talking about the concession stand, the concession area.
- A. Right. There was a mixture of in-uniform and out-of-uniform police officers.
- Q. Okay. Now, did you hear any of those police officers make any statement to this group to not discuss what they had seen in Theater 10 amongst themselves?
 - A. Not that I recall hearing.
- Q. Did any police officer give you any instructions to give others not to discuss their testimony with anyone else there in that theater?
 - A. Not that I can recall.
- Q. Now, did you ever have a conversation with any law enforcement officer concerning your video

1 surveillance system? 2 Α. Can you clarify? 3 0. Yeah, that day. 4 Α. That day? 5 That day. Once the officers were there, did 0. 6 you have a conversation that day with officers concerning 7 your video surveillance system and what was on it? 8 Α. I don't think I had anything directly with 9 anybody, just outside of a couple of my employees asking 10 me that people were asking around about video, and I 11 said, "Yeah, we would have video available." 12 And those employees, would those have been Q. 13 James Redford and Melvin Baez (phonetic)? 14 Α. Correct. His last name is Redfern, F-E-R-N. 15 0. I've done that before. 16 So you told your employees -- I imagine they 17 would know as well -- "Hey, we've got, you know, some 18 video," right? 19 Α. Correct. 20 MR. GARCIA: Your Honor, I'm going to object as 21 to leading. 22 THE COURT: Sustained. BY MR. ESCOBAR: 23 24 Did any police officer come to you and say, "I Q. 25 want you to take me and show me the video in Theater 10"?

- A. Not that I recall, no.
- Q. Had an officer come to you and said, "I want to see the video that you have in Theater 10," what would you have done?
 - A. I would probably -- depending on what I was doing at the time, I would contact my corporate office and make sure we could allow the video to be seen and release it.
 - Q. Okay. And so how would you go about doing that? Would you go up to your DVR room?
 - A. Yes. Correct.
 - Q. And you would find the time log?
- 13 A. Correct.

1

2

3

4

5

6

7

8

9

10

11

12

14

18

19

20

21

- Q. Then what would you do?
- A. We would review the -- based on the camera,

 what we want to look at, what the person would directly

 want to see.
 - Q. And if that police officer wanted to have a thumb drive to keep it, could you do that?
 - A. I don't know. I honestly don't know. I don't know if I could record directly off my PC.
 - Q. Okay. Is your PC a regular PC?
- A. Well, the one upstairs, I've never actually tried to record off a thumb drive, so I couldn't tell you.

- Q. Okay. So you don't know if it has a thumb drive slot?
 - A. It does, I assume, but, yeah.
- Q. Okay. Could you have done the same thing from your office downstairs?
- A. Viewed it, yes, and the pass (indiscernible) as well.
- Q. So if they would have made this request, certainly you would have made the request to your office, is what you're saying, your corporate office?
 - A. Correct.

- Q. Now, were you having conversations with your corporate office during this time period?
- A. Yes. I was in and out of touch with my corporate office, with various people, talking about the situation, letting them know what was going on on the scene at the time, depending on the time of where I was, et cetera.
 - Q. And were they accessing your DVR system?
- A. Yes. One of our IT people was accessing it, Eric Andrew.
- Q. And the fact that someone was accessing your DVR system, would that have prevented you from going upstairs and viewing these videos?
 - A. No, that wouldn't have prevented me from, no.

- Q. Would that have prevented you from going into the downstairs office and viewing this video?
 - A. I don't believe so, no.
- Q. Now, did you ever tell law enforcement that -- by the way, who interviewed you? Which law enforcement officer interviewed you? Let's go there first.
 - A. I don't recall.

- Q. Was it a long interview or was it a brief interview?
- A. There was a lot going on that day. I really don't recall. There was -- talking to people left and right and trying to ascertain the situation, trying to keep people calm, moving people down, people asking me to use rooms. I don't recall who was who. I'm sorry.
- Q. Okay. Did you ever explain to law enforcement that day that Mr. Reeves had come to your front desk and had a discussion with you?
 - A. Not that I recall.
- Q. Okay. Will you tell the Court why you didn't tell law enforcement?
 - A. At the time when I -- there was a lot going on that morning. I had a conversation going on with one of our linen companies about them saying that our doors were left unlocked from the cleaning crew the night before, when they weren't.

I had a maintenance issue with my -- James

Redfern. He had a sink that he was trying to replace the spigot on. I remember I was involved in that conversation, which was an extended period conversation, as well as the woman who came up to the counter and asked me about posters.

I was basically involved with all of those other conversations and the interaction I really just don't recall happening.

- Q. So the interaction you're saying with Mr. Reeves was not significant enough where you remembered it?
- A. No, it wasn't. In fact, I didn't realize I had an interaction until I was shown it later.
- Q. When you went into the theater and you saw
 Mr. Reeves sitting there, had you described Mr. Reeves as
 an older man?
 - A. Yes.

- Q. When you saw Mr. Reeves there, you didn't know his name at the time when you went upstairs, correct?
 - A. That's correct.
- Q. So when you saw this older man sitting there in the chair who made that statement to you when you said, "The assailant is here," did you even recognize that that was an individual that had just been earlier to your desk

1 to discuss this issue?

2

3

4

5

6

7

8

9

- A. No, because I didn't recall the interaction.
- Q. Now, who flew in that night from your corporate office?
 - A. That would be Fred Meyers.
 - Q. And do you recall when it was that law enforcement was given a copy of the video or at least a portion of the video from the camera from Theater 10?
 - A. The exact timing, no, I do not.
 - Q. Certainly not on January 13th of 2014?
- 11 A. I don't assume they were, no.
- 12 Q. You believe it happened sometime thereafter?
- A. I assume so, yes.
- 14 Q. And do you know how long thereafter?
- A. No, I don't. It would have to be while Fred was there.
- 17 Q. How long was Fred there?
- A. I believe he was there five to seven days, somewhere; almost a week.
- Q. Now, the following day, which would have been -- what day would the 14th have been?
- 22 A. The day of the week?
- 23 Q. Yeah.
- 24 A. I don't know.
- 25 Q. Did you open that next day?

1 Α. We did not open the next day, no. 2 You did not open the next day? Q. 3 No. Α. 4 Q. The next day the doors were closed because of this incident? 5 6 Α. Uh-huh. 7 So if law enforcement wanted to be there, you 0. would have allowed law enforcement to be there to do 8 9 their job? 10 Α. Correct. 11 May I have a moment, Your Honor? MR. ESCOBAR: 12 THE COURT: You may. 13 MR. ESCOBAR: I will pass the witness. 14 THE COURT: You may cross-examine. 15 MR. GARCIA: Thank you, Your Honor. May it 16 please the Court, Counsel. 17 CROSS-EXAMINATION 18 BY MR. GARCIA: 19 Mr. Peck, good morning, sir. Q. 20 Good morning. Α. 21 Mr. Peck, you would agree with me, would you 0. 22 not, that January 13th of 2014, that specific day 23 impacted your life, didn't it? 24 Yes, sir. Α. 25 Q. In fact, it was very traumatic for you, wasn't

```
it?
 1
 2
               Yes, sir.
          Α.
 3
          Q.
               Mr. Oulson lost his life, correct?
 4
          Α.
               Yes, sir.
 5
               Nicole Oulson was shot in her hand?
          0.
 6
          Α.
               Yes, sir.
 7
          0.
               Mr. Reeves was arrested for second-degree
 8
     murder?
 9
               Yes, sir.
          Α.
10
               Those are very significant events; wouldn't you
          Q.
11
     agree with me?
12
          Α.
               Yes, sir.
13
          Q.
               And you indicate that on January 13th of 2014,
14
     you were at the guest services desk, correct?
15
          Α.
               Correct.
16
          Q.
               And that Mr. Reeves came up to you, correct?
17
               Correct.
          Α.
18
               You would agree with me that because of these
          Q.
19
     events, you would have memorialized this, correct?
20
          Α.
               The events, yes.
21
               Did you write notes?
          Q.
22
          Α.
               No.
23
               You didn't write any notes?
          Q.
24
          Α.
               No.
25
          Q.
               Prior to today you reviewed that video, though,
```

1 didn't you? 2 Α. Once or twice. 3 Q. Okay. And you were able to identify Mr. 4 Reeves, right, even though you had never seen him before, 5 correct? 6 Α. I identified him by name. 7 You identified him in the video and said, 0. 8 "Yeah, that's Mr. Reeves," and then in Court today you 9 were able to identify him and point him out and go, 10 "Yeah, that's Mr. Reeves" --11 Α. Correct. 12 -- right? Q. 13 And is it your testimony that you don't recall 14 what Mr. Reeves told you when he came to the desk? 15 Α. Yes, sir. 16 You have no independent recollection of that? Q. 17 Not that I recall, sir. Α. 18 Well, isn't it true that he didn't tell you, Q. 19 "I'm in fear," did he? 20 Α. I don't recall what he said, sir. 21 Did he tell you, "I'm afraid"? **Q**. 22 Α. Again, I would be speculating to answer. 23 Okay. Did he tell you, "Call the police. Q. I've

MR. ESCOBAR: Your Honor, I'm going to object.

24

25

been assaulted"?

1 He's already said that he doesn't remember anything. 2 I think, at this point in time, it's really 3 badgering this witness who obviously has had a hard time with this incident. 4 5 MR. GARCIA: Judge, I need to explore this and 6 I need to see what he remembers because other things 7 he remembers clearly, but when you get to the 8 specific conversation with Mr. Reeves, he has no 9 recollection at all. 10 MR. ESCOBAR: Judge, exploring is one thing. 11 Badgering this witness is a completely different 12 That is totally inappropriate. thing. 13 I'll allow it. I'll overrule. THE COURT: 14 BY MR. GARCIA: 15 Mr. Peck, did Mr. Reeves tell you, "Call the 16 police. Things are really getting bad in the theater"? 17 Not that I recall. If somebody would have said Α. 18 something like that, I probably would have reacted --19 But he didn't, right? 0. 20 Not that I recall. Α. 21 Did he say that the gentleman that was in the 0. 22 theater was cursing at him? Not that I recall. 23 Α.

had come and climbed over the seats towards him?

Did he say that the gentleman in the theater

24

25

Q.

- 1 A. Not that I recall.
 - Q. In fact, after you had this conversation with him he went back into the theater, didn't he?
 - A. Yes.

2

3

4

5

6

7

- Q. Did you ever see Mr. Reeves at that front desk with his wife? Did he take his wife with him?
 - A. No, sir.
 - Q. Did you even know his wife was there?
- 9 A. No, sir.
- 10 Q. Okay. Now, you indicated that you were very
 11 forthright and forthcoming with law enforcement, correct?
- 12 A. Yes.
- Q. Did you ever tell them that they could view the video that day?
- 15 A. I really don't recall. I'm sorry.
- 16 Q. You don't recall that?
- 17 A. Right.
- Q. Do you recall being spoken to by Detective Bossone?
- 20 Mr. Peck, isn't it a fact that Detective 21 Bossone asked you, "Can we please see the videos?"
- 22 A. I don't know.
- Q. Do you remember that conversation you had with Detective Bossone?
- 25 A. No, I don't. I'm not trying to be evasive. I

just don't recall. There was a lot going on that day.

Q. Isn't it true that you told Detective Bossone that, "We're already in contact with the technical department and we're in the process of downloading all of the footage"?

You further stated that there was a digital video recording system. It was an extremely large amount of data and would take several hours to complete, and that you would contact him directly when the download was completed.

You have no independent recollection of that?

A. No, sir.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

21

22

23

24

- Q. Did you tell Detective Bossone that there was a room downstairs where you could watch these videos?
 - A. Not that I recall.
- Q. Did you tell him there was a room upstairs that they could watch these videos?
- 18 A. Not that I recall.
- Q. So you have no independent recollection of telling him any of this?
 - A. No, sir.
 - Q. So are you saying that you never had this conversation with Detective Bossone or you just don't recall this conversation?
 - A. You're asking me if I had the conversation. I

```
1
     don't recall the conversation, sir. It could have
 2
     happened. Yes, sir, it could have happened. Could it
 3
     not have happened? Yes, sir. I don't know.
               You know that law enforcement wanted to see the
 4
          0.
 5
     videos, though, right? They asked you, "We want to see
     the video"?
 6
 7
               MR. ESCOBAR:
                             Judge, I'm going to object.
          Asked and answered.
 8
 9
               THE WITNESS: I don't recall, sir.
10
               THE COURT:
                           Sustained.
11
     BY MR. GARCIA:
12
               Mr. Peck, you would agree with me, would you
          Q.
13
     not, that you have been named in a lawsuit, haven't you?
14
          Α.
               Yes, sir.
15
               In fact, you are being sued, correct?
          Q.
16
          Α.
               Yes, sir.
17
          Ο.
               You along with the Cobb Theater?
18
               Yes, sir.
          Α.
19
               You're being represented by Mr. Kelly?
          Q.
20
               Yes, sir.
          Α.
21
               He's your attorney, correct?
          0.
22
          Α.
               Yes, sir.
23
               Did you ever tell Detective Bossone that you
          Q.
24
     could speed up the video, slow down the video, and if it
```

was time marked, you could go directly to that portion of

1 the video? 2 Α. I don't recall the conversation with 3 Mr. Bossone, so I don't know. 4 Q. Now, you said that this could have been done 5 back on January 13th of 2014, correct? 6 Yes, it could have been. 7 The viewing -- who would have been responsible Q. 8 to show law enforcement the video and the segments of 9 that video? You? 10 It could be. It could have been my projection Α. 11 tech. It could have been anyone that had access to it. 12 Okay. So it could have been you, right? Q. 13 Thomas Peck? 14 Α. It could have been. 15 I'm going to object. He said him MR. ESCOBAR: 16 and his tech. How many more times do we have to ask 17 the same question? 18 MR. GARCIA: Judge, I'm going through it. 19 want to find out him, being Thomas Peck, and then 20 I'm going to ask him who the tech is so we can get 21 these names. 22 THE COURT: Fair enough. Proceed. BY MR. GARCIA: 23 24 So it's you, right, Mr. Peck? Q. 25 Α. Myself or Seth Gordon.

- Q. And obviously you were available, right?
- 2 A. Somewhat, yes.

1

3

4

5

6

7

8

9

10

11

12

13

14

16

- Q. Seth Gordon was available, correct?
 - A. I assume, yes. He was there.
- Q. Well, what do you mean, you assume? You were there, weren't you?
 - A. Yes, sir. I was there.
 - Q. Well, was Mr. Gordon there or not?
 - A. Yes, sir, he was.
 - Q. You indicated that at some point during the previews that there's a -- I guess an announcement, no cell phones, and it runs for 20 to 30 seconds, and that's to enforce the no-cell-phone policy and for the guests to have a good experience, correct?
- 15 A. Correct.
 - Q. Is that no-cell-phone policy enforced during the previews?
- 18 A. During the previews?
- 19 O. Yes.
- A. We will ascertain a walk-through, but it's not, like, strictly enforced. We're more interested in the movies.
- Q. Okay. So if somebody is -- has their phone out during a preview and they're scrolling or they're looking on the phone, would one of the ushers come up to them and

1 say, "Hey, you need to put that phone away"?

- A. They'll ask them to, yes.
- Q. You just said it wasn't strictly enforced during the previews. Now, is it or isn't it?
 - A. We'll give them a warning.
- Q. Okay. So are they checking during the previews or not?
 - A. They try to. Yes, sir.
- Q. So if somebody has their phone out during the previews, they give them a warning?
- A. Yes, sir.

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

20

21

22

- Q. Now, is that discretionary with the usher or is that policy? Is that your policy?
 - A. It's supposed to be policy, yes, sir.
 - Q. And I think that you indicated that it -should they not put their phone away, then obviously the
 usher would go to management and then would you address
 the issue?
- 19 A. That's correct.
 - Q. Now, if somebody did not put their phone away during the previews, and it's during the previews, are you going to escort them or tell them you need to leave the theater now?
- A. We'll warn them again and we'll ask them to please put their phone away still.

- Q. And if they don't put the phone away and it's still during the previews, are you going to escort them out and tell them to leave?
- A. We may ask them to step out in the hallway and talk to them and explain to them why.
- Q. When you walked in the theater and you indicated that you had seen, I believe, Mr. Reeves or you recognized him?
 - A. I didn't recognize him.
- Q. Did you recognize him?
- 11 A. No.

1

2

3

4

5

6

7

8

9

10

15

16

17

18

22

23

- Q. At what point in time did you associate

 Mr. Reeves with the individual who had walked up to the

 counter?
 - A. Not until when I seen the video after the fact.
 - Q. Okay. At that point in time, you realized that the gentleman that had been at the counter is the one that was involved in this incident, correct?
- 19 A. That's correct.
- Q. Okay. Did you memorialize that anywhere? Did
 you write it down? Did you --
 - A. No.
 - Q. Did you write an incident report about this?
- 24 A. I think we did do an incident report, yeah.
 - Q. Did you do an incident report?

- A. I don't recall. I really don't.
- Q. Well, you just said, "We did an incident report," so either you did or you didn't.
- A. I don't recall if I did the incident report.

 No, I do not.
 - Q. Okay. Was there any other members of your staff that wrote down an incident report?
 - A. Not that I'm aware of.
- 9 Q. You remember seeing Mr. Reeves and he was 10 wiping his brow, correct?
- 11 A. Yes.

1

6

7

8

14

- Q. Was there a young lady that was sitting next to him?
 - A. I didn't see anybody sitting there.
- Q. You indicated that there was an individual that had their hands on his shoulders. Did you find out who that individual was?
- 18 A. No.
- Q. You would agree with me, would you not, that
 you were having a lot of conversations with the corporate
 office, correct?
 - A. Yes.
- Q. And did they put limitations on you, as far as cooperating with law enforcement?
- 25 A. No.

- Q. You had to check with them, didn't you?
- A. Well, yeah. I checked with them to make sure -- you know, they just basically asked me what was going on with the situation, and I told them that the officers were in there. They said, "All right. Well, just do whatever you can."
 - Q. Did you ever tell Detective Bossone or Detective Smith that your corporate office could access that video as well?
 - A. I don't recall.

- Q. You recall being interviewed by law enforcement, though, correct?
- A. I remember being talked to, yeah. I don't know if I was interviewed officially. I don't know.
- Q. And is it your testimony that you were distracted because there was a problem with the sink and there was a problem with linens, and you were more focused on that than you were about the issue with Mr. Reeves and what had just transpired in your Theater 10?
 - A. No, that's not what I said.
 - Q. That's not what you said?
- A. No. You asked me what I recalled in the conversations, and I recall the conversation prior to the incident. I don't recall much after the incident because I wasn't -- I had never been a part of it. It was

```
1
     surreal.
               It was --
 2
               Do you remember having conversations with Fred
          Q.
 3
     Meyers?
 4
          Α.
               I remember speaking with him, yes.
 5
          0.
               Who is Fred Meyers?
               At the time, he was our director of operations.
 6
          Α.
 7
               He was in charge of you, right?
          Q.
 8
          Α.
               Yes.
 9
               And do you remember speaking to Mr. Wellman
          Q.
10
     (phonetic)?
11
          Α.
               Yes.
12
               Who is Mr. Wellman?
          Q.
13
               At the time he was our COO.
          Α.
14
               Okay. Do you remember telling Fred Meyers that
          Q.
15
     Mr. Reeves was a rude old man?
16
          Α.
               No, I don't recall that.
17
               You don't recall saying that to him?
          Ο.
18
               No.
          Α.
19
               MR. GARCIA: May I have a moment, Judge?
20
               THE COURT:
                            You may.
21
     BY MR. GARCIA:
22
          Q.
               Mr. Andrews was in the process of downloading
     the videos, correct?
23
24
          Α.
               Yes.
25
```

Were you told by your corporate office not to

Q.

let anybody get hands on those videos until they were downloaded?

- A. I'm assuming that I would have said something along those lines, yeah. Stop me, or whatever.
- Q. So you agree you were instructed by the corporate office not to let law enforcement get those videos, then, correct?
 - A. They might have, yeah.

- Q. Well, Mr. Peck, either they did or they didn't. Were you instructed not to let law enforcement get their hands on the video?
- A. What you're asking me, is you're asking me to communicate clearly what I knew at the time. At the time, sir, I was a little bit out of sorts in my mind. I don't recall everything from the situation.

It is now three years removed, I'm trying to forget the situation, so I don't recall exact conversations. And I apologize for that, I'm not trying to be evasive.

Q. Well, you clearly remember certain aspects of it, and you're not having any difficulties remembering it.

Were you instructed by corporate not to give law enforcement the videos?

A. If you say so, yes, sir.

1 I'm not saying so. I'm asking you. Q. 2 Α. Yes, sir. 3 MR. GARCIA: I have no further questions, 4 Judge. 5 THE COURT: Redirect? 6 REDIRECT EXAMINATION 7 BY MR. ESCOBAR: 8 Q. Mr. Peck, are you a law enforcement officer? 9 No, sir. Α. 10 MR. GARCIA: Outside the scope of cross. 11 MR. ESCOBAR: Oh, no. I think it's very much 12 inside the scope of cross, because he's indicated 13 that this individual had control of things in that 14 particular theater and I'm going to tie it up. THE COURT: I'll overrule. 15 16 BY MR. ESCOBAR: 17 Have you had any training in law enforcement? 0. 18 No, sir. Α. 19 Q. Were you investigating this particular 20 incident? 21 No, sir. Α. 22 Q. Were you the individual that was responsible 23 for preserving the evidence in this case? 24 Α. No, sir. 25 Did you do anything, anything -- did you tell Q.

1 any police officer, "You're not to go into this room"? 2 Α. No, sir. 3 Did you tell any police officer, "You're not to go to the IT office"? 4 5 Α. No, sir. Did you tell any police officer, "You're not to 6 7 go to my office and touch my computer"? 8 Α. No, sir. Not that I recall. Did you impede law enforcement in any way, in 9 **Q**. 10 this particular case, for them to do their job? 11 Α. No, sir. 12 They had full access of your entire theater; is Q. 13 that not correct? 14 MR. GARCIA: Objection to leading, Judge. 15 BY MR. ESCOBAR: 16 Q. Did they have full access of your entire 17 theater? 18 Absolutely. Α. 19 Mr. Peck, are you lying today because you are Q. 20 being sued? 21 MR. GARCIA: Objection, Judge. Objection. 22 That's an improper question, Judge, and Mr. Escobar 23 knows that. 24 THE COURT: Sustained.

1 BY MR. ESCOBAR: 2 Does the fact that you are being sued today, Q. 3 does that influence your testimony in any way? 4 Α. No, sir. 5 MR. ESCOBAR: No further questions. MR. GARCIA: May I have a moment, Judge? 6 7 THE COURT: You may. 8 MR. GARCIA: I don't have any further questions 9 of Mr. Peck. 10 THE COURT: May this witness be released? 11 MR. ESCOBAR: We will keep him under subpoena 12 but released for now. 13 THE COURT: Mr. Peck, you still are subject to 14 recall, so please answer your calls or return any 15 calls that you get from either of the lawyers, and 16 otherwise, you're free to go for today, correct? 17 THE WITNESS: I'll be out of the country 18 starting this weekend. 19 THE COURT: This coming weekend? 20 Yes, ma'am. THE WITNESS: 21 I'm aware of that, Your Honor. MR. ESCOBAR: 22 THE COURT: All right. 23 Thank you, Mr. Peck. You're free to go. 24 (Witness excused.) 25 THE COURT: Who's our next witness going to be?

1 Your Honor, the Defense calls MR. ESCOBAR: 2 Michelle Simpson. 3 THE BAILIFF: Step this way, stand right here. 4 Face the clerk, raise your right hand to be sworn. 5 (Thereupon, the witness was duly sworn on oath.) 6 THE BAILIFF: Come have a seat up here. Adjust 7 the mic. Speak in a loud and clear voice for the 8 Court. 9 THE COURT: You may proceed, Counselor. 10 DIRECT EXAMINATION 11 BY MR. ESCOBAR: 12 Good morning, Ms. Simpson. Q. 13 Α. Good morning. 14 Ms. Simpson, please tell us your full name. Q. 15 Α. Dawn Michelle Simpson. 16 Ms. Simpson, how are you employed? Q. 17 I work for Centennial Bank. Α. 18 What do you do for that bank? 0. 19 I'm a teller supervisor. Α. 20 Okay. How long have you had that occupation? 0. 21 In banking, 26 years. Α. 22 Q. Okay. Give us a little bit of history 23 concerning your banking employment for those 26 years. 24 I started as a teller. I moved -- then I moved Α. 25 on to operations. My bank was -- I was laid off because

my bank was bought out.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

24

25

So I then went on to Bay City Bank and was a teller there and then became a teller supervisor. Went back to operations again, and now I'm back as a teller supervisor. Our bank was purchased by Centennial.

- Q. Okay. Do you live here in this community?
- A. I live in the Lutz/Land O' Lakes area.
- Q. Okay. I'm going to direct your attention to January 13th of 2014, and I'm going to show you initially some photos and I'd like you to take a look at these photos and see if you recognize them.

The photos are, first of all, Defendant's Exhibit Number 24 that has been introduced into evidence. I want you to take a look at this particular photo and the time stamp at the bottom is 1/13/2014, 1345:49.

Can you recognize that particular photo?

- A. Yes.
- Q. Does that fairly and accurately depict for you that time sequence there at the Cobb Theater in this county?
 - A. Yes.
 - Q. Okay. Do you remember that?
- 23 A. Yes.
 - Q. Okay. Would you tell the Court what you were doing at the Cobb Theater on January 13th of 2014?

- A. I stopped there to look for movie posters, to see if they had movie posters for my daughter's TV room.

 She was doing a movie theme and I was looking for posters.
 - Q. Okay. So you went to that counter to speak to that particular gentleman?
 - A. Yes.
 - Q. Did you know that gentleman before?
- 9 A. No.

5

6

7

8

12

13

17

18

19

20

21

22

23

24

- Q. So did you have a conversation with that gentleman?
 - A. Yeah. A short conversation.
 - Q. What did you tell that gentleman?
- A. Just that I was looking for movie posters, and he asked that I make a list of which particular movies I was looking for.
 - Q. The photo that we're seeing now, is that a photo that's depicting your conversations with that gentleman?
 - A. Yes.
 - Q. Okay. As you were having that conversation with that gentleman, did you notice someone else coming to the counter?
 - A. I noticed someone walking up, yes.
 - Q. Okay. And do you see that particular

1 individual in the court today?

A. Yes.

2

3

7

8

9

10

- Q. Okay. Could you please point him out?
- 4 A. Right there.
- Q. Is he the gentleman with the maroon tie and the dark blazer, an older gentleman?
 - A. Yes.
 - Q. And is that the same gentleman that you see in the photo depicted up on the screen at this point in time?
- 11 A. Yes.
- 12 Q. Now, you finished your conversation?
- 13 A. Uh-huh.
- Q. Do you know how long your conversation was with Mr. Peck?
- 16 A. Not very long. Just a couple minutes. Not very long.
- Q. Okay. And during that time did Mr. Reeves wait patiently for you to finish your conversation?
 - A. Yes.
- Q. Okay. Did you notice anything that would have caused you any alarm about Mr. Reeves being there at that counter with you at that time?
- 24 A. No.
- Q. Now, we're going to show you another picture.

1 Do you recognize that picture? And that picture is at 2 1/13/2014 at 13:26:07, and that has a VTS number of 3 VTS011VOB. 4 Do you recognize that photo? 5 Α. Yes, that's when I moved to the side. 6 Would you tell the Court why it was that you 7 moved to the side at that time? 8 Α. I had a piece of paper, and then he asked that 9 I make a list of what particular movie posters I was 10 looking for. 11 So that you could give that list to him and he Q. 12 could act accordingly, trying to get those posters for 13 you? 14 Α. Yes. 15 Okay. Now, during that period of time did you 16 notice whether or not there was a conversation between 17 Mr. Reeves and the gentleman there at the counter, Mr. Peck? 18 19 Α. When I stepped aside to start making the list, 20 then he started to speak. 21 Do you know what the conversation was about? **Q**. 22 Α. Yes. 23 MS. SUMNER: Objection. Calls for hearsay. 24 MR. ESCOBAR: I'm not going to go there.

1 BY MR. ESCOBAR:

2

3

4

5

6

7

8

9

10

11

12

13

14

17

18

19

20

21

22

Q. Was there anything about that conversation that alarmed you?

- A. No.
- Q. Can you tell the Court what the appearance of Mr. Reeves was as he was having that conversation? Was he calm? Was he agitated? Was he mad? What?
- A. No. He was very calm, polite. He waited for me to step aside, and then had his conversation with the manager.
- Q. Okay. Did you think anything of it at that point in time?
- A. No.
- Q. Just a normal conversation?
- 15 A. He wasn't upset.
- 16 Q. Okay. And what did you do then?
 - A. I don't recall how much longer I was there. It was only, really, a minute or two. I knew they weren't going to have the movies that we were looking for, so I decided to leave and come back at later date.
 - Q. Okay. And so what happens later that day?
 - A. After I left the theater?
- 23 Q. Yeah.
- A. I walked to my car and proceeded to drive up to State Road 54 to head home. As soon as I got to 54, I

guess it was a few seconds, maybe a minute or so, either a Pasco County deputy or a trooper, I don't recall, came by and passed me. And then a few seconds later another deputy drove past me at a pretty high rate of speed.

So I thought to myself, something has happened in the area. I didn't know if it was a bank robbery or something.

- Q. Working for a bank?
- A. Right. I knew it wasn't --
- Q. Right.

- A. -- normal speed for police officers.
- Q. Now, at some point in time later that day did you figure out that an incident had happened, a shooting incident had happened at the Cobb Theater?
- A. Yes. I got home maybe ten minutes later and I turned on the TV, and the bulletin was just going off.

 And so I got on my computer, and that's when I -- I believe my home page was Bay News 9, and that's when I saw the caption, what it had said.
- Q. Okay. Now, at some point in time, did you communicate with someone else concerning the fact that you were there at that theater shortly before the incident?
- A. Well, I had called my mom to tell her that I was just there. And she told me that I should call the

police. I was like, "I wasn't in the theater," but she said, "You should anyway." So I did. I called 911 and gave them my information.

- Q. Okay. And at some point in time thereafter, do you get interviewed by a law enforcement officer?
 - A. Yes.

4

5

6

7

8

9

- Q. Okay. And where does that interview take place?
- A. It was over the phone.
- 10 Q. It was over the phone?
- 11 A. Uh-huh.
- Q. Do you recall the name of that officer that interviewed you over the phone?
- 14 A. I don't.
- Q. Do you know how long or how short that interview was?
- 17 A. Just a few minutes.
- Q. Okay. Do you recall what may have been asked of you?
 - A. Just what had happened, what I heard.
- Q. Okay. And did you tell them or tell that gentleman what you've told us here today?
- 23 A. Yes.
- MR. ESCOBAR: No further questions.
- 25 THE COURT: Cross?

1 MS. SUMNER: Yes, Your Honor. 2 May it please the Court, Mr. Escobar. 3 CROSS-EXAMINATION BY MS. SUMNER: 4 5 0. Good morning, Ms. Simpson. How are you? 6 Α. Good. 7 Now, isn't it true that you never observed 0. 8 Mr. Reeves indicate any kind of urgency in this matter? 9 I'm not sure what you mean. Α. 10 When you saw him -- let me ask you this: Q. 11 you saw him walk up, did he have any problems walking? 12 I didn't see him walk up. I just felt somebody Α. 13 walk up to the counter. I could see out of my peripheral 14 vision, but I didn't see him actually walk up. 15 And you overheard this conversation? 0. 16 Α. Part of it, yes. 17 Did he report any urgency in trying to get the 0. 18 general manager to go in right then and take care of this 19 problem? 20 No, he was calm, and he just said, there's Α. 21 someone in the theater --22 Q. I don't want you to say what he said, but he 23 was calm when he reported to the general manager is your 24 testimony? 25 Α. Yes.

1 Q. He never reported that he felt threatened by 2 this person, did he? 3 Α. No. 4 MR. ESCOBAR: Judge, I'm going to -- she's opening the door at that point in time. She can't 5 6 have her cake and eat it, too. 7 THE COURT: We're getting close. 8 MR. ESCOBAR: She's asking for an opinion on a 9 conversation that she's saying is hearsay. 10 What's his objection? MS. SUMNER: 11 MR. GARCIA: What's the objection. 12 MR. ESCOBAR: That's the objection. It's 13 hearsay. If it's hearsay on direct, it's hearsay on 14 cross. I'm not asking for what he said, 15 MS. SUMNER: 16 but just how she took what he said to the general 17 manager. 18 All right. You could ask, THE COURT: 19 obviously, about his physical mannerisms, but if 20 you're asking questions that are going to directly 21 call for a hearsay response, then I will have to 22 sustain it. 23 You can rephrase. 24 Judge, if she wants the entire MR. ESCOBAR: 25 conversation, I'm more than glad for her to say it.

1 I'm not objecting to the hearsay. What I'm 2 objecting to is the fact if they object, we get the 3 same rules. BY MS. SUMNER: 4 How long was Mr. Reeves there at that counter, 5 6 ma'am? I'm not really sure. I left, so I don't know 8 if he was still at the counter or not when I left. 9 didn't pay attention to that. 10 And you indicated that you did not actually 11 hand the piece of paper in to the general manager at that 12 point? 13 Α. No. 14 And you didn't think anything of the 15 conversation at that point when you got to 54 and saw two 16 law enforcement cars driving quickly with their lights 17 on? 18 Α. No. 19 I have nothing further, Your MS. SUMNER: 20 Honor. 21 THE COURT: Any redirect? 22 MR. ESCOBAR: No need for redirect. 23 THE COURT: May this witness be released? 24 MR. ESCOBAR: This witness may be released. 25 Ms. Simpson, you're free to go. THE COURT:

1 Thank you. We're going to take a break. 2 MR. ESCOBAR: Thank you, Your Honor. 3 THE COURT: We'll go ahead and take a 4 ten-minute recess and resume at that point. 5 (Recess taken.) MR. MICHAELS: Defense calls Jessica Gillotte. 6 7 THE COURT: Can you have her spell it, right? 8 MR. MICHAELS: Yes, Judge. Step this way, stand right here. 9 THE BAILIFF: 10 Face the clerk, raise your right hand to be sworn. 11 (Thereupon, the witness was duly sworn on oath.) 12 THE BAILIFF: Come have a seat up here. Adjust 13 the mic. Speak in a loud and clear voice for the 14 Court. 15 THE COURT: You may proceed, Counselor. 16 DIRECT EXAMINATION 17 BY MR. MICHAELS: 18 Officer Gillotte, good morning. 0. 19 Please state your full name and spell your last 20 name for the court reporter. 21 My name is Jessica Gillotte, G-I-L-L-O-T-T-E. Α. 22 Q. I see by your uniform you're with the Tampa 23 Police Department? 24 Α. Yes, sir. 25 Q. And how long have you been with the Tampa

1 | Police Department?

2

3

5

6

9

12

15

21

22

23

- A. About a year-and-a-half.
- Q. And what is your current assignment there?
- 4 A. I'm road patrol.
 - Q. Let me talk a little bit about your law enforcement career.

7 How long have you been in law enforcement,
8 total?

- A. Seventeen years.
- Q. Where did you start your career in law enforcement?
 - A. Pasco County Sheriff's Office.
- Q. And tell me about some of the various
 assignments you had for those -- what -- 14, 15 years --
 - A. Yes.
- 16 O. -- in law enforcement for Pasco?
- A. I worked as a road patrol, school resource

 officer. I was a detective. I did some undercover work

 in the street crimes unit. I was a corporal on the

 street, so acting supervisor from time to time.
 - Q. In fact, when this incident took place on January 13th of 2014, indeed, you were a corporal at that point, correct?
- 24 A. Yes, sir.
- Q. As a corporal, tell me what your duties would

be.

1

2

3

4

5

6

7

8

9

11

12

16

17

18

19

20

21

22

23

24

- A. If the sergeant was there, which on that particular day he was, my job is just to provide assistance to him with anything he needs, basically, like an assistant manager.
- Q. If not, you would be in a supervisory role; is that fair to say?
 - A. Correct. Yes, sir.
 - Q. Now, you also worked as a detective?
- 10 A. Yes.
 - Q. So certainly you've had training in interview techniques?
- 13 A. Yes, sir.
- Q. Tell the Court a little bit about your training.
 - A. Well, I've had advanced interview techniques.

 I've had several interview classes. I can't remember the name of them off the top of my head, but I've had probably three weeks' worth of interview training.
 - Q. And would you agree or disagree that during your many years in law enforcement, you've had occasion to take statements from witnesses or people that potentially could be witnesses to various crimes?
 - A. Yes, sir.
 - Q. Both serious crimes, right --

1 A. Yes.

2

3

4

5

6

7

8

9

10

- Q. -- and maybe something that might be termed more petty crimes?
 - A. Yes, sir.
- Q. Have you had occasion to interview or be in a scene where you're going to interview multiple potential witnesses?
 - A. Yes, sir.
- Q. So you're certainly aware of the different techniques that you should use when dealing with a large crowd of witnesses?
- 12 A. Yes.
- Q. Is it fair to say, too, in your career that
 you've dealt with situations that might be traumatic for
 potential witnesses?
- 16 A. Yes, I have.
- Q. Now, let's talk a little bit about January 13th of 2014. What was your assignment at that point?
- A. I was working road patrol in the Wesley Chapel area.
- 21 Q. As a corporal?
- 22 A. Yes, sir.
- Q. How did you become involved in the call to the Cobb Theater at Wesley Chapel?
- 25 A. I heard a call for a possible active shooter at

1 | the theater.

- Q. And when you hear that sort of call, what is the protocol? How are you to respond there?
- A. Go directly to the scene, and if it's still active, run to the sound of the gunfire and stop the threat.
- Q. Okay. And is it fair to say that you went as quickly as you could?
 - A. Yes.
- Q. In fact, would you agree or disagree that you headed there so fast, it smelled like your car was burning up?
- A. That's correct.
- Q. Before we talk a little bit more about the theater, why did you leave Pasco County and why are you working for the Tampa Police Department?
- A. Tampa has a larger tax base, so there's a lot more opportunities for advancement and there are more people working there, so you have more help.
- It's just -- for me it was a career move to broaden my horizons, make more money, have more backup, things like that.
- Q. So do you agree or disagree that it was a choice that you made?
 - A. Yes, sir.

1 Would you agree or disagree with me that as a Q. 2 professional law enforcement, it was your opinion --3 MS. SUMNER: I'm going to object. 4 obviously leading. He's been doing it, and I 5 decided not to let it go. 6 MR. MICHAELS: I said: Would you agree or 7 disagree? 8 MS. SUMNER: He needs to reform his question, 9 Judge. 10 MR. MICHAELS: Well, leading is you, and then I 11 leave it open. If I say agree or disagree, 12 certainly it doesn't beg the answer or suggest an 13 answer. 14 MS. SUMNER: This is direct examination. This 15 is for him to get information from the witness, not 16 to feed information to the witness and determine 17 whether or not she agrees or disagrees. 18 MR. MICHAELS: I appreciate it. 19 MS. SUMNER: He's testifying for her. 20 Judge, I appreciate that the MR. MICHAELS: 21 prosecutor may have a different stylistic approach 22 to her direct examinations; however, it's proper 23 under the rules for me to ask a question that does 24 not suggest an answer. It gives her a choice of yes 25 There's nothing wrong with that.

1 As long as it doesn't suggest the THE COURT: 2 answer within the question as well, I'll allow it. 3 MR. MICHAELS: Okay. 4 BY MR. MICHAELS: 5 Do you agree or disagree with me that as a 6 professional law enforcement officer, you felt that the 7 Pasco County Sheriff's Office was understaffed at the 8 time? 9 Α. On patrol, yes. 10 So, therefore, one of the reasons for your -well, is it true that one of the reasons for your 11 12 transfer was because of that? 13 MS. SUMNER: Objection to relevance, Judge. 14 MR. MICHAELS: Well, Judge, I don't want the 15 prosecutor to get up here and attack her motive for 16 testifying, now that she's with a different Police

Department, about what went on in the theater, frankly, that the subject matter deals with a witness contamination and how part of it has to do with the understaffing problem that the department had, so I think it's relevant in this case.

THE COURT: I'm going to overrule it.

BY MR. MICHAELS:

17

18

19

20

21

22

23

24

- Okay. You can answer the question. Q.
- Α. Can you ask it again? I apologize.

- Q. One of the reasons that you chose -- is it true that one of the reasons you chose to leave the department, Pasco County, and go to Tampa Police Department is because you felt they were understaffed?
 - A. One of many reasons, but, yes.
- Q. Now, let's talk about the Cobb Theater. Back on January 13th you get the call. You're in what sort of vehicle?
 - A. A marked patrol car.
 - Q. Are you in uniform?
- 11 A. Yes, sir.

1

2

3

4

5

6

7

8

9

10

12

13

14

15

16

17

18

19

20

21

22

23

24

- Q. What do you do when you get to the theater?
- A. When I was arriving on scene at the theater, I can see people flagging me down from the back, so I went to the back of the theater. I knew the other units had gone in through the front.
- Q. So you were not the first law enforcement unit to arrive?
 - A. No, sir.
- Q. Do you know who else was there when you arrived?
 - A. Deputy Frederico, Sergeant Greiner, Deputy Robarts and Deputy Bunner.
- Q. Okay. And later on, did you learn whether or not those individuals were actually the entry team?

- A. Yes. Later on I learned -- I don't believe

 Frederico was part of the entry team. I think he stayed
 out front, but the other three were.
- Q. So were you -- to your understanding, were you or were you not one of the first non-initial entry team responders to arrive at the theater?
 - A. Correct.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

18

19

20

- Q. And you were describing that you drove -- you talked about emergency exits. Are we talking about the rear part of the theater?
 - A. Yes, sir.
- Q. When you got there, you just described that people were flagging you down?
 - A. Right.
- 15 Q. What did you do?
- A. I went in through the back of the theater.
- 17 | Fire rescue was coming, so I went and got them.
 - When I looked in the theater, I saw they were taking him into custody and it was safe for fire rescue to come in.
 - Q. Okay.
- A. I went and flagged down fire rescue and brought them in.
- Q. So I can understand, I want to take you step by step. When you get there, people are flagging you down,

1 right? 2 Α. Uh-huh. 3 0. And what do you do? Do you park your vehicle? 4 Α. Yes. 5 0. You get out? 6 Α. Uh-huh. 7 And then what do you do? Go into --0. 8 Α. I walk into the rear entrance to the theater. 9 That's one of the fire exits? **Q**. 10 Α. Yes. 11 Would the exit that you walk into be, as I'm Q. 12 facing the screen, on the right or on the left? 13 Α. It would be on the right. 14 Okay. When you go into the theater, you Q. 15 described that they were taking Mr. Reeves away? 16 Α. Yes, they had gotten him in custody. They were 17 moving him through the aisles, I remember. 18 And did you make any observations about -- of 0. 19 Mr. Reeves at that time? 20 He said it was hurting him to move and the way 21 that they were moving him because of the seats. 22 MS. SUMNER: Judge, I'm going to object as 23 The question was, "Did you make any non-responsive. 24 observations," not, "What did the Defendant say?"

would ask that it be stricken.

1 MR. ESCOBAR: Well, the observation she made 2 was exactly that. He was saying these things. 3 That's not offered --4 MS. SUMNER: That's a statement. That's not an observation. 5 6 THE COURT: All right. It was hearsay. 7 not hearing any exception, and I will disregard it. 8 MR. MICHAELS: Okay. 9 BY MR. MICHAELS: 10 Let me ask it to you this way: 11 When you arrived, were you aware that -- when 12 the entry team had arrived; in other words, had the entry 13 team arrived shortly -- very shortly before you got 14 there? 15 Α. Correct. 16 And when you got to the theater, were the Q. 17 emergency vehicles even there yet? 18 The patrol cars? Α. 19 Emergency vehicles? Fire engines. Q. 20 Α. So you're speaking of Fire Rescue --21 **Q**. Yes. 22 Α. -- there's different kinds, so I wanted to 23 clarify. 24 Fire rescue was not there yet. 25 Q. Okay. So you beat Fire Rescue?

1 Α. Yes. 2 Q. You just testified you were the first 3 individual on the scene? 4 MS. SUMNER: Objection. Asked and answered. 5 MR. MICHAELS: I'm laying a predicate for 6 excited utterance, Judge. He just got arrested, so 7 his excited utterance or spontaneous statement has 8 to do with the arrest. That's the event that he's 9 commenting on, saying that his shoulder is hurting. 10 THE COURT: Where are we at here? I mean, I 11 didn't hear any objection as to hearsay again. 12 I'm objecting that it is not --MS. SUMNER: THE COURT: Asked and answered is what I heard. 13 14 MS. SUMNER: I'm just trying to lay a predicate 15 for this, whether it's an excited utterance. 16 Now, it's quite some time afterwards that they 17 arrested him. And it's not about the event, it's 18 them trying to back door some issue regarding his 19 arthritis, I'm assuming, which is irrelevant, at 20 this point, with this witness. 21 MR. MICHAELS: Judge --22 MS. SUMNER: So it's not a statement about the 23 It's a statement about his medical event. 24 condition, which they've already provided evidence 25 to.

1

MR. MICHAELS: Well, Judge --

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

MS. SUMNER: So I'm going to object to her testifying to this because it's hearsay. I don't believe that that is what the excited utterance exception to 803 was all about, so --

THE COURT: All right. So where are you? Where are you headed with this?

First of all, you asked her -- you indicated she was the first -- you were the first responder on the scene, correct? And --

MR. MICHAELS: Well, because I did ask her the question, I was trying to lay a predicate.

Let me say this about what the State says in their comments. I -- the statement that Mr. Reeves makes concerning his pain certainly fits under then-existing mental, emotional, or physical conditions, Section 90.803(3). He's describing a physical sensation --

MS. SUMNER: Judge, I think all we know is that that is when we're trying to elicit that testimony from a medical professional that the Defendant, or whatever witness, has sought out for treatment for a condition.

We can come in, we can have the doctor testify that he said he was experiencing these types of

1 2

3

issues, not for a hearsay statement that happened as they're trying to elicit.

It is hearsay. It is not an

4 5 6

7

8

9

exception to any of these situations they're trying to bring out. It's not an excited utterance. not a then-existing medical condition because that is not what that exception was crafted for, not for a deputy or an officer to come in and testify to what the Defendant might have said when he was being

10

MR. MICHAELS: Judge --

handcuffed or walked away.

MR. MICHAELS:

I object.

12

11

MS. SUMNER: I object.

13

14

Judge, I appreciate that. we're going to talk about what rules are crafted,

15

the hearsay rule is crafted to try to weed out

statements that are going to be unreliable because

16 17

of certain circumstances.

18

19

For instance, if somebody has enough time to make something up, it's going to be hearsay.

20

mean, that's the gut reaction part of it.

21 22

passing, Mr. Reeves has no reason to make up that,

So in this kind of a case where as he's

23

"Oh, I'm in pain." You know, "You're hurting me."

24

There is no reason for him to have fabricated

25

this previously and just have spouted that as he's

passing then Corporal Gillotte, so any kind of indicia of unreliability is not present in this situation.

THE COURT: All right. We can spend more time arguing about it. Obviously I've already heard what we're trying to keep out. I need to know, though, for procedural purposes where she -- there is a lack in predicate.

From what I heard, she's just walked in the back door, and I know now where the back door must be, way down here, and Mr. Reeves was sitting in his seat way up here. So did he shout that or was she up there? I need a predicate.

I'm going to overrule for the moment based on the hearsay exception of the then-existing medical condition. I know she's not the first responder, as far as medical staff goes, but I'm going to overrule for other reasons.

As Mr. Michaels indicated, the -- I'm not concerned that this is going to be a faulty statement or misconstrued or somehow unreliable, so set the predicate.

BY MR. MICHAELS:

Q. Let me show -- if I may, let me show you,
Officer, what's been marked as Court Exhibit Number 7.

1 It's a photograph. It's a picture of the inside of the 2 theater, Officer. It's been entered into evidence. 3 can take a look at it and help understand where you were 4 and where you saw Mr. Reeves. 5 That's JPEG 2081418. All right. Looking at the photograph that's been entered 6 7 into evidence, do you recognize that photograph, the area 8 it depicts? 9 Yes, sir. Α. 10 Is that a fair and accurate depiction of what 11 Theater 10 looked like the day of January 13th, 2014? 12 Yes, it is. Α. 13 Q. Now, if you could, I know we don't see the exit doors but --14 15 MR. MICHAELS: Judge, may I have the officer 16 step down, please? 17 THE COURT: You may. 18 MR. MICHAELS: If you would step down, please. 19 20 BY MR. MICHAELS: 21 -- and point out to the Court where the exit 0. 22 door was, approximately, that you entered the heater? 23 It would have been over here. Α. 24 So we're looking towards the back of the Q. Okay.

theater, and you're indicating with your left arm kind of

the left side; is that right?

A. Yes.

- Q. Once you entered through that door, what did you do? Did you look around the theater? Or tell me how you proceeded.
- A. I didn't go very far because I was hollering out to another deputy coming out to go get fire rescue, and then he wanted to go in, and I had seen him. I had seen that they were bringing out Mr. Reeves this way.

 They kept him here, and I was at the entrance, that back entrance, and then I left again to go get fire rescue, bring them in.
- Q. Where did you hear Mr. Reeves make the comment that you testified to earlier?
- A. He was being brought out right around here.

 You know, there's some issue with seating and stuff, you know, being brought out backwards, so --
- Q. All right. So --
 - A. -- he had some discomfort.
 - Q. Would you sit down, please?
- 21 A. (Witness complies.)
 - Q. So describe to us what you saw. You're at the bottom of the theater. You're looking up. You see that Mr. Reeves is in custody as you described.

Describe how Mr. Reeves was being pulled out of

1 the back row. 2 I mean, it's difficult because he's Α. Awkwardly. 3 a large guy. The deputies were all large guys, so 4 everybody was just trying to get him out of there, and I remember he was making some noise to the effect of that 5 it was uncomfortable for him. I remember that. 6 7 0. So they were sounds that made you -- gave you 8 the impression that he was in pain? I'm speaking of 9 Mr. Reeves. 10 Α. Yes. 11 Now, when you say the officers are large, I 12 remember Sergeant Greiner. How tall is Sergeant Greiner? 13 Α. Oh, 6'7", maybe. He's a big guy. 14 And that was one of the officers you described Ο. 15 who had hands on Mr. Reeves? 16 Α. Yes. 17 At that point could you see if Mr. Reeves was 18 handcuffed or not? 19 Α. He was. 20 And where was he handcuffed? 0. 21 MS. SUMNER: Your Honor, I'm going to object to 22 the relevance of all of this. 23 MR. MICHAELS: She asked me to lay a predicate,

MS. SUMNER: For time purposes, not the size of

24

25

Judge.

the officer and where he was handcuffed, things of that nature.

MR. MICHAELS: Judge, it's relevant because certain patrons had made comments that they observed certain expressions on Mr. Reeves' face and, you know, part of this testimony is so that if we do get that testimony, if that's what the government chooses to present, then certainly now we have somebody who's going to explain what they may see as a grimace or a mean look or an angry look with somebody who's yelling because they're being dragged out by a 6'7" police officer as a 71-year-old.

THE COURT: I will overrule.

MR. MICHAELS: Okay.

BY MR. MICHAELS:

- Q. So describe that. You said they had Mr. Reeves handcuffed behind his back?
- 18 | A. Yes, sir.
- 19 Q. Okay. And that's procedure?
- 20 A. Right.
 - Q. Now, tell me, were they behind Mr. Reeves? How were they getting him out of the aisle?
 - A. It was difficult to remember. In all fairness,
 I was more worried about the victim at that point once I
 knew he was secured, so I really wanted to get fire

1 rescue. 2 I understand, but you observed that Mr. Reeves Q. 3 was being pulled out backwards through the aisle? 4 MS. SUMNER: Objection, asked and answered. I didn't hear the answer. 5 THE COURT: BY MR. MICHAELS: 6 7 He was being pulled out backward? 0. 8 Α. Either backwards or sideways. It looked 9 like -- I remember he yelled something to the effect that 10 it was uncomfortable for him. 11 Now, your main concern, of course, is Mr. 12 Oulson now? 13 Α. Yes, sir. 14 And so you described you want to get fire Q. 15 rescue there. What did you do to make that happen? 16 I got back in my car, threw it in reverse and 17 flagged them down and brought them back. 18 Now, when you first got in the theater, I 0. 19 understand there's a lot going on because the call was a 20 hot call? 21 Yes, sir. Α. 22 Q. You're seeing somebody being arrested and you 23 see somebody that's obviously injured. 24 Do you have a chance to notice whether or not

there are any patrons around, civilians?

- A. They were people in the theater.
- Q. At that point could you estimate how many you saw?
 - A. Ten or eleven that I can think of. I mean, that's just a guesstimation.
 - Q. When you got to the theater and walked inside initially, do you remember what the lighting was like?
 - A. I don't.

- Q. Was it pitch black or were you able to see someone?
- A. No, because that back door was open. I remember that created some light, and I'm not sure if they had turned the theater lights on yet at that point or not.
- Q. Now, you flagged down the emergency personnel, the medical personnel. What is the next thing that you do?
- A. I went inside, basically just surveyed the scene to try to figure out where it actually happened at within the theater.
- Q. Survey that -- I know what it means if you're looking at landlines and all of that, but what do you mean when you talk about surveying the scene at this point?
 - A. Taking it all in, like looking at the whole

scene, trying to understand: What do I have? Where did it happen?

- Q. What is your vantage point of this surveying of the scene?
- A. From -- first from the bottom of the scene, you know, looking up at all of the chairs, and then I believe I went up around the right side, because I knew things had happened somewhere near the left or at least the Defendant had been walked through in the area.
- Q. What was the purpose of going up the right side and not going right through where everyone was coming?
 - A. Because that's where everybody was coming.
- Q. Did you also do it -- you can answer yes or no;

 I don't know the answer -- did you also do it to preserve
 the potential crime scene?
 - A. Yes, sir.
 - Q. Because you know that's very important?
- 18 A. It is, yes.

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

19

20

21

- Q. Now you've done your survey. You've called for medical personnel. Are there still people in the theater at this point?
 - A. Yes.
- 23 Q. So what do you do?
- A. I move them to the lower level. Everybody had kind of moved anyway because fire rescue had come and the

Defendant was being taken out, so everybody sort of congregated on what would be facing this picture, our right side by the yellow handrails there. If you don't mind, I hate to make you get up Q.

and down, but if you could --

MR. MICHAELS: May she, Judge?

THE COURT: Uh-huh.

BY MR. MICHAELS:

1

2

3

4

5

6

7

8

9

10

13

14

15

16

17

18

- **Q**. If you would show the Court what area you're talking about.
- 11 Right around here everybody was gathered, and Α. 12 here.
 - Q. Now, had those people gathered there on their own, or had you provided some instruction to go over there?
 - A little of both. I'm sure that I wanted to get everyone together.
 - What was the purpose of doing that? 0.
- 19 I wanted to actually get them all together so 20 that I could get them separated.
 - **Q**. Okay.
- 22 Α. I wanted to hand out statements and get them 23 busy.
- 24 Okay. And that's interesting that you would Q. 25 say that. You said you put them together so that you

could get them separated.

A. I had to get everybody together to explain to them, "I'm going to give you guys statements. I know you've been through a really traumatic event. Please stay separated," and then I can get to work on this crime scene.

- Q. Can you remember how many people were there?
- A. I don't. Like I said, there was maybe ten or eleven or more.
 - Q. Does the number 15 or 20 sound unbelievable?
 - A. That's absolutely possible.
- Q. Now, when you say you put them in a section together, show us the section you put them in.
- A. Well, I knew it had happened over here. There was stuff I had seen on the ground.
- Q. That's the left side of the theater as you're looking to the back wall?
- A. Yeah, so I wanted to rope this all off. I would prefer to have just kept them out of this entire theater, but there was nowhere else for me to put them because the movie theater itself had not been evacuated, so the best I could d,o, with this whole thing being mine at that moment, was put them in here writing statements where I could watch them and still put up crime scene tape and look at what I actually had.

Q. All right. So you're showing us you wanted to keep them out of that top section because that's where, apparently, it took place, the event, right?

- A. Yes, sir.
- Q. You showed us as we're looking towards the back of the theater in the lower right quadrant, kind of --
 - A. Here.
 - O. Yes.
- A. Okay.

4

5

6

7

8

9

13

14

15

16

20

21

22

23

24

- 10 Q. Is that where you put them?
- 11 A. Here, like here.
- 12 Q. The last three rows or so?
 - A. Yeah, closer to the yellow bars. I didn't want them too far from me, but I wanted them to be separated in seats and writing and busy.
 - Q. Okay. You can have a seat, please.
- 17 A. (Witness complies.)
- Q. Now, you said, you testified that the scene was all yours. What do you mean by that?
 - A. At the moment the entry team had taken the suspect. There were officers who had gone with the victim. I did have a couple other deputies come in and help me out by getting pens or more statements, but for the most part I was in control of Theater 10 until all of the detectives arrived.

Q. So you're in control of the crime scene, are you?

- A. Yes, sir.
- Q. You're in control of the potential witnesses, are you?
 - A. Yes.

3

6

7

8

9

10

11

12

13

18

21

22

23

- Q. You're in control of making sure or trying to make sure that nobody comes in or goes out without you knowing it?
- A. Right. That was covered by Deputy Bunner and,
 I believe, Deputy Gene Smith. Deputy Bunner was at the
 front. I couldn't see him, and Gene Smith would have
 been in the back.
- Q. Okay. Now, you hand these individuals
 testimony -- voluntary statement forms, I think they're
 called, right?
- 17 A. Yes, sir.
 - Q. And you tell them what?
- A. "Fill out the statement to the best of your ability, what you saw and what you heard."
 - Q. Okay. Agree or disagree: There was nobody to watch these people to see whether they talked to each other or not?
 - A. The entire time?
- 25 Q. Yes.

1 Α. No. 2 And so do you know whether people talked to one Q. 3 another while they were filling out their forms? 4 Α. I thought I was doing an excellent job of 5 keeping them from talking to each other until I collected 6 the statements. 7 So tell me about that. What about collecting 0. 8 the statements makes you say that you thought you were 9 doing a great job when you weren't? 10 A married couple had the exact same written 11 statement. 12 I'm approaching you with what's been marked as Q. 13 Defense Exhibit Number 50. 14 MR. MICHAELS: May I, Your Honor? THE COURT: You may. 15 16 BY MR. MICHAELS: 17 I want you to take a look at that, if you 0. 18 could. 19 Α. Uh-huh. 20 Do you recognize those two statement forms? Ο. 21 I do, yes. Α. 22 Q. Is that a fair and accurate representation of 23 what you saw on that day?

MR. MICHAELS: Judge, at this time, I would

24

25

Α.

Yes, sir.

```
move Defense Exhibit Number 50 into evidence.
1
2
               THE COURT: Any objection?
 3
               MR. MARTIN: A moment, Your Honor.
               MR. MICHAELS: May I approach the clerk?
 4
               THE COURT: Yes.
 5
 6
               (Whereupon State's Exhibit 50 for
 7
          identification was received in evidence by the
8
          Court.)
 9
               MR. MICHAELS: This one is Number 25, please,
10
          Defense Exhibit 25.
11
               THE COURT: Is that a composite?
12
               MR. MICHAELS: Yes. May I approach the
          witness?
13
14
               THE COURT: You may.
15
    BY MR. MICHAELS:
16
          Q. All right. You have this Number 25.
    composite.
17
18
               There are two voluntary statement forms.
                                                          The
19
    one on top has whose name on it?
20
          Α.
               Louis Perez.
21
               What's the statement that's written on that
          Q.
22
     form?
23
               I heard someone say 'Get out of my face,' then
          Α.
24
     a shot.
25
          Q. And can you read the signature at the bottom?
```

A. I can see the printed name of Louis Perez.

- Q. Okay. And is there a second form as part of that exhibit?
 - A. Yes.

1

2

3

4

7

8

9

10

12

13

15

17

18

19

20

21

22

23

24

25

- Q. Is that also the Pasco County Sheriff's Office
 voluntary statement form?
 - A. Yes, it is.
 - Q. And are those two the forms that you handed out that day in the theater?
 - A. Yes, copies of them.
- 11 | Q. I'm sorry?
 - A. Copies of them, yes.
 - Q. Copies. And what does that statement say?
- 14 A. You want me to read it?
 - MS. SUMNER: I'm going to object to relevance.
- 16 THE COURT: Hang on just a moment.
 - MS. SUMNER: We object to relevance. We did not object to these composite statements coming in because we know they're trying to argue contamination. This is hearsay.

They can't then try to come in and have us believe that this is for the truth of the matter asserted. We object to any line -- we let it in. It speaks for itself. There's no need for him to cross-examine what's on the statement itself.

He can ask about the logistics of how she came

MS. SUMNER: -- but the similarities, and all of that, they speak for themselves.

Judge, if they speak for themselves, there shouldn't be any problem with this witness testifying about it, and certainly they didn't object to it coming into evidence, so I'm having her describe the evidence that came in for the Court. Simply read the form.

There's -- I haven't heard a legal objection -it's not relevant? They didn't object to it coming

It's not relevant under the purposes which he's arguing, Judge. We're asking for you to make a ruling that this is for the limited purpose of contamination only. The facts of what's on that is irrelevant with this witness.

MR. MICHAELS: The fact of what's on them is relevant for exactly the point that the State is saying I'm trying to make, which is that there is

MS. SUMNER: He's trying to back door this statement, which is something that cannot be

attributed to the speaker at this point, so this is not the correct witness which for him to do this.

MR. MICHAELS: Well, it sounds like an objection to them being entered. They didn't object, Judge, so I think the horse is out of the barn on that one.

THE COURT: All right. They have been entered.

There was no limitations put on these admissions. I understand clearly the argument, at this point, as far as the content of the statement themselves --

MR. MICHAELS: But, again, Judge if we're talking about witness contamination, you know, the content of the statement may very well be relevant at a later point in time. They're definitely relevant now because we're talking about two people making the same statement, so we have to know what the statements are to determine whether they're the same or not.

THE COURT: There's no question that the content is hearsay, but, obviously, the argument is it came in to show that they were the same statement.

As far as direct examination as to the content, I'm going to -- obviously they're in. I'm going to see them, so I don't know that it matters

1 significantly other than there's no real purpose to 2 continue with the line of questioning as to what 3 they said other than to prove that they were the 4 same, so I will sustain to some extent, and overrule 5 to some extent, as well, to that, with that 6 explanation. 7 All right. Your Honor, may I MR. MICHAELS: 8 approach the witness just so I can go over the 9 statement form with her? 10 THE COURT: You may. 11 Thank you. MR. MICHAELS: 12 BY MR. MICHAELS: 13 Okay. Officer, let's look at -- I'm going to Q. 14 separate them briefly with the Court's permission and --15 I will restaple them, and I'm going to put both 16 statements side by side for you. On your left is at the 17 very top --18 Objection to him testifying, MS. SUMNER: 19 He can ask the witness what one's on the Judge. 20 left. 21 MR. MICHAELS: Judge, it's a long-winded 22 question I'm about to ask, but I have to set up my 23 question. 24 THE COURT: Go ahead.

I'll overrule you.

1 BY MR. MICHAELS:

2

3

4

7

8

9

- Q. The one at the left at the very top, there's a name. What is that name?
- A. Louis Perez.
- Q. At the very top of the one on your right, there's a name, and what is that name?
 - A. Gladys Perez.
 - Q. Now, I don't know whether you're a handwriting expert or not. Let me ask you: Are you?
 - A. No.
- 11 Q. But in your eye, as a regular person, does the 12 handwriting look the same for both of those?
- 13 A. Yes.
- MS. SUMNER: I'm going to object to him asking her that.
- 16 THE COURT: I'll overrule that.
- MR. MICHAELS: Lay people can testify to that.
- 18 BY MR. MICHAELS:
- Q. Now, let's look at the first word. Without saying it, is the first word the same on Louis's form and on Gladys's form?
- 22 A. Yes.
- Q. Okay. The second word, is it the same on Louis's form and Gladys's form?
- 25 A. Yes.

```
1
               And I forgot to ask you about the handwriting
          Q.
 2
     for the first word. Is that the same on both forms?
 3
          Α.
               Yes.
               The same for the second word: The same on both
 4
          0.
     forms?
 5
 6
          Α.
               Yes.
 7
               The third word, is that the same on Louis's
          Q.
 8
     form as it is on Gladys's form?
 9
          Α.
               Yes.
10
               Again, the handwriting, does it look similar to
          Q.
11
     you?
12
          Α.
               It does.
13
          Q.
               Or identical to you?
14
          Α.
               It's similar, yes.
15
               Okay. Now, this is the fourth word.
          Q.
                                                       Is it the
16
     same?
17
          Α.
               Yes.
18
               Again, the handwriting, is it similar or the
          0.
19
     same?
20
               Similar.
          Α.
21
               The next word?
          0.
22
          Α.
               Yes.
23
               The same?
          Q.
24
          Α.
               Yes.
25
               And also looks similar or identical?
          Q.
```

```
1
          Α.
               Yes.
 2
          Q.
               The very next word, the same?
 3
          Α.
               Yes.
               Both in the actual word itself and how it's
 4
          Q.
 5
     written?
 6
          Α.
               Uh-huh.
 7
               The next word?
          0.
 8
          Α.
               Uh-huh.
          Q.
 9
               The same, right?
10
               The same, right.
          Α.
11
               Handwriting, how it's written?
          Q.
12
          Α.
               Uh-huh.
13
          Q.
               And what it says?
14
          Α.
               Yes.
15
          Q.
               The next word, the same?
16
          Α.
               Yes.
17
               The following word, the same?
          Q.
18
               Yes.
          Α.
19
               Both of those are similar handwriting; would
          Q.
20
     you agree with me?
21
          Α.
               Yes.
22
          Q.
               Okay. The very next word, the same?
23
          Α.
               Yes.
24
               And again, a very unusual "T." That's the same
          Q.
25
     in both words. You would agree with me on that, that
```

1 they're similar whether it's unusual or not? 2 Α. I suppose. 3 0. The next word, the same? 4 Α. Yes. Written in a similar fashion? 5 0. 6 Α. Yes, sir. 7 The same with the last word? 0. 8 Α. Yes. 9 Now, there's an address written down that's the 10 same address on both forms. Again, that address is 11 written in the same or substantially similar handwriting; 12 would you agree --13 Α. Yes. 14 Q. -- or disagree? 15 Okay. And the same with the telephone number? 16 Α. Yes. 17 Okay. Now, you testified earlier that you Q. 18 thought you did a good job until you saw, essentially, 19 that form; is that right? 20 That's right. Α. 21 Tell me why that caused you concern. **Q**. 22 Α. It frustrated me, because that meant that she or one of them had filled out the statement for the 23

And so what did that tell you? Would you agree

24

25

other.

Q.

1 or disagree with me that that's symptomatic of something 2 larger which is witness contamination? 3 MS. SUMNER: I'm going to object to 4 speculation. 5 MR. MICHAELS: Judge, she's testified to her 6 training and certainly --7 THE COURT: I will overrule that. 8 MR. MICHAELS: Okay. 9 BY MR. MICHAELS: 10 Would you agree or disagree that that's 11 symptomatic of potential witness contamination? 12 You would have to ask them specifically only Α. 13 because I've had both situations where maybe somebody 14 said, "Here, just fill this out," without necessarily 15 discussing the incident. 16 Q. Okay. 17 So you would have to ask them specifically. Α. Ι 18 can't answer for them on that. 19 But certainly you had concern for that issue 0. 20 after seeing this? 21 Α. Yes. 22 Q. You would depend upon the detective, or whoever 23 you handed it off to, to make inquiries into that issue, 24 right? 25 Α. Yes.

- Q. And did this also not tell you that really you weren't exactly supervising them because you didn't see this, did you?
- A. Right. I can't, unfortunately, watch 15 people write a statement at the same time.
- Q. Would you agree or disagree that scene was kind of chaotic because of lack of people that responded initially?
- A. It was chaotic because it was such a large scene.
- Q. Now, at some point, did you contact Detective
 Short to talk to him about perhaps moving some witnesses?
- A. I don't remember if I contacted him, or I believe he might have come to me. Detectives started flooding in, all kinds of people came, and the detectives, like in any case, will take over your scene.
- Q. Okay. And what was the purpose of moving people? Is that to separate them?
 - A. Just to maintain the crime scene even better.
 - Q. Okay.

- A. And possibly -- you would have to ask Detective Short, but I know our main concern was getting them out of that theater initially, Theater 10.
- Q. And do you agree or disagree with me that ideally it would be advantageous to separate potential

1 witnesses to a criminal event? 2 Yes, very much. Α. 3 To a potential criminal event? 4 Α. Yes, sir. 5 And that is so that they don't talk to each 0. 6 other; is that correct? Correct. Α. 8 And why is it important that individuals not speak to each other concerning what they think they saw 9 10 or what they heard or think they heard? 11 Because they can change each other's mind on 12 what they saw or heard. 13 Q. And in your experience is that any more acute 14 in a situation where people have witnessed a dramatic or 15 traumatic kind of a scene? 16 That I can't answer to. I'm not sure. 17 Ο. Were they upset when you got to the theater? 18 Α. They were. 19 May I have a moment? MR. MICHAELS: 20 THE COURT: You may. 21 BY MR. MICHAELS: 22 Q. Now, once you finished in the theater, what was 23 your next action? What were your next duties at the 24 movie theater? 25

I took Deputy Bunner's spot at the front door

of Theater 10 from inside the theater. 1 2 Q. What were you doing there? 3 Α. Just maintaining the crime scene log. Let's talk a little bit about that. 4 0. 5 When you got there, you said -- is it 6 Lieutenant Bunner? 7 Α. I don't know if he's a lieutenant now or deputy 8 I believe at that time. 9 Okay, Deputy Bunner -- was maintaining the **Q**. 10 crime scene log? 11 Yes, sir. Α. 12 And what is that? How is that done? Ο. 13 Α. It's a log. It says the case number and the 14 date and time and the names of the people who entered and 15 exited the scene. 16 Let me show you what's been marked as Defense 17 Exhibit Number 49, if I may. 18 Take a look at that, please. 19 MS. SUMNER: If we can see that, please. 20 MR. MICHAELS: Oh, I apologize. 21 MS. SUMNER: Judge, I'm going to object to the 22 relevance of this crime scene log at this point. 23 She already indicated that she maintained a crime 24 scene log. That document that they had, had other 25 crime scene logs of other officers, so he has

2

3

4

5

6

7

8

9

10

11 12

13

14

15

16

17

18

19

20

21

22

23

24

25

omitted those pictures.

At this point, there's no relevance to the crime scene log, and there is no exception to the hearsay rule. It's hearsay. It's things that are written down for the truth of the matter asserted.

THE COURT: Response?

MR. MICHAELS: Your Honor, the crime scene log has to do with work that the then corporal performed at the scene. The testimony that we expect to elicit from the corporal is that she got there, that this other officer was keeping a crime log, that it was kind of sloppy, so she had -- you know, there was a lot of time she was sitting there. rewrote it and threw the original crime log away.

Certainly we're not trying to reflect poorly on this officer, but in terms of the overall investigation it has a lot to do with how the investigation was handled, so --

MS. SUMNER: Judge, that's our objection. purpose of this hearing is to determine whether or not Mr. Reeves was reasonable in his actions on that day. With regard to this investigation, something that happened after the shooting is irrelevant for your purposes. We object and we want it kept out.

Judge, if we had a beautiful HD MR. MICHAELS:

video, which we wish we did in this case, then we wouldn't be here having this hearing.

Part of the hearing is we bear the burden of proving it at this point, not that I think that that's proper, but that's what the law is now and I understand that, so we should be afforded every opportunity to prove our burden.

So one of the issues is how the crime scene was handled, and it's important because we have to see what evidence was preserved and potentially what evidence was lost, and certainly the Court can consider that when the Court considers testimony from individuals who gathered certain evidence and certain evidence that may have been present that we don't have or potential witness statements that weren't captured properly.

So all of that is food for the Court's thought on what kind of evidence was gathered and, therefore, what kind of evidence the Court should consider.

We have our own crime scene investigator coming up, an expert in the field, and so I think those things are important to get the overall picture to determine, yeah, one side is Mr. Reeves and his perception. The other side, though, is what else --

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

what else do we have out there?

So for that reason it's relevant, and I think that she should be able to testify -- the officer should be able to testify, and I think it comes in as evidence.

MS. SUMNER: Judge, that's the problem with it. I agree it's their burden of proof. This -- what the argument that he's making, he's trying to prove something with a negative.

If we had a jury seated here and we were looking at the standard of beyond a reasonable doubt and he was trying to cast doubt on the investigation, that's one thing, but all you have to determine is whether or not he was reasonable in his actions.

He can't get proof through a negative of what wasn't done or what should have been done, so for the purposes of this hearing, where they have the burden of proof to show that Mr. Reeves' actions were reasonable, this doesn't come in.

He can't prove -- he can't meet his burden by showing negatives. That would be if we were at the jury trial stage where we're looking at reasonable doubt and we have a jury to consider that, so we're getting far afield from what the purpose of this

hearing is and what the Court's role is and what the
Defendant's role is in this particular incident.

MR. MICHAELS: The big picture, Judge, here is this old man sitting here, this retired police captain sitting here, is the accused in this case. We can never lose sight that he's the accused. He's the Defendant.

The Government is prosecuting Mr. Reeves, and so we're in some kind of a hybrid hearing where the Florida State Legislature somehow decided they don't have the burden that we do. We don't all of a sudden lose sight of who the accused is and who gets the benefit of the doubt here.

If the prosecutor is saying if this was a jury trial, it would come in, it should come in here, too, because he's also facing the same penalty he would in a jury trial.

MR. ESCOBAR: Judge, --

MS. SUMNER: Judge, I'm going to object to Mr. Escobar --

THE COURT: Hold on. Stop.

MR. ESCOBAR: Judge, it affects part of my presentation as well as what she's doing. I'm not getting involved in individual presentations because I understand the Court's rule, but the minute that

1 it starts affecting my presentation, my witnesses --2 THE COURT: All right. You'll get a minute. 3 MR. ESCOBAR: Okay. 4 THE COURT: It's Mr. Michaels who is arguing 5 this issue. We only do one at a time. 6 MR. ESCOBAR: I understand. 7 THE COURT: What I want to know -- and you're 8 welcome to confer, but we only do one at a time, and 9 right now it's Mr. Michaels and Ms. Sumner. 10 The objection on the table is as to the 11 relevance of this whole line of questioning. 12 Mr. Michaels, tell me how it's relevant to the issue at hand. 13 14 MR. MICHAELS: It's relevant because the issue 15 at hand can only be considered by the Court based on 16 the evidence that is presented to the Court. 17 evidence in this case is coming from a couple of 18 different places. 19 The evidence is coming to the Court is 20 evidence, number one, that is gathered by law 21 enforcement initially and later on. 22 The other evidence, that the Court has already 23 heard a bunch of it, is from expert testimony and 24 the other witnesses, both lay and law enforcement

witnesses.

So because part of the evidence that the Court is to consider is coming from evidence and statements and things gathered by law enforcement, it's relevant to show that if law enforcement didn't do a great job in preserving it, for whatever reason, then that should be taken into consideration when the Court hears from our experts.

For instance, where the Court considers the credibility and reliability of the testimony of one of the State's witnesses, or even one of our witnesses, the reason this is important is because the destroyed crime scene log wasn't contained.

So if, for instance, and I'm not suggesting that I have any evidence of this, but if for instance there was a -- you know, a handwriting error or an error of an entry of some sort, and certainly the State can cross-examine the officer and she can say, No, I was real careful. I wrote it down. I was just trying to make it neat so people could read it and try and preserve evidence, okay, that's what they get, and that's why it's relevant.

THE COURT: In a nutshell, are you saying it's going to the credibility of the witnesses and the evidence?

MR. MICHAELS: Yes, Judge.

```
1
               THE COURT: All right. Under those
 2
          circumstances, it's almost always relevant.
                                                        I'm
 3
          going to overrule with that explanation.
 4
               MR. MICHAELS:
                              Okay.
 5
     BY MR. MICHAELS:
               Now, this is Defense Exhibit Number 50.
 6
          0.
 7
               MR. MICHAELS: May I approach the witness?
 8
               THE COURT:
                          Yes.
 9
               MR. MICHAELS: Thank you.
10
     BY MR. MICHAELS:
11
               All right.
                           I'm showing you what's been marked
          Q.
12
     for our defense identification purpose as Number 50.
13
     You've already heard a lot about it, Officer. Do you
14
     recognize that?
15
          Α.
               I do.
16
          Q.
               Is that your handwriting?
17
               Yes, sir.
          Α.
18
               Is that a log that you created?
          0.
19
          Α.
               Yes.
20
               Now, were you the originator of that log?
          Ο.
21
               Can you rephrase? I'm not sure I understand.
          Α.
22
          Q.
               In other words, when you took over the post to
23
     keep the log, were you the first one there?
24
          Α.
               No.
25
          Q.
               Did you start the log?
```

1 No, sir. Α. 2 So there was already an existing log? Q. 3 Α. There was. 4 Q. All right. And did you rewrite that log? I did. 5 Α. 6 And why did you do that? Q. 7 To make it more legible. Α. 8 Q. So the other officer had bad handwriting or not 9 as good as yours? 10 MS. SUMNER: Objection, Judge. Leading. 11 THE COURT: Sustained. 12 BY MR. MICHAELS: 13 Q. Let me ask you this: Did you preserve a copy 14 of the crime scene log that you destroyed? 15 Α. No. 16 Q. Okay. 17 MR. MICHAELS: Judge, at this time, I would 18 like to move into evidence Defense -- Number 50 for 19 the defense. 20 MS. SUMNER: Objection, hearsay. There is no 21 exception. 22 THE COURT: Response? 23 Judge, this isn't offered --MR. MICHAELS: 24 this isn't being offered to prove the truth of the 25 matter asserted. This isn't being offered to prove

that Mr. Smith, the first responder, entered on 1340 and left at a different time.

The purpose of this is exactly what we talked about because it has a bearing on the credibility of witnesses and the evidence the Court is going to receive.

You've heard the testimony. This isn't about, you know, whether or not this individual entered at a certain time or not. It may become -- later on that may become relevant, but at this time it's being offered for the statement that was presented to the Court.

MS. SUMNER: Judge, then he needs to establish which witnesses are affected by this and what evidence was affected by this. He can't do that. He even said that. He said, "I don't know if it will become an issue," so for that purpose it's irrelevant. It's hearsay, and he has not laid a proper predicate for issues that he's trying to have this Court to believe it to be.

Again, Judge. He's trying to prove a negative, and we're getting far afield of what the purpose of this hearing is.

MR. MICHAELS: Judge, in the interest of streamlining things, at this time, I won't offer it

```
1
          into evidence. The Court has heard the testimony,
 2
          but I will ask to staple Exhibit Number 25.
 3
               If I may approach the clerk.
               THE COURT: Go ahead.
 4
 5
               MS. SUMNER:
                            To staple those two documents
 6
          together, that composite? Is that what he's trying
 7
          to do?
 8
               THE COURT:
                           Yes.
 9
               MR. MICHAELS: Your Honor, I will show the
10
          prosecutor what I'm doing.
11
               May I have a moment, Your Honor?
12
               THE COURT:
                           You may.
13
               MR. MICHAELS: I don't have any other
14
          questions.
                      Thank you.
15
                           Thank you.
               THE COURT:
16
               Cross?
17
               MS. SUMNER: One minute, Your Honor.
                         CROSS-EXAMINATION
18
19
     BY MS. SUMNER:
20
               Good afternoon, Officer Gillotte.
          0.
21
               Good afternoon.
          Α.
22
          Q.
               So this is probably still good morning.
23
               You indicated that you were with Pasco County
24
     Sheriff's Office for approximately 15 years; is that
25
     correct?
```

1 A. Yes, ma'am.

2

3

4

5

6

7

12

13

14

15

16

- Q. And the reasons you left Pasco County Sheriff's Office were what?
 - A. Just better pay and opportunities at Tampa.

 More opportunities for advancement, more manpower.
 - Q. Personal reasons, right?
 - A. Uh-huh.
- 8 Q. Now, you indicated that you were the first 9 non-entry team officer to arrive on scene; is that 10 correct?
- 11 A. At the back door, yes.
 - Q. At the back door. So there were other officers around. You had indicated -- correct me if I'm wrong -- Deputy Gondick, Sergeant Greiner, Deputy Smith, a Detective Schuler, Deputy Robartz, Deputy Frederico, Deputy Bunner?
 - A. Yes, ma'am. Right.
- Q. Right? So there were a number of law enforcement officers there at the time?
- 20 A. Right.
- Q. Who indicated to you that you would set up the crime scene?
- A. No one.
- Q. You took it upon yourself to do that?
- 25 A. Yes, ma'am.

- Q. Were other people involved in other aspects of the investigation at that point?

 A. Correct.
 - Q. You indicated that Deputy Bunner was at the front door. Are you talking about the door where the patrons would enter the theater?
 - A. Yes. The entrance to Theater 10 from inside the building.
 - Q. And then they would come in and pick which side they wanted to go down?
 - A. Yes, ma'am.
- 12 Q. And you indicated Deputy Smith, at some point, 13 was at the back door?
- 14 A. Right.

4

5

6

7

8

9

10

11

15

20

21

22

- Q. Are you calling that the emergency exit door?
- A. Yes, ma'am.
- Q. Okay. Now, you indicated that there were anywhere from 10 to 15 people, patrons, in the theater when you arrived?
 - A. Yes, ma'am.
 - Q. And isn't it a fact that you did tell them not to discuss the case amongst themselves?
 - A. Correct.
- Q. In fact, you indicated that you were trying to keep an eye on them. We saw that picture in that area

where the yellow railing was, right? That was what you had considered to be the crime scene. That's what you cordoned off, correct?

- A. Right. I wanted them as close to me as possible without contaminating the screen scene.
- Q. So you put them not within the crime scene but on the other side of the crime scene, correct?
 - A. Correct.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

18

19

- Q. And you indicated that you tried to get them seated in the first couple of rows, that bottom section of the theater?
 - A. Uh-hum.
- Q. So that they could start working, "getting busy" were your words --
 - A. Right.
 - Q. -- so that they wouldn't discuss the case?
- 17 A. Correct. Yes, ma'am.
 - Q. And you then had your back to them or maybe you were rolling tape out this way as you're watching them in front of you?
- 21 A. Exactly.
- Q. How long of a period do you believe that you were in there with them?
- A. If I had to guess, I would say half an hour to an hour.

- Q. And you indicated that you had to keep them in that Theater 10, because, at that point, the rest of the theater had not yet been evacuated, correct?

 A. Correct.
 - Q. And you wanted to cordon off the crime scene to prevent anybody else from coming in and contaminating it?
 - A. Yes, sir.
 - Q. You felt you had to do those two things at the same time, simultaneously?
 - A. Correct.
 - Q. Now, you indicated that you got these statements back from them, right?
 - A. Yes.

5

6

7

8

9

10

11

12

13

16

17

18

19

20

21

22

23

- Q. Okay. And you looked through all the statements, didn't you?
 - A. Briefly, yes.
 - Q. And are the only two statements that you saw that appeared to be the same, identical or similar, were the two from the Perezes?
 - A. Yes, sir.
 - Q. And isn't it true that you don't know under what circumstances these two statements came to be similar or the same?
 - A. Correct.
- Q. And when you handed over these statements, to

1 whom did you hand them over? 2 I believe it was Detective Short. Α. 3 0. Detective Short? 4 Α. Or possibly his sergeant, Sergeant Luby Fields. 5 6 0. So one of those two gentlemen, you handed over 7 a pack of statements from the 10 to 15 witnesses that you 8 had just cordoned off --9 Α. Yes. 10 -- and sat in those first two rows that you 11 were watching them. 12 Did you overhear any of these witnesses talking 13 amongst themselves about the events that they observed? 14 Α. No. 15 0. Did you advise either Detective Short or 16 Sergeant Luby, "Look, here's the statements. These two 17 are similar or the same"? 18 Α. Yes. 19 Nothing further, Your Honor. MS. SUMNER: 20 THE COURT: Any other redirect? 21 MR. MICHAELS: Yes. 22 23 REDIRECT EXAMINATION 24 BY MR. MICHAELS: 25 As you sit here today, can you give us the Q.

names of all the witnesses that were there in that
section?

- A. No, sir.
- Q. Can you give me the name of five witnesses that were there?
 - A. No.

3

4

5

6

7

8

- Q. Three?
- A. No, sir.
- Q. Two, not counting the Perezes?
- 10 | A. No, sir.
- 12 Now, you said that you looked at the Perezes.

 12 That's pretty obvious because they both look exactly
- 13 alike, right?
- 14 A. The Perezes look exactly alike?
- Q. Yes, their statement forms.
- A. Oh, I thought you meant them literally.
- Q. No, not the people.
- 18 | A. Yes.
- Q. Did you do any explanation of the other
 statements, like a kind of a spreadsheet to see this
 person was sitting next to this person and they both said
 A. This person was sitting next to this person and they
- 23 both said A. Did you do any of that sort of analysis?
- A. I briefly looked through all the statements and noticed that the Perezes' looked the same, and that was

it. 1 2 Because that's pretty obvious? Q. 3 Α. Yes. 4 Q. Even a cursory review you would see that. 5 Α. Right. 6 But in terms of where everybody was sitting and Q. 7 whether the guy sitting in seat number one was the same 8 as the guy sitting in seat number three in terms of his 9 statement, you have no idea about that? 10 Α. Correct. 11 We can agree, though, or disagree that when you Q. 12 saw that those two were the same, that alarmed you? 13 Α. Yes. 14 And it caused you some concern? Q. 15 Frustration, yes. Α. 16 Frustration, but concern for the integrity of Q. 17 the witness statements; is that true? 18 Yes, sir. Α. 19 Q. All right. 20 I have nothing else, Your Honor. MR. MICHAELS: 21 **RECROSS-EXAMINATION** 22 BY MS. SUMNER: 23 You would agree with me that two people Q. 24 observing the same thing could document it in the same 25 way, right?

1 MR. MICHAELS: Objection. Speculation. 2 BY MS. SUMNER: 3 Q. It doesn't mean it's contamination, right? 4 Α. Correct. 5 MR. MICHAELS: Objection. Speculation. 6 THE COURT: I'll overrule it. 7 Anything further from this witness? 8 MR. MICHAELS: No, Your Honor. As far as the Defense is concerned, the officer may be released. 9 10 THE COURT: State? 11 MS. SUMNER: We ask that she still be under 12 subpoena. 13 THE COURT: Okay. You're free to go today, and 14 there's a possibility that you may be recalled. 15 THE WITNESS: Thank you, Your Honor. 16 THE COURT: Thank you. 17 (Witness excused.) 18 THE COURT: Who's next? 19 Your Honor, our next witness we MR. MICHAELS: 20 would be calling is Mrs. Reeves. It's not going to 21 be a short one. It's 20 of 12:00. I'd rather not 22 be in a situation where we have her testimony broken 23 I don't think it's fair to Mr. Reeves. I don't 24 think it's fair to the witness, so I would ask that 25 we take an early lunch, come back and get started

```
early and proceed.
 1
               I also need a little time to set up a video for
 2
 3
          Mrs. Reeves as well.
               THE COURT: All right. Then we'll go ahead and
 4
          take a recess at this time. We'll reconvene at
 5
          1:00.
 6
 7
               Thank you.
 8
          (Recess taken.)
 9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
```