IN THE CIRCUIT COURT OF THE SIXTH JUDICIAL CIRCUIT OF THE STATE OF FLORIDA, IN AND FOR PASCO COUNTY CASE NO. CRC14-0216CFAES

STATE OF FLORIDA,

Plaintiff,

vs.

**VOLUME XVII** 

CURTIS J. REEVES,

Defendant.

PROCEEDINGS:

STAND YOUR GROUND MOTION

DATE:

March 1, 2017

BEFORE:

HONORABLE SUSAN BARTHLE CIRCUIT COURT JUDGE

PLACE TAKEN:

Robert D. Sumner Judicial Center

38053 Live Oak Avenue Dade City, FL 33523

REPORTED BY:

Dana L. Stockton, RPR

Notary Public

State of Florida, at Large

PAGES 2075 - 2257

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1		
2	INDEX TO PROCEEDINGS	
3		PAGE
4	STATE'S CASE	
5	CRAIG DEYOUNG	
6	Direct Examination	2078
7	ALLEN HAMILTON	
8	Direct Examination	2089
9	Cross-Examination Redirect Examination	2127 2186
10	Recross-Examination	2192
11	JOHN THOGMARTIN, M.D.	
12	Direct Examination	2194
13	Cross-Examination Redirect Examination	2243 2252
14	CERTIFICATE OF REPORTER	2257
15		
16	EXHIBITS	
17	DEFENSE NO. 39	2127
18	STATE NO. 11	2197
19	STATE NO. 13	2225
20		
21		
22		
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1 VOLUME 17 2 THE COURT: All right. Are we ready to 3 pick up where we left off? 4 MRS. SUMNER: Yes, Your Honor. 5 MR. ESCOBAR: Yes, Your Honor. 6 THE COURT: All right. State? 7 MRS. SUMNER: Your Honor, at this time the 8 State of Florida would call Craig Deyoung. 9 (Whereupon, the witness was sworn.) 10 THE COURT: Go ahead, Mrs. Sumner. 11 Thank you. May it please the MR. MARTIN: 12 Court, Defense counsel? 13 CRAIG DEYOUNG, 14 Thereupon, the witness herein, being first duly 15 sworn, was examined and testified as follows: 16 DIRECT EXAMINATION 17 BY MRS. SUMNER: 18 Good afternoon, sir. Please state your 0. name for the record. 19 20 Craig Deyoung. Α. 21 What is your profession, Mr. Deyoung? Q. 22 Α. I'm a driver, engineer, paramedic with 23 Pasco County Fire Rescue. 24 How long have you been in that profession? Q. 25 I've been with the County for just over Α.

1 | eight years.

2

3

4

11

- Q. What training did you go through to enable you to be licensed to be a driver, engineer, paramedic?
- A. I have an EMT license through the State of Florida. I have firefighter certificates one and two with the State of Florida, and a paramedic license with the State of Florida.
- 9 Q. When did you obtain your firefighter one 10 and two?
  - A. That was -- I finished in October of 2007.
  - Q. And then your paramedic?
- 13 A. In December of 2008.
- 14 Q. And your EMT?
- 15 A. In December of 2006.
- Q. And so you started with EMT, then you went for firefighter one and two and then paramedic?
- 18 A. Yes, ma'am.
- Q. Prior to being hired with Pasco County

  Fire Rescue, were you working anywhere else?
- 21 A. I worked part-time for Trans-Care as an 22 EMT for roughly a year.
- 23 Q. Anything else in the healthcare field?
- 24 A. No.
- Q. What station are you normally assigned?

- A. Station 16 in Zephyrhills.
  - Q. And where is that located in Zephyrhills?
  - A. It's on State Road 54 between Dean Dairy and Eland.
  - Q. Were you working in your capacity as a driver, engineer and paramedic on January 13th of 2014?
    - A. I was.

- Q. Were you working there at that particular Station 16 on 54 in Zephyrhills?
  - A. Yes, ma'am.
- Q. Did you all respond to a 911 call at the Cobb Theater over on Oakley Grove in Wesley Chapel?
- A. We did. We were on the road when we heard it come out as a gunshot wound to the Cobb Theater. So we started making our way that way in case we would be needed.

And then when dispatch changed it to -- or upgraded it to a possible active shooter with multiple victims, we were added to the call.

- Q. When you say we were added to the call, describe to the Court how -- how logistically you all respond to a shooting caller, or active shooter call, or anything where you might be in harm's way.
  - A. We would stage to the scene. We would

respond to the scene and then stage away for law enforcement to clear it as safe before we would head in.

- Q. When you use the term, stage, what do you commonly refer to that as?
- A. You park somewhere at a distance away where you're not in any danger and you wait for law enforcement to give you the okay to go in.
- Q. Were you actually the driver of that engine on that particular day?
  - A. Yes, I was.

- Q. So do you recall where you actually staged at that point?
- A. By the time we had arrived, the scene was already safe, so we pulled around to the back of the theater where the other units were.
- Q. And when you say the back of the theater, you drove around behind the theater?
- A. Yes. To the left behind the theater where all the rear exterior doors are.
  - Q. Who did you meet with back there?
- A. Engine 13 and Rescue 13 were already there, and maybe Rescue 26 also, by the time we got there. So we parked there and made our way into the theater.

Q. Do you recall what time it was in conjunction with the 911 call that you arrived on scene and actually got out of the engine?

- A. The call came out around 1330 and it probably took us 10 minutes to get there, maybe 10 or 15 minutes.
- Q. So you got out. Did you -- were you tasked with doing any particular tasks on scene?
- A. I mean, not directly. We put on our medical gloves and made our way into the theater to see what we could do to help.
  - Q. Where did you go inside the theater?
- A. I walked in the rear, the exterior door, that leads into the theater. The theater screen was to the right. Mr. Oulsen was on the ground being secured to a long spine board and to the stretcher, being attended to by three or four fire rescue personnel.

I looked up and saw Mrs. Olson somewhere up in the theater being tended to by two fire rescue personnel, I think.

- Q. And these would have been some that were on the rescue -- on the rescue units, right?
- A. Between the engine and the rescues. Yes, ma'am.

- Q. And the rescues are commonly referred to as what?
  - A. Ambulances.

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- Q. Okay. And you're the actual big fire truck?
  - A. Fire engine. Yes.
- Q. And so at that point there is nobody else to tend to at that point?
- A. Right. Those are the only two patients that we knew of.
- Q. Okay. Were you asked to tend to someone who later became known to you as Curtis Reeves?
- A. Yes, I was.
  - Q. Okay. Who asked you to do that?
  - A. I was making some smalltalk with my captain and chief when a law enforcement officer came over and said something to the effect of, this guy's asking to have his eyes flushed out. He thinks he might have popcorn in his left eye.
  - Q. Did you then make contact with someone who was identified to you as Curtis Reeves?
  - A. Yes, ma'am. I went and grabbed the medical bag and went over to the squad car that he was being detained in.
    - Q. And that was back out in the parking lot?

1 A. Uh-huh.

2

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21

- Q. Is that a yes?
- A. Yes, ma'am.
  - Q. So what would be the course of treatment if someone believes they have something in their eye?
  - A. Flushing it with sterile water. I took a bottle of sterile water from our medical bag. I punctured a hole in the cap with my pug knife to make it easier to squirt, and I had him tilt his head to the left and squirt it from the bridge of his nose.
    - Q. Let's back up.
- 14 A. Okay.
- Q. So you said the course of treatment would be to rinse it out with sterile water?
- 17 A. Yes, ma'am.
- 18 Q. Have you done that in the past?
- A. I can't think of specifically, but I might have.
  - Q. And you've been in this field for over seven years, right?
- A. Yes, ma'am.
- Q. So you made contact with someone who was identified as Curtis Reeves. Do you see him in the

1 courtroom today? 2 Α. Yes, I do. 3 0. Could you point him out and describe what he's wearing, please, sir? 4 MR. ESCOBAR: We stipulate to ID. 5 6 THE COURT: They'll stipulate. 7 THE WITNESS: He's behind --MRS. SUMNER: That's fine. 8 9 BY MRS. SUMNER: 10 So when you made contact with him, did you 11 make any observations of his face? 12 Α. Yes. 13 Q. Okay. And could you tell if he was 14 wearing glasses? 15 He was wearing prescription glasses. 16 Okay. And what did you do with regard to Q. 17 the prescription glasses? 18 I removed them from his head and put them Α. 19 on the trunk of the police car. So you would be able to rinse his eye out? 20 0. 21 Correct. Α. 22 Q. All right. So now you had indicated that 23 you sprayed it from -- and I cut you off there. 24 you describe --25 Α. From the bridge of the nose downward

1 through the left eye. 2 Q. Okay. How many times did you do that? 3 Α. Two or three times. 4 Q. And when you were doing that, did you see 5 any cuts to either his cheek -- let's start there. 6 Did you see any cuts to his cheek? 7 Not that I can recall. Α. 8 Q. Did you see any cuts to his eyebrow area? 9 Not that I can recall. Α. 10 Did you see any cuts to his nose? Q. 11 Not that I can recall. Α. 12 Q. Did you see any cuts to -- behind his 13 ears? 14 Α. Not that I can recall. I don't think I 15 assessed --16 Q. I didn't hear what you said. 17 I said, I didn't really assess his ears. Α. 18 And did he complain of anything to you? Q. 19 Not other than the left eye. Α. 20 And you rinsed that out one time. Did you 0. 21 do it multiple times? 22 Α. Two or three times. Yes. 23 Judge, if I can approach? MRS. SUMNER: 24 THE COURT: You, may. 25 BY MRS. SUMNER:

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1
               And Paramedic DeYoung, I'm showing what's
          Q.
 2
     been previously entered into evidence as State's
 3
     Exhibit 3. I would specifically draw your attention
     to Numbers 21166376, 6652 and 6649 ask if you would
 4
 5
     take a look at those. Do you recognize the person
 6
     depicted in these photographs?
 7
          Α.
               Yes.
 8
          Q.
               And do you see any injuries to him on
 9
     these photographs?
10
                         Objection, Your Honor.
               MR. SHAH:
11
          believe he already testified. At this point
12
          it's just asking for a lay opinion of a
13
          picture, which you can look at.
               MRS. SUMNER: I would -- I don't believe
14
15
          it's a lay opinion. He's a paramedic. He's
16
          been dealing with patients for a number of
17
          years. But in any event.
     BY MRS. SUMNER:
18
19
          0.
               Did you see --
20
                         Objection, Your Honor.
               MR. SHAH:
21
               THE COURT:
                           Yeah.
22
               MRS. SUMNER:
                             That's fine. That's fine.
23
          I'll go on.
24
               THE COURT:
                           I'll sustain.
25
     BY MRS. SUMNER:
```

1	Q. You indicated that you did not see any	
2	injuries to him when you made contact with him	
3	shortly after 1:30 on January 13th of 2014?	
4	A. That's correct.	
5	MRS. SUMNER: Nothing further, Your Honor.	
6	I tender the witness.	
7	MR. SHAH: No questions, Your Honor.	
8	THE COURT: Thank you. May this witness	
9	be released or do you want him to remain under	
LO	subpoena?	
L1	MRS. SUMNER: If he could just remain	
L2	under subpoena, but we'll contact him.	
L3	THE COURT: All right. You're released.	
L <b>4</b>	Should you be needed, you may be required to	
L <b>5</b>	come back. You're still under subpoena, but	
L 6	you're free to go today.	
L7	THE WITNESS: Thank you.	
L8	THE COURT: Thank you.	
L9	Who's next?	
20	MR. GARCIA: Your Honor, the State would	
21	call Sergeant Allen Hamilton.	
22	(Whereupon, the witness was sworn.)	
23	THE COURT: Mr. Garcia?	
24	MR. GARCIA: Thank you, Your Honor. May	
25	it please the Court, Counsel?	

1 ALLEN HAMILTON, 2 Thereupon, the witness herein, being first duly 3 sworn, was examined and testified as follows: DIRECT EXAMINATION 4 5 BY MR. GARCIA: Mr. Hamilton, good afternoon, sir. 6 0. 7 Good afternoon. Α. 8 Q. Mr. Hamilton, I'm going to ask that you 9 speak loudly and clearly into that microphone so 10 that everyone can hear you, please. 11 Α. Okay. 12 Q. If you would, please, can you state your 13 name? 14 Α. Allen Lee Hamilton, Senior. 15 Q. And your profession? 16 I'm a sergeant with the Sumter County 17 Sheriff's Department. 18 And how long employed with the Sumter Q. 19 County Sheriff's Department? 20 Fourteen-and-a-half years. 21 What are your duties with the Sumter 0. 22 County Sheriff's office? 23 I'm a road patrol supervisor. Α. 24 And if you would, please, can you share Q. 25 with us your education and training as far as your

```
law enforcement experience?
 1
 2
               I have an Associate's in criminology and a
          Α.
 3
     Bachelor's in occupational safety.
               Okay. Are you married, sir?
 4
          Q.
 5
          Α.
               Yes, sir.
               To whom?
 6
          0.
 7
               Angela Hamilton.
          Α.
 8
          Q.
               And how long have you been married, sir?
 9
               Seven years.
          Α.
10
               Sergeant Hamilton, directing your
          Q.
11
     attention to January 13th of 2014, do you recall
12
     that date?
13
          Α.
               Yes, sir.
14
               Did you and your wife plan on having a
15
     date?
16
          Α.
               Yes, sir.
17
               Were you going to go to the Cobb Movie
          0.
18
     Theater?
19
          Α.
               Yes, sir.
20
               Had you picked out a movie?
          Ο.
21
               Not initially. But we just kind of agreed
          Α.
22
     on it -- you know, when we got here, we just kind of
23
     agreed on it.
```

Absolutely. Yes, sir.

Okay. Did you agree on the Lone Survivor?

24

25

Q.

Α.

Q. What time did you arrive at the Cobb
Theater?

- A. Just before -- which would be 13:00, 1:00.
- Q. All right. And do you remember what time you purchased your tickets?
  - A. Around 12:45, best I recall.
  - Q. Okay. And do you remember what time the movie was going to start?
    - A. Just a little after 1:00, I believe.
- 10 Q. All right. And when you entered the movie theater, did you go to the concession stand?
- 12 A. Yes, sir. I did.
- 13 Q. Did you purchase any items?
- 14 A. Yes, sir.

3

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- Q. And if you would, would you share with us what you purchased?
- A. I purchased the water, some nachos and popcorn.
- Q. Okay. And let me ask you this, Sergeant
  Hamilton. Prior to January 13th, 2014, did you know
  Mr. Reeves?
- 22 A. No, sir.
- 23 Q. Did you know his wife, Vivian Reeves?
- 24 A. No, sir.
- 25 Q. Did you know Chad Oulsen or Nicole Oulsen?

```
1 A. No, sir.
```

- 2 Q. Never met them before, right?
- 3 | A. No, sir.
- 4 Q. Had you ever seen them before?
- 5 A. No, sir.
- 6 Q. Never?
- 7 A. Never.
- Q. All right. You purchased the bottle of water and the bag of popcorn. You enter the movie theater?
- 11 A. Yes, sir.
- Q. Can you tell us where you were sitting?

  Where did you select your seats?
- A. Initially we were going to sit to the top
  left-hand side. We moved a little bit closer in
  from where we initially had decided at the very top.
  If we went any higher, we would have been in the
  bistro.
- Q. All right. So were you in Row A then, the back row up against the wall, prior to getting to the bistro?
  - A. Yes, sir. That's correct.
- Q. And when you entered the movie theater,
  were the previews playing yet?
- 25 A. No, sir.

```
1
          Q.
               What were the lighting conditions in
 2
     there?
 3
          Α.
               They were low.
               Okay. Could you see, though?
 4
          Q.
 5
               Yes, sir.
          Α.
 6
          Q.
               Now, could you see five seats away from
 7
     you?
 8
          Α.
               Yes, sir.
 9
               Ten seats away?
          Q.
10
          Α.
               Yes, sir.
11
               Could you hear conversations?
          Q.
12
          A.
               Yes, sir.
13
               Could you see people walking in?
          Q.
14
               Yes, sir.
          Α.
15
               Walking out?
          Q.
16
               Yes, sir.
          Α.
17
               Could you see people maybe taking a drink
          Q.
     from their soda?
18
               Yes, sir.
19
          Α.
20
               Eating popcorn?
          Q.
21
               Yes, sir.
          Α.
22
          Q.
               So it was dim, but you could still see,
23
     right?
24
          Α.
               Right.
25
          Q.
               Now, when the previews came on were they
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loud?
 1
 2
               Yeah, somewhat. I mean, for, you know, a
 3
     theater. But, I mean, it wasn't as loud as what the
    movie would have been.
 4
               Okay. Could you hear conversations while
 5
 6
     the previews were going on?
 7
               Yes, sir.
          Α.
 8
          0.
               And do you know what row Mr. and
 9
    Mrs. Reeves were in?
10
               They were sitting in the same row to my
          Α.
     right.
11
12
               Okay. So it would be the back row up
          Q.
13
     against the wall, Row A?
14
          Α.
               Yes, sir.
15
               And are you aware, were there any other
16
    patrons between you and Mr. and Mrs. Reeves?
17
          Α.
               Yes, sir. There was an older couple, an
18
     older white male and female.
19
               Sitting in between y'all?
          Q.
20
          Α.
               Yes, sir.
21
               All right. Did you see Mr. and Mr.
          0.
22
     Oulsen?
23
          Α.
               No.
24
               While the previews are playing, did
          Q.
25
     something draw your attention to kind of the center
```

1 of the movie theater?

- A. My wife, she tapped me on the shoulder and say, hey, you may want to pay attention to this.
- Q. Okay.

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- A. So, you know, I leaned up and I could hear, you know, a lower tone. You know, initially before I leaned up, and I could hear a lower-toned conversation, just a little bit lower than what the -- you know, what the previews were.
- Q. Right. So you would -- is it fair to say,
  you said you were on the same row as Mr. Reeves,
  right?
- 13 A. Yes, sir.
- 14 Q. Back row?
- 15 A. Yes, sir.
  - Q. Were you sitting next to the aisle or where exactly were you and where was your wife?
- A. I believe we were a couple seats in from the aisle.
  - Q. Okay. And would she be the first one?
- 21 A. No.
- 22 Q. It would have been you?
- 23 A. It would have been me.
- Q. Okay. So as -- and so you're sitting in that back row, right? You're sitting -- your wife

1 is to your right? 2 Α. Yes, sir. 3 And you said you leaned, correct? Yes, sir. 4 Α. Did you lean this way towards your right 5 Q. 6 looking --Α. Yes, sir. 8 Q. All right. And when you looked in that 9 direction, did you see someone --10 Α. Yes, sir. 11 -- or hear someone? 12 I could see and hear what now I know is Α. 13 Mr. Oulsen. 14 Q. Okay. Did you hear what Mr. Oulsen was 15 saying? 16 He said something to the effect about, I was just trying to text my, and he used the F word 17 18 in there at some point, do you mind. 19 Okay. And it's okay to say it. 0. 20 mean, just so we're clear. He said, I was texting 21 my --

A. Fucking daughter. Do you mind.

22

Q. Do you mind. Can you demonstrate for

Judge Barthle how and what position he was in when

you heard this statement?

1 Yes, sir. Α. 2 MR. GARCIA: Judge, may he step down for 3 demonstrational purposes, please? 4 THE COURT: Certainly. 5 BY MR. GARCIA: Sergeant Hamilton, if you would please, 6 7 I'm going to give the chair to you and I want you to 8 demonstrate for the Judge what you observed back on 9 January 13th of 2014. 10 Mr --Α. 11 Make-believe that that's, you know, a Q. 12 theater chair, so place it however you need to. 13 Α. Keep in mind, those chairs can either be, 14 you know, this way or they can be this way. 15 can't -- I couldn't tell that from where I was at. 16 Q. Okay. 17 But if you're utilizing the chair -- let Α. 18 me move it before I fall on my face. Utilizing the 19 chair, he was bent at the hips. And if I'm kneeling 20 it, he was bent this way. 21 0. Okay. 22 Α. Kind of propped up, you know, in the chair

or, you know, if he was standing up -- I mean, you

know, I could make a couple assumptions the way he

was. But he was propped up, basically, in the chair

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24

1 | bent at the hips.

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- Q. Did you ever see his body come into this section?
  - A. No, sir.
  - O. You never saw that?
  - A. I never seen him breach the chair.
- Q. Okay. If you can retake your seat. So as you're observing Mr. Oulsen in this position, and I think you had indicated he had just said, I was texting my fucking daughter; do you mind. What happens?
- A. I see a -- and as I used as a flick of popcorn or a burst of popcorn, and then I see the muzzle blast and I hear a gunshot.
  - Q. Was it almost instantaneously?
  - A. It's all one big, big ball. Yes, sir.
- Q. Did -- after you heard the bang and the flash, did Mr. Oulsen say anything?
- A. I can't -- I don't -- it was something to the effect -- like I said, I'm not verbatim. I can't believe he shot me, something to that effect.
- Q. Okay. Was he doing any gestures when he made that comment?
- A. He had his hands up on his chest and like, again, I said, I could see people and the outline of

his person, you know, what I seen was, you know, it
was like this.

- Q. Okay. In the position that he was in when -- you indicated that he was leaning. After he stood up, could you tell, or did he appear to you, to be a lot taller than --
- A. Yes, sir.

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- Q. Did you draw any conclusions from that?
- A. That he was a pretty tall individual. You know, that he was, you know, at least over six-foot.
- Q. Okay. Could you tell if this popcorn had hit Mr. Reeves?
- 13 A. No, sir.
- Q. Could you see the gun in Mr. Reeves' hands?
- 16 A. No, sir.
- Q. Now, you indicate you saw a flicking motion, right, in the popcorn?
- 19 A. Yes, sir.
- Q. Did you ever see Mr. Oulsen throw a cell phone?
- 22 A. No, sir.
- Q. Did you ever see Mr. Oulsen throw a punch?
- 24 A. No, sir.
- Q. Did you ever see Mr. Oulsen climb over the

1 chair and try and get at Mr. Reeves? 2 Α. I did not see that. No, sir. 3 Q. It didn't happen, did it? 4 MR. ESCOBAR: Objection. That's leading. Direct examination --5 6 THE COURT: It's leading. Rephrase. 7 BY MR. GARCIA: 8 Q. Did it happen? 9 I didn't see it. Α. 10 Okay. As a law enforcement officer, what Q. 11 did you do having just observed this? 12 I got up and as, you know, the aisles were Α. 13 pretty close, you know, you can't run down. And I'm 14 not 110 pounds. I'm scooting down trying to make 15 sure where this came from, because I'm not sure who 16 or, you know, what. You know, like I said, it was a 17 very quick thing between the -- you know, whatever 18 would have been an argument, to the popcorn flying, 19 to the shot. And I moved down towards the area of 20 where -- you know, what I felt was, you know, the 21 area that was going to be the shooter or wherever 22 that shot came from. 23 Okay. So you walked down row A, or that Q. 24 aisle, right?

25

Α.

Correct.

Q. Did you come to a person who later became known to you as Mr. Reeves?

- A. Yes, sir.
- Q. Did you observe Mr. Reeves?
- 5 A. Yes, sir.

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16

- Q. Did you observe a firearm?
- 7 A. Yes, sir.
  - Q. Where was the firearm?
- 9 A. On his left knee.
- Q. Okay. And upon observing that, what did you do?
- A. I identified myself as a deputy to him.

  And just to make sure he wasn't going to -- again, I

  don't know him, don't know what he's capable of. I

  put my hand at his chest and reached down and
- 17 Q. Did you show him your badge?
- 18 | A. Yes, sir.

grabbed the firearm.

- 19 Q. Show him your credentials?
- 20 A. Yes, sir -- no. I didn't show him my 21 credentials. I showed him my badge.
- 22 Q. You just showed him your badge?
- 23 A. Right. Correct.
- Q. Did you pick up the firearm?
- 25 A. (Nods head.)

```
Q. Did you touch the barrel of the firearm?
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- 2 A. Yes, sir.
- 3 Q. Was it warm?
- 4 A. Yes, sir.
- 5 Q. What did that indicate to you?
- 6 A. That weapon had just been fired.
- Q. Did you take the magazine out of the
- 8 | firearm?
- 9 A. Yes, I did.
- 10 Q. Did you clear the chamber?
- 11 A. I attempted to clear the chamber.
- Q. Sergeant Hamilton, you were off duty that day, right?
- 14 A. Yes. That's correct.
- Q. Were you carrying your off-duty weapon or your firearm with you?
- 17 A. I had it with me, but not on me whenever I
  18 confronted Mr. Reeves.
- Q. Okay. Do you have any trouble seeing
  Mr. Reeves at this point?
- 21 A. No, sir.
- Q. When you walked up to him, were his glasses askew or cockeyed or tilted in any way?
- 24 A. No, sir.
- 25 Q. Did you give Mr. Reeves any instructions

1 | as you're standing there with him?

- 2 Yes, sir. I told him to stay seated and 3 that, you know, we're going to make sure nobody else gets shot and nobody else gets killed, because I 4 5 knew that law enforcement or somebody was going to 6 call them and they were going to be coming in there 7 and, you know, try to make sure -- you know, 8 apprehend whoever had done that. So I just didn't 9 want to see him or anybody else get hurt.
- 10 Q. You were concerned for your safety and 11 his, right?
  - A. Absolutely.
- Q. Did Mr. Reeves make any statements to you?
- A. He initially had said he had been hit with something and for me to inspect him and to look at him.
- 17 Q. Did you do that?
- 18 A. Yes, sir. I did.
- 19 Q. Did you observe any injuries on
- 20 Mr. Reeves?

- A. No, sir. I didn't see anything on him at the time.
- Q. Did he have any cuts?
- 24 A. No, sir.
- 25 Q. Any bruises?

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1 A. No, sir.
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- 2 Q. Was he bleeding?
- 3 A. No, sir.
- 4 Q. Nothing?

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- 5 A. I didn't see any of that. No, sir.
- Q. Did Mr. Reeves tell you he needed to leave?
  - A. Yes, sir. At one point he said, I need to leave. And again, I reiterated that he needed to stay where he was at until we figured out what was going on.
  - Q. Did Mr. Reeves say anything to you about what had just occurred?
- A. He said he couldn't believe what he had done.
  - Q. Sergeant Hamilton, were you going to stay with Mr. Reeves until law enforcement arrived --
- 18 | A. Yes, sir.
- 19 O. -- in the movie theater?
- 20 A. Yes, sir.
- Q. What was -- what happened to Mr. Oulsen after he was shot?
- A. I lost sight of Mr. Oulsen initially
  and -- because I was more concentrated on, you know,
  where this shot came from. And then later on, you

know, they had pulled the lights up a little bit and I seen Mr. Oulsen's face. He was laying on his back and I could tell that there was other people -- I don't know who they were -- were attempting to give

- Q. Did you hear gurgling sounds coming from Mr. Oulsen?
  - A. Yes, sir. I did.

him CPR.

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- Q. And what did you refer those sounds as?
- A. As I said -- there's a medical term for it. I haven't looked it up. But we, in law enforcement, call it the death rattle. It's basically the last minutes of your life or seconds, whatever that may be.

And again, you know, I'm not -- that's normally what we call it and what we hear. We know that, basically, that individual is no longer going to make it.

- Q. It's not good?
  - A. It's not good.
- Q. In your career as a law enforcement officer have you heard this death rattle before?
  - A. Yes, sir. I have.
- Q. On how many occasions?
- 25 A. Too many.

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Q. After having heard this, did you make any statements or comments to Mr. Reeves?

A. Yes, sir. I did. I turned to him and told him, I said, that's -- that doesn't sound good.
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And I told him, I said, you know what that is.

- Q. Did he respond to you?
- A. Yes, sir. He leaned back and he said, I can't believe what I've done.
- 9 Q. Well, that wasn't exactly what he said, 10 right?
- 11 A. No.

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- MR. ESCOBAR: Objection, Your Honor, leading.
- 14 THE COURT: Sustained as to leading.
- Rephrase.
- 16 BY MR. GARCIA:
  - Q. What were his -- what were Mr. Reeves' exact words?
- A. He said, I can't believe what I just fucking done.
  - Q. As you are standing there, did you hear a conversation between Mr. and Mrs. Reeves?
- 23 A. Yes, I did. Yes, sir.
- Q. Did you hear Mrs. Reeves make a statement to Mr. Reeves?

1 A. Yes, sir.

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- Q. What was that statement?
  - A. That was no cause to shoot that man.
    - Q. Did Mr. Reeves respond?
  - A. Yes, sir. He responded. He turned quickly to her, she was to his right, pointed his finger at her and told her to shut her mouth and not say another word.
  - Q. Well --
- 10 A. Basically, not to say another fucking word.
  - Q. Mr. Hamilton, would you tell the Court his exact words, please?
  - A. He pointed his finger at her and told her to shut her mouth and not to say another fucking word.
- 17 Q. Okay. What did Mrs. Reeves do?
  - A. She got up out of her chair, moved one or two seats down from him and turned. And she -- the way she postured, she crossed her legs and crossed her arms and just stared back at him.
  - Q. Did Mr. and Mrs. Reeves have any further conversations after that?
    - A. No, sir. Not that I know of.
  - Q. Did you have any conversations with

1 Mr. Reeves, any further conversations?

- A. No, sir. If it was, it was brief. Just about, you know, I didn't know if it was going to be Pasco County SWAT or, you know, if they had a certain team or whatever. Just a -- you know, we're going to maintain what we've got. And that was -- I briefly kept reiterating that to him.
  - Q. Basically, don't do anything crazy, right?

    I don't want to get shot and I don't want you to get shot, right?
  - A. Correct.

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- Q. Sergeant Hamilton, do you know how long it took for the Pasco County Sheriff's office to arrive?
- A. No, sir. I can't put a time frame on it.

  At the time, it seemed like forever.
- 17 Q. Seemed like an eternity?
- 18 | A. Yes, sir.
- Q. Did you come in contact with a sergeant from the Pasco County Sheriff's office who later became known to you as Sergeant Rhymer?
- 22 A. Yes, sir.
- Q. Did he, along with two other deputies, arrest Mr. Reeves?
- 25 A. Yes, sir.

1 Q. Did you see that?

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- A. Yes, sir. They placed him in handcuffs.
- Q. Was Mr. Reeves sitting in his chair the whole entire time that you were next to him?
  - A. Yes, sir.
- Q. Did you observe anything at Mr. Reeves'
  feet?
  - A. It was a cell phone.
  - Q. Notice anything else?
- 10 A. The debris, popcorn debris. I mean, there
  11 was --
  - Q. Did Mr. Reeves at any time try and pick up those items that were on the floor?
    - A. He tried to pick up the cell phone. I don't know why, but I told him not to touch anything, to leave everything where it was at.
    - Q. So you never allowed him to touch any of those items?
- 19 A. No, sir.
- Q. After Mr. Reeves was taken out by Sergeant Rhymer and two other deputies, what did you and your wife do?
- A. I just maintained where I was at and then,
  you know, some deputies started flowing in, or
  detectives, whatever they were, and requested we,

you know, stay where we were at until they get
things situated and start filling out some statement
forms.

- Q. Okay. You've been in law enforcement many years now, right?
  - A. Yes, sir.
  - Q. Do you know what witness contamination is?
- 8 A. Yes, sir.

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- 9 Q. While you were waiting for law enforcement to arrive, did you see or hear anyone talking about this case?
  - A. No, sir. I didn't hear or see any of that. I was doing what I was supposed to be doing.
  - Q. Did you observe anybody that appeared to be talking about the case?
    - A. Again, I was doing my thing of what they requested us to do. I wasn't paying attention to anybody else. I was trying to maintain and take care of my wife.
- Q. Sergeant Hamilton, was your wife pretty upset?
  - A. Yes, sir. Very much.
- 23 Q. Crying?
- 24 A. Yes, sir.
- 25 Q. Traumatic experience for you and her?

1 A. Absolutely.

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- Q. Did you fill out a written statement in this case?
  - A. Yes, sir. I did.
  - Q. Okay. And in that written statement did you document or memorialize every single thing that happened on that day, January 13th, 2014?
  - A. No, sir. Preliminarily, I wrote down a short synopsis of, you know, what -- you know, what had occurred just to kind of get a basis for it and so I could, you know, move along.
  - Q. Okay. Did you come in contact with a detective who later became known to you as Detective Proctor?
    - A. Yes, sir. I did.
- Q. Did he conduct a taped interview of you?
- 17 A. Yes, sir. He did.
- Q. Do you have any idea how long that taped interview was?
- A. It was short, five or six minutes, I believe, is what I've seen.
  - Q. Okay. And in that interview did you give him a detailed account of everything that happened in that movie theater?
- 25 A. No, sir. I didn't.

1 Q. Why not? 2 Α. My belief is what we were doing was to 3 establish -- and, again, this is not my case. 4 Q. Right. 5 I just happened to be in the wrong place, 6 wrong time. Was to establish a probable cause, give 7 a preliminary statement of what went on, and then 8 the agency could, you know, expound on that at a 9 later date, you know, whatever they needed, whatever 10 the evidence brought forth that they needed to ask 11 questions about. 12 So you thought they would come back and do Q. 13 a lengthy, detailed interview, right? 14 Α. That's what I thought. 15 Q. Recording, videotape, the whole works? 16 Α. Yes, sir. 17 Have you worked homicide cases before in 0. 18 Sumter County? 19 Α. Yes, sir. 20 Is that normal for a detective to take 0. 21 basically of -- or conduct a very short interview? 22 MR. ESCOBAR: Objection, Your Honor. 23 We're talking about a completely different 24 county and the policies of the Pasco County

Sheriff's office and the policies of this

particular office. There's no proper predicate for that opinion.

MR. GARCIA: Judge, he's a law enforcement officer. He can testify to what the protocol is and what --

THE COURT: I'm going to overrule. He can testify as to what he does. I get it. He's Sumter County. He certainly -- you're not asking him what Pasco County does?

MR. GARCIA: No.

THE COURT: All right. I'll overrule.

THE WITNESS: Well, let me put it this way. I've worked for two different agencies and it's normal to get a, especially in those situations, if there's some type of trauma or an event that people are not going to be as clear at first, we give them a statement form, give them some type -- it's a preliminary statement that just gives the basic facts of what -- just boils down to what happened.

Then we, if we feel necessary of what the evidence, we have different things going as we do interviews. We pull them back in and do an audio and video interview with them and expound on what they said from the initial time, so

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          giving us more information on specifics.
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               MR. GARCIA: May I have a moment, Judge?
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               THE COURT: You may.
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               MR. GARCIA: Judge, I would pass the
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          witness.
                    Thank you.
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               THE COURT: Cross?
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               MR. ESCOBAR: Your Honor, if we could just
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          have second to set up?
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               THE COURT: You may.
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               MR. ESCOBAR: Your Honor, just so that we
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          can start. We have stipulated to the
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          introduction of Item 2-AP. And it looks like
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          the date and time was 01/24/14 or 1455 hours.
               May I have that marked as an exhibit that
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          had been introduced into evidence, Madam Clerk?
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          It's the interview of Sergeant Hamilton.
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               THE COURT: Any objection?
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               MR. MARTIN: Well, right now we don't know
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          what he's going to do with it, so he's just
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          having it marked.
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               MR. ESCOBAR: At some point in time I'm
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          going to play it.
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               THE COURT: Well, if it's going to be
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          marked, it's coming in.
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               MR. MARTIN: Well, I think before -- it's
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1 not my witness. I shouldn't be talking. 2 MR. GARCIA: Judge, may it please the 3 Court? I mean, it's going to depend. I don't think the whole interview is going to come in. 4 5 MR. ESCOBAR: Judge --6 MR. GARCIA: If he plans on -- or try to 7 impeach him, he may play certain portions of 8 it. 9 MR. ESCOBAR: Judge, Mr. Martin and I had 10 agreed, both on Mr. Reeves and all the other 11 witnesses that had taped statements, that we 12 would able to use those taped statements freely 13 in cross-examination. That's why we had the 14 stipulation for the introduction of those 15 particular CDs. 16 If there's inconsistencies. MR. MARTIN: 17 Now I'm addressing the stipulation. 18 stipulation was, in the event that -- and we're 19 apples and oranges a little bit. 20 With Mr. Reeves, we're talking about a 21 defendant's statement where, potentially, if 22 I'm using it against him, then the rules are 23 different. 24 When we're talking about an inconsistent

statement, the agreement was that we wouldn't

have to authenticate it. I gave him a transcript. If there's something inconsistent and he wants to use the transcript.

But I never agreed he was just going to play the whole thing. I mean, he can use it. If there's inconsistencies, he knows where they are and he can show the Court where there's inconsistencies, then we're not going to object to any type of authenticity or what was said, but he still has to lay the predicate.

MR. ESCOBAR: Judge, I will tell you that you don't have to impeach a witness. This was his interview. He was there. He's subject to both direct and cross-examinations. It's not hearsay. It's part of the process that took place in the investigation.

I can have him play the entire tape and listen to it and question him about every single statement that he made in that tape, and that's going to be my position.

The Court will have to rule. But this is not a hearsay statement. This is a statement where actually he gave a statement to Detective Proctor and he's going to be able to talk about every single thing he said in that statement.

1 You don't have to bring as a form of 2 impeachment at this point in time. 3 MR. GARCIA: Judge, it's an out-of-court 4 statement that's being offered for the truth of 5 the matter asserted. It's clearly hearsay. 6 Just because somebody's audiotaped doesn't 7 mean you can play it in court. That's no 8 different than me having a State witness and I 9 go, Judge, Mrs. Smith gave us a taped 10 interview. I want to play it for you and the 11 members of this jury. You can't do that. 12 MR. ESCOBAR: Judge, it is not hearsay. 13 THE COURT: Why is it not hearsay? 14 MR. ESCOBAR: Because you have a witness 15 that's able to be directed and cross-examined. 16 The whole purpose of hearsay, and the 17 reason that hearsay is not allowed in, is 18 because you have a lack of a confrontation. 19 Here, the prosecution has a confrontation. 20 The Defense has a confrontation. It's a piece 21 of evidence. It is not hearsay, by any stretch 22 of the imagination. 23 To me, it's similar to THE COURT: 24 bringing in a police report --25 MR. ESCOBAR: No.

THE COURT: -- when you've got the officer sitting right here who testifies live as to what is going on. You don't --

MR. ESCOBAR: The only reason that it's not allowed, Your Honor, in certain circumstances is if it's self-serving.

Here, this is not a self-serving type of document. It is an interview by a detective over an alleged witness. And he's here subject to cross-examination and subject to direct examination.

It's actually their witness. They've seen -- they have listened to this tape. It's not something that they haven't seen, touched and heard.

MR. GARCIA: Judge, I would invite the Court to look at the definition of hearsay. And you're going to see that it's an out-of-court statement being offered for the truth of the matter asserted, which that's exactly what Mr. Escobar is doing. And it's not admissible, Judge.

THE COURT: Hearsay is a statement other than one made by the declarant while testifying at the trial or hearing offered in evidence to

1 prove the truth of the matter asserted. 2 A statement is not hearsay if the 3 declarant testifies at the trial or hearing and 4 is subject to cross-examination concerning the 5 statement and the statement is A, inconsistent; 6 or B, consistent with the declarant's 7 testimony, isn't offered to rebut an expressed 8 or implied charge against the declarant of improper influence, motive or recent 9 10 fabrication; C, one of identification of a 11 person made after perceiving the person. 12 MR. ESCOBAR: Exactly. 13 THE COURT: Which one is it? 14 MR. ESCOBAR: В. 15 THE COURT: What --16 MR. ESCOBAR: At this point in time I can 17 use it for A and B. I can use it as an 18 inconsistent statement --19 THE COURT: He hasn't -- well, you've got 20 to point it out. 21 MR. ESCOBAR: Judge, we're going to use it 22 for both purposes. It's not --

THE COURT: Inconsistent statement. What

Okay.

THE COURT: Well, hold on.

MR. ESCOBAR:

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1 statement are you alleging is inconsistent? 2 MR. ESCOBAR: Well, we're going to be --3 at some point in time he's going to make a statement and I can use it if this is 4 5 inconsistent with it. 6 THE COURT: No. That's not the way it 7 works. You don't play that and then ask him 8 questions --9 MR. ESCOBAR: No. No. 10 THE COURT: -- and see if it's 11 inconsistent. 12 MR. ESCOBAR: No. No. A, absolutely. 13 A I have to have the inconsistent statement 14 before I play it; but not for B. 15 THE COURT: B has to be consistent --That's correct. 16 MR. ESCOBAR: 17 THE COURT: -- and is offered to rebut --18 MR. ESCOBAR: That's correct. 19 THE COURT: -- an expressed or implied 20 charge against the declarant of improper 21 influence, motive or recent fabrication. 22 MR. ESCOBAR: And that's the prosecutor's 23 opinion. When he's saying, hey, listen, you 24 know, the only thing I did in that particular 25 statement is I only gave him a little glimpse

of what I knew. It wasn't the whole thing that 1 2 I gave him. It was just a little glimpse of 3 what I knew, because I expected at some point 4 in time that a detective was going to come and 5 interview me and get a more thorough statement. MR. GARCIA: Well, then how does that go 6 7 to impeach him, Judge. 8 MR. ESCOBAR: It goes to impeach him on 9 his bias, on his bias. That's perfectly --10 THE COURT: No. No. That's not --11 MR. GARCIA: What bias? 12 THE COURT: -- where --13 MR. ESCOBAR: Judge, listen, I can make my 14 argument. That's my argument. If the Court 15 feels that that argument is not correct, then 16 the Court can make its ruling. We've got a 17 good record on it. We've got the tape here. 18 But I certainly am going to, at certain 19 times, try to introduce that statement and the 20 Court can rule as the Court feels is 21 appropriate. I'll respect whatever the Court 22 decides to do on this matter. 23 THE COURT: If it's --24 MR. ESCOBAR: We've got a record. 25 THE COURT: If it's inconsistent, just as

1 Mr. Garcia indicated at the beginning of this 2 argument, it can be offered for impeachment. 3 And if it's -- I'm just -- you haven't even 4 asked him a single question yet and you're --5 vou're --MR. ESCOBAR: Judge, I wasn't going to 6 7 play it right now. 8 THE COURT: Hang on. 9 MR. ESCOBAR: I just told you. 10 THE COURT: All right. All right. 11 MR. ESCOBAR: When he asked, what are you 12 going to do with it, I told the Court I'm going 13 to play it. 14 THE COURT: Right. 15 MR. ESCOBAR: But I'm not going to play it 16 right now. 17 THE COURT: But it's offered to rebut an 18 expressed or implied charge against the 19 declarant of improper influence, motive or 20 recent fabrication. 21 MR. ESCOBAR: Motive. What he just 22 testified to was, you know, a lot of things 23 aren't going to be in this particular tape 24 because, you know, I only give them a little 25 bit because I expect at some point in time that

1 someone -- some detective is going to come back 2 later and is going to now give me the 3 opportunity to give him the entire stuff. 4 That is to show his bad motive. That tape 5 6 THE COURT: How is that a bad motive? 7 Because the detective is MR. ESCOBAR: 8 asking him, tell me everything you know. 9 MR. GARCIA: Judge, Detective Proctor did 10 not say, tell me everything you know. 11 Detective Proctor says, tell me what happened. 12 He didn't say, tell me everything you know. 13 THE COURT: This is -- on scene this took 14 place? 15 MR. ESCOBAR: On scene. On scene. 16 Anything else you can tell me, anything else 17 that you can tell me. I've got the transcript 18 right here. Anything else that you can tell 19 That's what Detective Proctor is telling 20 this particular witness. 21 THE COURT: All right. Here -- this --22 I'm beginning to think that this is the same as 23 I kept saying yesterday, what you think is 24 inconsistent often is not what I think is 25 inconsistent. I'm thinking this is -- we're

1 going to go along those lines somehow. 2 I'm going to sustain the objection at this 3 point. But you weren't going to play it right 4 now anyways. I wasn't going to play it 5 MR. ESCOBAR: 6 right now. I was just giving the Court a heads 7 up, just like they asked, how are you going to 8 use it. I gave the Court the heads up. 9 THE COURT: All right. Then we'll come to 10 it when the time comes. Oh, well, that's the 11 second part of this. 12 MR. ESCOBAR: They have stipulated to the 13 admissibility of that particular, for certain 14 purposes that are going to be allowed or 15 disallowed by the Court. 16 THE COURT: All right. Well, it's going 17 to be proffered anyways, I'm guessing. 18 MR. ESCOBAR: It will be. 19 THE COURT: So we'll go ahead and mark it. 20 Third possibility -- do you have an 21 objection to it coming in during your case in 22 chief, if you will? 23 MR. ESCOBAR: Judge, we had stipulated 24 that it could be used within our case in chief.

In other words, he used it and he was

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Either.

going to use it with Mr. Reeves. And so we had this to facilitate the whole process.

MR. MARTIN: What the stipulation was that, it in the event that it became relevant, for some legal reason, then we would not object to either using the transcript, if that was more convenient, like I did with Mr. Reeves, or play it.

But when I played it for Mr. Reeves, that was being offered for a totally different purpose. Now we're having it for the inconsistent part, and he's got to lay the predicate.

THE COURT: All right. I get that.

MR. MARTIN: Okay.

THE COURT: But my only question now is, typically I don't -- I don't care when a piece of item of evidence comes in. But typically there's an objection from one side or the other if it's not being introduced during their case in chief.

MR. MARTIN: Well --

THE COURT: Do you have an objection to it being entered at this point?

MR. MARTIN: No. Because it really

1 doesn't matter anymore --2 THE COURT: All right. That's --3 MR. MARTIN: -- because you don't lose an 4 opening and close, like several years ago. 5 That was the big deal. 6 THE COURT: That's what I figured. 7 MR. WOODLIFF: Right. 8 THE COURT: I don't care, but --9 MR. MARTIN: That rule's changed. 10 THE COURT: -- if there's an objection, I 11 have to address it and I'm not going to let it 12 come in without having it addressed. 13 MR. MARTIN: If you let them use it, then 14 it needs to come in, right? 15 THE COURT: All right. It will be 16 admitted with the reservations that I've 17 indicated. MR. MARTIN: Well, right now it's just 18 19 marked for identification. 20 THE COURT: Right. Well --21 MR. MARTIN: Until he plans to use it. 22 THE COURT: When it's not -- then she's 23 not marking it. If it's marked by your 24 identification, that's fine. But when she 25 marks it, it comes in and she holds it.

1 MR. MARTIN: Well, I don't know what she's 2 done yet. But right now I thought it was just 3 marked for identification. THE COURT: Well, she doesn't mark it for 4 5 identification, you do. 6 MR. ESCOBAR: Judge, we're asking at this 7 point in time, pursuant to our stipulation --8 because it's got to be proffered anyway -- that 9 we have it introduced into evidence. 10 THE COURT: All right. So it will be --11 THE CLERK: Defendant's 49. 12 THE COURT: -- Defendant's 49. You're 13 offering it. It will be with your number. 14 MR. ESCOBAR: Thank you, Your Honor. 15 (Whereupon, Defense Exhibit Number 39 was admitted.) 16 MR. ESCOBAR: Thank you, Madam Clerk. 17 CROSS-EXAMINATION 18 BY MR. ESCOBAR: 19 Good afternoon, Sergeant Hamilton. 0. 20 Α. Good afternoon, sir. 21 Sergeant, you started your law enforcement 0. 22 career at the detention facility at -- was it Brooksville? 23 24 Α. Brooksville. Yes, sir. 25 Q. How long were you in that capacity?

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1 A. A little over four years, I believe.
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- Q. Okay. And then you moved where?
- 3 A. To the Brooksville Police Department.
- 4 Q. Okay. And how long were you there?
- 5 A. Just short of five years, I believe.
  - Q. And then you went to Sumter?
- 7 A. Yes, sir.

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- Q. Now, you talked a little bit on direct
  examination concerning your education. You received
  an Associate's of Science degree?
- 11 A. Yes, sir.
- 12 O. And where was that from?
- 13 A. Columbia Southern University.
- Q. Okay. And was that an online education or was that attending classes?
- 16 A. No, sir. Online.
- Q. Okay. And then you also got a Bachelor's of Art; is that correct?
- 19 A. Yes, sir.
- 20 O. From what institution?
- 21 A. Columbia Southern.
- 22 Q. Okay. And where is Columbia Southern?
- 23 A. It's in Alabama.
- Q. Okay. And so your Bachelors of Art was also an online, not attending actual courses in

1 person?

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- A. That's correct.
- Q. Okay. Now, when you started with Sumter, you started as a patrol deputy for about a year and a half?
  - A. That's correct.
  - Q. And then you moved to a school resource officer for another four or five years?
- 9 A. Yes, sir.
- Q. And then you had some time with the property detective division, correct?
  - A. That's correct. Yes, sir.
- Q. And then your position was that you were drowning, so you decided that you wanted to go back to patrol?
- 16 A. That's correct.
- Q. Okay. And when this particular event
  happened, you were a corporal with Sumter County; is
  that correct?
  - A. The event we're talking about here, right?
- 21 Q. The shooting incident. Yes.
- 22 A. Yes. I was a corporal.
- Q. Okay. Now, before we get started your
  position is that you don't think that anybody can be
  100 percent sure of anything?

1 Not all the time. Α. 2 Q. Well, no, you're saying -- your position 3 is that no one can be 100 percent sure of anything? 4 Α. A hundred percent sure of anything? Yeah. 5 0. 6 Α. I'm 100 percent sure I'm sitting here. 7 Okay. Well, have you ever had that Ο. 8 feeling that you can't be 100 percent sure of 9 anything? 10 MR. GARCIA: Judge, I'm going to object as 11 to relevancy. Have you ever had that feeling 12 that you can't be 100 percent sure. BY MR. ESCOBAR: 13 14 Yeah, has that been your position ever 15 before as a law enforcement? 16 THE COURT: Hold on. There's an objection 17 on the table. 18 Argument? 19 It's very relevant. MR. ESCOBAR: 20 his stance. His stance is that he doesn't 21 believe that he can ever -- that anyone can be 22 100 percent sure. THE COURT: I'll overrule for now. 23 24 BY MR. ESCOBAR: 25 Is that correct? Ο.

1 100 percent sure, a 100 percent of the Α. 2 time, no. 3 Q. And you believe that certain individuals are influenced by their experiences? 4 Influenced by their experiences? 5 Α. 6 0. Influenced by their experiences. 7 In other words, people's experiences or perceptions 8 can color what they see as 100 percent? 9 I'm not tracking on that. Α. 10 Okay. Page 18, Lines --Q. 11 MR. GARCIA: Is this his deposition, Mr. 12 Escobar? 13 MR. ESCOBAR: It is. It's his deposition. 14 The deposition that I took of him. And the 15 date of that, Mr. Garcia, is March 20th of 16 2015. 17 MR. GARCIA: Yes, sir. You said Page 18? 18 MR. ESCOBAR: Page 18, Lines 17 through 19 22. 20 BY MR. ESCOBAR: 21 Do you remember the following questions --0. 22 well, first of all, do you remember the deposition I took of you --23 24 Α. Absolutely. Yes.

-- is that correct?

25

Q.

1 Yes, sir. Α. 2 And you remember by being sworn to tell Q. 3 the truth and nothing but the truth in that deposition? 4 5 Α. That's correct. Yes, sir. 6 And you remember me asking the following 7 questions. Okay. So can we agree that people's 8 experiences or their perceptions can color what they 9 see as 100 percent. Answer: Sure. I mean, you 10 know, I'm glad you didn't do this depo with me and 11 It would have took us four hours to do 12 this. 13 MR. GARCIA: Objection as to relevancy, 14 Judge. What does that have to do with this 15 hearing? 16 MR. ESCOBAR: He said, sure. Absolutely. 17 That perceptions and his expectations, okay, 18 can influence what he believes. That was his 19 answer. 20 THE COURT: All right. 21 MR. GARCIA: No. 22 MR. ESCOBAR: He changed --23 THE COURT: Hold on. Hold on. 24 MR. GARCIA: No. Judge, he's asking him a

question. He's the one posing the question.

1 You can't take it out of context. He asked the 2 question. 3 MR. ESCOBAR: Judge, I'm even going to go further so the Court can see --4 5 THE COURT: Wait a minute. MR. ESCOBAR: -- that that's what it was. 6 7 THE COURT: Wait a minute. Stop. One at 8 a time, first of all. And I think I've been 9 over this procedure a couple of times. 10 If you're using it as an inconsistent 11 statement --12 MR. ESCOBAR: Uh-huh. 13 THE COURT: -- then it better be 14 inconsistent. 15 MR. ESCOBAR: Well --16 THE COURT: And Mr. Garcia, is it 17 inconsistent? 18 MR. GARCIA: Judge, just so the Court is 19 aware. Mr. Escobar or Mr. Michaels poses this 20 question. Okay. So we can agree then that 21 people's experience or their perceptions can 22 color what they see as 100 percent. 23 MR. ESCOBAR: And he says sure. 24 MR. GARCIA: And his answer is, sure. 25 mean -- I mean, we -- I'm glad you didn't do

1 this depo with me and my wife. It would have 2 took us four hours to do this. 3 So in what context? You know, he asks 4 that question. But in what context? I don't 5 see how this is impeachment. What does this go 6 to? 7 I asked him that same MR. ESCOBAR: 8 question and he said, no. And so now I ask him 9 that same question and, sure, under oath. 10 MR. GARCIA: Judge, the problem is this --11 is it's on a collateral matter. What does it 12 go to? 13 THE COURT: Where are you going with this? 14 MR. ESCOBAR: Judge, because everything 15 here is going to be concerning his perception. 16 This whole thing is his perception. He was in 17 the theater. 18 THE COURT: All right. I'm going to allow 19 it. Overruled. 20 BY MR. ESCOBAR: 21 Now, when you went into that theater you 0. 22 wanted to sit at the highest level, right --23 Yes, sir. Α. 24 -- as part of what you do? Q. 25 Α. Yes, sir.

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1 Q. Why is it that you do that?
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- A. I always take the higher ground. It gives
  you a better vantage point of anything. And that's
  just -- that's the law enforcement in you. That's
  nothing else.
  - Q. Okay. And so you did that as part of what you do in your daily life?
    - A. Yes, sir.
    - Q. You take the high ground?
- 10 | A. Yes, sir.

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- 11 Q. Okay. And so you believe that you sat in 12 row A?
- 13 A. Yes, sir.
- Q. That's what you testified on direct; is that correct?
- 16 A. Yes, sir.
- Q. And you believe that you were five to six chairs from Mr. Reeves?
- 19 A. Somewhere in that area. Yes, sir.
- 20 Q. Well, could it have been seven?
- 21 A. I believe it was five or six -- six seats
  22 in there.
- Q. Okay. Well, could it have been seven?
- 24 A. No.
- Q. And it couldn't have been eight?

1 A. No.

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- Q. Well, let's try to examine that, if we can a little bit.
  - A. Okay.
- Q. You're seated looking at the screen,
  6 correct?
- 7 A. Yes, sir.
  - Q. And your wife's to your right?
- 9 A. Yes, sir.
- 10 Q. So let's make your seat number one. Okay?
- 11 A. Okay.
- Q. And as we go to the right, we'll figure out how many seats. Seat number two was your wife?
- 14 A. That's correct.
  - Q. So now you're right next to your wife to the left. And we're going to count how many seats between you and Mr. Reeves. We've only got one now, because this is your wife.

And so if you're looking to the screen there are three to four empty seats between your wife and an older couple. So if we add four -- three or four. So your wife being one --

MR. GARCIA: Judge, I'm going to object.

24 Is this a question or what?

MR. ESCOBAR: Yes. I'm going to ask him a

1 question. 2 BY MR. ESCOBAR: 3 Q. Your wife being one, and your statement, 4 you agree, three to four between your wife and the 5 older couple, correct? 6 Α. Could be. Yes, sir. 7 So now that's five. We'll keep a running 0. 8 total here if we can. Okay? 9 Α. (Nods head.) 10 There's an older couple. Couple, Q. Now. 11 meaning two seats, correct? 12 Α. That's correct. 13 Q. So let's add those two. So we add five 14 and two. Now seven, correct? 15 Α. Yes, sir. 16 And you indicated that this older couple, Q. 17 they were in their 60s maybe, correct? 18 Α. Yes, sir. 19 And then there is one to two seats between 0. 20 the older couple and Mr. Reeves. So two seats. 21 now we've got five, seven -- nine seats between you 22 and Mr. Reeves. So what is it, five or nine? 23 Because you just said a few seconds ago it couldn't

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be more than five.

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in that area. I mean, you didn't give me the
benefit of the doubt. You took one seat away from
me because you said it could be one or two. So I
don't know.
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- Q. I'm trying to get your testimony and see if, in fact, it's either five or nine or telling me, Rick, I have no idea how many seats.
- A. It could be within that realm. I mean, a lot was going on that day.
- Q. Now, you believe you got to the theater actually at 1:30, isn't that not correct?
  - A. That's correct.
- 13 Q. 1:30?

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- 14 A. 1:30.
- Q. Okay. And then you got there shortly before the movie started. In fact, the previews were playing, correct?
- A. There was no previews playing when I got there.
  - Q. Was the movie playing?
- 21 A. No. There was no movie playing.
- 22 MR. GARCIA: Judge, I'm going to object.
- The testimony was he arrived at 12:45.
- MR. ESCOBAR: Judge, that was on direct.
- 25 He says now at 1:30, and I've got him here in

1 the deposition at 1:30. And so he agreed with 2 me, 1:30.3 He may not like that statement, but that's what he said and that's what's in my depo. 4 5 MR. GARCIA: But in what context, though, 6 Judge? He may be saying he arrived -- he got 7 into the movie theater. 8 MR. ESCOBAR: Judge, whether he got into the actual Theater 10, or whether he got into 9 10 the Cobb Theater, I'll take both of those. 11 THE COURT: What's the objection? 12 MR. GARCIA: I'll withdraw it for now, 13 Judge. 14 THE COURT: Thank you. 15 BY MR. ESCOBAR: 16 When you sat down, the previews were Q. 17 already playing, correct? You know what previews 18 are, trailers? Sitcoms, I think you called it. 19 Sitcoms. 20 Α. They were not already playing. No. 21 came on after I sat down. 22 Q. Well, how much after? 23 Α. I don't know. 24 Now, you wear glasses? Q. 25 Α. Yes, sir.

- Q. You didn't have your glasses on that matinee movie, did you?
  - A. I probably had contacts at the time.
  - Q. Okay. You probably had contacts or you just weren't wearing anything?
    - A. No. I would have had contacts in.
  - Q. Okay. And so the way you wear contacts is, you wear one contact of a particular kind and another contact of another particular kind, right?
    - A. Right. I'm farsighted.
  - Q. And so do you know what correction you have -- which eye are you farsighted in?
    - A. I don't know.

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- Q. But you wear different strength of contacts, one on one eye, right, to see up close; the other eye to see distance?
- A. Not to see distance, no. It corrects the other one and pulls it into allowing me to see up close.
- Q. Well, I realize that one of those contacts allows you to see up close. But if you put another contact in your eye, what does that do?
  - A. That allows me to see correctly what I --
- 24 Q. Distance?
- 25 A. Distance and up close.

Q. Now, your position is, is it not, that during the previews that they drop down the lighting and that day it was, quote, very low?

- A. Very low. Yes, sir.
- Q. And, in fact, your position also is that what they were playing on the screen was loud, and the reason that people like to go to the theater is because they can listen to that loud stuff?
  - A. That's correct.
- Q. And you certainly, when you go into the theater, you turn your phone off because it distracts people?
- A. That's correct.
- Q. And when you're seated in the chair to the theater, you're not seated upright, you're kind of lounging back?
- 17 A. That's correct.
- 18 | 0. Is that correct?
- 19 A. Yes, sir.

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- Q. And your wife's here to your right?
- 21 A. Uh-huh.
- Q. And it was your wife that nudged you; is that correct?
- 24 A. Yes, sir.
- 25 Q. To get your attention because you were

1 focusing on the previews? 2 Α. That's correct. 3 Q. And it was about that time that you even 4 independently heard loud conversation, correct? 5 Α. Right. 6 0. And that conversation that you heard was 7 kind of blending with the noise from the previews, 8 correct? 9 I believe I used the word, muttered. Α. 10 Okay. But you know one thing, someone was Q. 11 talking even louder than the previews, one person. 12 Α. Not louder than the previews. 13 MR. ESCOBAR: Page 45, Mr. Garcia, 14 starting on Line 12 all the way through 25. 15 we can have a doctrine of completeness. 16 BY MR. ESCOBAR: 17 Ο. You say --18 Hang on. Let him read it. THE COURT: 19 it's not inconsistent, then that's not how we 20 proceed. 21 MR. ESCOBAR: Okay. 22 MR. GARCIA: Judge, I'm going to object. 23 This is consistent with what he testified to. 24 MR. ESCOBAR: Judge, he said it was not 25 louder.

1	THE COURT: May I see it, please?
2	MR. ESCOBAR: Sure.
3	THE COURT: Sustained.
4	MR. ESCOBAR: Judge
5	MR. GARCIA: I'm sorry. Sustained?
6	THE COURT: Sustained.
7	MR. ESCOBAR: Judge, just so that we can
8	proffer this for the record. He initially said
9	that it was not louder. And on Page 45, we'll
10	put this in the record, at some point on I'm
11	on Page 45, Lines
12	THE COURT: Nowhere in there that I just
13	read does it say, he said it was louder than
14	the previews. That was your question.
15	MR. ESCOBAR: Judge, he's talking about
16	the muttering. This
17	THE COURT: Muttering. Someone said
18	something a little louder than just muttering,
19	not louder than the previews. That's what I
20	just read.
21	MR. ESCOBAR: Judge, it
22	THE COURT: Go ahead.
23	MR. ESCOBAR: This section is talking
24	about the previews. But I won't
25	THE COURT: Go ahead and read it into the

1 record. 2 MR. ESCOBAR: Well, I'm going to --3 THE COURT: Or proffer. I'm going to give a page 4 MR. ESCOBAR: 5 number so that we can -- we'll put it in the 6 record. 7 Page 45 of his deposition taken on 8 May 20th, 2015, Lines 12 through 25. BY MR. ESCOBAR: 9 10 Now, once your wife nudges you, you look 11 to your right; is that correct? 12 Α. Yes, sir. 13 Q. And is your wife sitting up, as well? 14 No, sir. Α. 15 She's leaned back? 0. 16 She's sitting basically like I am, enough Α. 17 for me to see around her. 18 And as you looked there you're seeing --Q. 19 the only thing you see was one person standing up, 20 correct? 21 Α. That's correct. 22 Q. And what you're really seeing is that 23 person's shadow, correct? 24 I'm seeing a human being standing up. Α. 25 Yes, sir.

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But in a shadow form?
 1
          Q.
 2
          Α.
               Right. Not like you're standing there
 3
     that I see all of you.
               You're seeing a shadow?
 4
          Q.
 5
          Α.
               Right.
                       Silhouette.
 6
               And you realize that that's a pretty tall
          0.
 7
     guy, right?
 8
          Α.
               Not at the time.
                                  No.
 9
               You didn't realize he was tall?
          Q.
10
              (Shakes head.)
          Α.
11
               But you saw that he was standing?
          Q.
12
               He was -- yes, sir.
          Α.
13
          Q.
               In fact, your position is that you had a
14
     very odd view. You could only see the side of this
    person?
15
16
               That's correct.
17
               Basically, you're only seeing half of him
          Q.
18
     from the waist up?
19
          Α.
               Yes, sir.
20
               Really only to the waist, from the waist
21
     to the shoulders?
22
          Α.
               Yeah.
23
               And you certainly didn't see who he was
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loud to, correct?

Α.

No, sir.

- Q. Certainly you did not hear Mr. Reeves saying anything, correct?
  - A. No, sir.

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- Q. You were trying to evaluate what was going on over there, right? It was kind of odd to you?
  - A. Yes, sir.
- Q. You wanted to find out, quote, who was raising hell?
  - A. That's correct.
- Q. You don't know how long -- before your first observation of Mr. Oulsen, you don't know how long Mr. Oulsen was speaking loudly to the people behind him, correct?
  - A. No, sir.
- Q. You don't know what was being said before you even looked over at that darkened silhouette of Mr. Oulsen, correct?
- 18 | A. No, sir.
- Q. You weren't paying attention to any of that until your wife nudged you?
- 21 A. That's correct.
  - Q. So you have no idea whether Mr. Oulsen was trying to come over his chair before you even put eyes on him, correct?
  - A. That's correct.

Q. You couldn't see any facial features of Mr. Oulsen, could you?

A. No, sir.

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- Q. Because it was too dark.
- A. That's correct. The light was lower.
  - Q. Now, you mentioned on direct examination that Mr. Oulsen was saying in a very loud voice, I'm texting my fucking daughter?
- 9 A. Yes, sir.
  - Q. You certainly don't know if those were the exact words that were being used, correct?
    - A. It was on that -- in that term. Yes, sir.
- Q. Well, what does, in that term, mean?
- 14 A. It was something to that effect.
  - Q. Something to that effect. Well, let's try to explore that a little bit. What does something to that effect mean? You certainly heard the word, pardon me, fuck?
- 19 A. Yes, sir.
- 20 Q. That is without question?
- 21 A. That's correct.
- 22 Q. You knew the F bomb had come out, correct?
- 23 A. That's correct.
- Q. And when that F bomb came out, he was facing that back row; was he not?

1 Yes, sir. Α. 2 You were literally hunting in the dark; Q. 3 were you not? 4 Α. At that point, no. 5 MR. GARCIA: Judge, I'm going to object. 6 First of all, object to the form of the 7 question, hunting in the dark. What is that referring to? How is that relevant? 8 9 context? 10 THE COURT: Sustained. 11 MR. GARCIA: I mean, I could go on and on 12 and on. You're hunting in the dark? 13 THE COURT: Sustained. Rephrase. 14 BY MR. ESCOBAR: 15 You were doing the best you could trying 16 to see what little you could see? 17 Α. Right. 18 Now, the first thing that you see, even 19 before the F bomb, the first thing that you see, you 20 see Mr. Oulsen when he stands up and he is leaning 21 over the back of his seat. Mr. Oulsen, correct, 22 leaning over the back of his seat? No, sir. 23 Α.

very early on in this case, Page 344, Lines 23

2-5-14, the bond hearing that took place

24

25

Q.

1 through 25 and Page 345, Lines 1. 2 BY MR. ESCOBAR: 3 Q. Do you remember the following questions 4 and answers --5 THE COURT: Hang on a minute. 6 MR. GARCIA: Judge, he's going Page 344. 7 I mean, he's got to give me a chance to get 8 there. 9 MR. ESCOBAR: I'll let him get there. 10 apologies. 11 MR. GARCIA: Page 344 --12 MR. ESCOBAR: Lines 23 through 25, Page 345, Lines 1. 13 14 MR. GARCIA: Judge, I'm going to object. 15 This is taken out of context. If you go 16 further on in the bond hearing, I have Sergeant 17 Hamilton step down and demonstrate for the 18 sitting judge, Judge Siracusa, and he 19 demonstrated exactly what he demonstrated here 20 today. 21 MR. ESCOBAR: Judge, I'm going to go 22 through that whole line of questioning. 23 MR. GARCIA: He never says that he was 24 leaning over. And he gives a demonstration, 25 Judge.

1 Mr. Escobar takes bits and pieces of what, 2 you know, he wants and then he leaves the other 3 stuff out. 4 MR. ESCOBAR: No. Judge, that's not 5 correct. His -- the question and the answer is 6 right there. It ends on Page 1 of 345. And 7 then we actually talk starting about the issue 8 of propping, and that's going to come next. 9 MR. GARCIA: Judge, I would assume if you 10 ask Mr. Escobar further on in that bond 11 hearing, Sergeant Hamilton stepped down and 12 literally demonstrated for the Court how Mr. 13 Oulsen was back on January 13th of 2014. And 14 he never says that he was leaning over the 15 chair. 16 MR. ESCOBAR: Judge, he says it under oath 17 in this particular document. Do you want to 18 read it? I can show it to you. 19 THE COURT: Let me see it. 20 MR. ESCOBAR: 344, starting on Line 23. 21 345, that's the additional answer, and then we 22 go into what propping is. 23 THE COURT: And it appears the question, I 24 quess by you said, he's leaning significantly

over his seat. And he doesn't say yes.

1 said, he's propped. 2 MR. ESCOBAR: Judge, here, it's my 3 question. Okay. And so the first thing that you hear and see is Mr. Oulsen when he stands 4 5 up and he is leaning over the back of his seat, 6 Mr. Oulsen does. 7 THE COURT: Right. He's shown that 8 already. 9 MR. ESCOBAR: And he says, correct. Yes, 10 sir. 11 THE COURT: Right. He already showed 12 what -- exactly what Mr. Garcia said --13 MR. ESCOBAR: He just said that he wasn't 14 leaning over his seat. 15 MR. GARCIA: Judge, I would invite the 16 Court's attention to Page 351, Line 7. He was 17 leaning over into Mr. Reeves' face, correct. 18 Answer: No, sir. And then there's a 19 demonstration. He was in a propped position. 20 Like I said, you cannot take these 21 transcripts out of context. You can't take the 22 bits and pieces that help you and leave the other stuff out. 23 24 THE COURT: It's not a significant 25 inconsistency. I'm going to sustain the

1 objection. 2 BY MR. ESCOBAR: 3 Q. Now, propped, that's what you said on direct, right? 4 5 Α. Yes, sir. Well, if you didn't see from the waist 6 7 down, what was he propping on? 8 I don't know. Α. Well, but if you say he's propped, what is 9 10 he propped on, if you can't see from the waist down? He could have had his hand out at a lower 11 12 spot. He could have had just his knee. I mean --13 What would -- if --Q. 14 -- I found out later on he's a tall guy, I 15 mean. 16 Q. But if you don't see that --17 MR. GARCIA: Judge, I'm going to object. 18 It's asked and answered. He just gave an 19 explanation. Mr. Escobar doesn't like it so he 20 wants to keep asking him. 21 MR. ESCOBAR: No, Judge. I like his 22 answer because he can't tell us what he's 23 propped on. 24 BY MR. ESCOBAR: 25 Q. What's he propped on?

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1
               I don't know. I'm just telling you he was
          Α.
2
    propped.
 3
               THE COURT: Sustained. Move on.
    BY MR. ESCOBAR:
 4
               Certainly at that point in time you could
 6
     see Mr. Oulsen was a tall gentleman?
               MR. GARCIA: At what point in time, Judge?
8
          I'm going to object.
    BY MR. ESCOBAR:
9
10
               At that point in time when -- at that
11
    point in time when he's propped. When he's propped.
12
               When he's propped?
          Α.
13
          0.
               Yeah.
14
          Α.
               No. I don't see that he's a tall
15
    gentleman at that time.
16
               Page 345, Lines 8 right -- two sentences
          Q.
     after he's propped. 345, Lines 8 all the way
17
18
     through 25.
19
                           I'm going to object. You've
               MR. GARCIA:
20
          got to put it in context.
21
               THE COURT: Who says he was tall when he
22
          was propped? Is it the question -- the way the
23
          question was asked.
24
               MR. GARCIA: No, Judge. The question
25
          is --
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1 MR. ESCOBAR: Judge, I --2 MR. GARCIA: -- as you can see Mr. Oulsen 3 there, he's a tall gentleman, correct. Yes, 4 sir. At what point in time -- at what point in 5 That's what you have to reference. 6 THE COURT: He's already said earlier, 7 yes, at some point he saw he was a tall 8 gentleman. 9 MR. ESCOBAR: No, Judge. This is at this 10 point. If I can just -- I'll give you the 11 sentences. 12 THE COURT: What's the relevance? 13 MR. ESCOBAR: The relevance is he's making 14 an assumption at this point in time that he's 15 propped and he can't even see what he's propped 16 on. 17 But what he can tell is, he can tell that 18 it's a tall gentleman. And what that tells you 19 is that he's not propped at all. 20 THE COURT: Let me see. Let me see that. 21 Let me see where he says he could tell he was 22 tall when he was propped. 23 It starts here, right here MR. ESCOBAR: 24 from 2. 25 THE COURT: It says, you could see Mr.

Oulsen there. He's a tall gentleman. It doesn't say he's a tall gentleman when he's propped.

MR. ESCOBAR: Judge, the first three sentences are about being propped. He says, he was propped. And I go into, you could see that he was a tall gentleman.

THE COURT: Finish the questioning. You may expound. It is not impeachment. Ask him the question. And he's already said he doesn't know what he was propped on, so move on from there.

## BY MR. ESCOBAR:

- Q. Was he a tall gentleman?
- A. I found out later on, yes, sir, he was a tall gentleman.
- Q. So later on is when you found that out. How did you find that out later on, since this gentleman was on the floor when you got to Mr. Reeves?
- A. When -- after he was shot, he stood up from that propped position and then his body elevated from there, and that let me know that he was a tall individual due to the size of the chairs.
  - Q. That's when you first determined that he

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1
     was tall?
 2
          Α.
               Yes, sir.
 3
               Now, you're still seeing initially when
 4
     he's, quote, propped, the silhouette that we talked
 5
     about before?
 6
          Α.
               Yes, sir.
 7
               THE COURT:
                           Hold on a minute, Mr. Escobar.
 8
               Is there a problem?
 9
               MRS. SUMNER: No, Your Honor.
10
               THE COURT: Go ahead.
11
     BY MR. ESCOBAR:
12
               When you heard the F bombs, did you expect
          Q.
13
     to hear that in a theater?
14
          Α.
               No, sir.
               Just the loudness alarmed you?
15
          Q.
16
               The tone and the word itself. Yes, sir.
17
               And again, you only were hearing Mr.
          0.
18
     Oulsen, correct?
19
               That's correct. Yes, sir.
          Α.
20
               You never saw, at that moment, Mr. Oulsen
21
     with a phone in hand, did you?
22
          Α.
               No, sir.
23
               You didn't even see Mr. Oulsen's hand
24
     reaching into Mr. Reeves' person, correct?
25
          Α.
               No, sir.
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1
               Why couldn't you see that?
          Q.
 2
          Α.
               I don't know. I mean, maybe it didn't
 3
     happen.
               You didn't see it once, you didn't see it
 4
          Q.
 5
     twice?
               I didn't see it.
 6
          Α.
 7
               Everything happened pretty quickly?
          Q.
 8
          Α.
               Yes, sir.
 9
               Did you see the muzzle flash?
          Q.
10
          Α.
               Yes, sir.
11
               But you didn't see the gun?
          Q.
12
               No, sir.
          Α.
13
          Q.
               Why was that?
14
          Α.
               It's a black gun.
15
               Because of the darkness?
          Q.
16
               Darkness, small gun.
          Α.
17
               Now, you got up from your seat, correct?
          Q.
18
               Yes, sir.
          Α.
19
               And even before getting up from your seat,
          Q.
20
     you never saw Mrs. Oulsen, did you?
21
          Α.
               No, sir.
22
          Q.
               And you still hadn't seen Mr. Reeves?
23
               No, sir.
          Α.
24
          Q.
               Because it was dark.
25
          Α.
               He was sitting down.
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1 Q. No. Because it was dark.
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- 2 A. No. Because he was sitting down.
- 3 Q. Just because he was sitting down?
- A. I couldn't see him. I couldn't see the rest of the people in that row because they were sitting down.
- 7 Q. What about Mrs. Oulsen?
  - A. Mrs. Oulsen? No.
    - Q. Because it was dark?
- 10 A. No.

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- 11 MR. GARCIA: Judge, I'm going to object.
- 12 Asked and answered. He's already answered the question three times.
- 14 THE COURT: Move on.
- 15 BY MR. ESCOBAR:
- 16 Q. Now, you go over to Mr. Reeves, correct?
- 17 A. Yes, sir.
- 18 Q. And when you get there Mr. Reeves is
- 19 | seated?
- 20 A. That's correct.
- 21 O. Correct?
- 22 A. Yes, sir.
- Q. And the firearm is on his left knee?
- 24 A. That's correct.
- Q. His hands are away from the firearm?

A. His hands were either retreating or going forward. And I believe I said that I wasn't paying attention to that. But they were not up here.

- Q. No. I know. But they certainly weren't on the gun?
  - A. No.

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- Q. And I believe you, yourself, indicated that you very quickly, once you were able to get the qun, you wanted to put that qun out of sight?
  - A. That's correct.
- Q. Because you didn't want someone seeing you there in plain clothes, correct --
- 13 A. That's right.
  - Q. -- with a gun in your hand --
- 15 A. Yes.
- 16 Q. -- in a dark theater?
- 17 A. That's correct.
- 18 Q. That's not a good situation?
- 19 A. No, sir.
- Q. They may misconstrue you as being someone that's being aggressive?
- 22 A. That's correct.
- Q. And that's even before police come in, talking about general population there.
- 25 A. Yes, sir.

- Q. You've certainly been trained on those issues; have you not?

  A. On --
  - Q. Making sure that, hey, if you're in a place and you've got a gun, put that gun away so nobody realizes that you're -- or mistakes that you're a threat?
  - A. I've had no training on hiding guns to keep people from knowing what I am.
    - Q. Just common sense?
- 11 A. Just common sense.

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- Q. Okay. Now, you never told Proctor, did
  you, that Mr. Reeves wanted to leave?
- 14 A. I don't recall whether I did or did not.
- Q. You remember Mr. Reeves saying he wanted to get up?
- 17 A. That's correct.
- Q. As Mr. Reeves was seated there, did you see him put his hands to his head?
  - A. Yes, sir.
  - Q. Would you describe to the Court what you saw?
- A. He -- when I approached him, and me and him understood that, you know, I was law a enforcement officer, I'm there to, you know, make

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sure we keep everything under control from there, he reached back and pushed his glasses up over his brow
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- 3 and asked me if I -- he was hit. Did I see
- 4 anything. And he said he had something in his eye.
- 5 And I believe I said, well -- because he had his
- 6 finger here, and I said, well, that's your finger in
- 7 | your eye.
- 8 Q. He had his right finger in his eye?
- 9 A. He had a finger in his eye. I don't know 10 which finger it was.
- 11 Q. Well, what eye?
- 12 A. It would have been his right eye.
- 13 Q. His right eye?
- 14 A. Or left eye. Excuse me.
- Q. How long did it take you to get from your position -- you were seated when the gun went off?
- 17 A. Yes.

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- Q. And so since we have a camera, we have the benefit of having some timestamps, right?
  - A. That's right.
  - Q. Now, you didn't know that there was a camera in that theater that day at all?
- 23 A. No, sir.
- Q. Even when you gave your statement, you had no idea?

1 Not a clue. Α. 2 Q. And so you had to get up from a seated 3 position, correct? 4 Α. Yes, sir. And you had to get up and then you had to 5 6 make your way to Mr. Reeves. So do you know how 7 long it took you to finally get to Mr. Reeves? 8 Α. No, sir. I don't. 9 And you don't know what Mr. Reeves was **Q**. 10 doing from the time that you decided to get up, to 11 the time that you reached him? 12 No, sir. Α. 13 You certainly didn't think that Mr. Reeves 14 wanted to flee? 15 MR. GARCIA: Objection, calls for 16 speculation. He has no idea what was in his 17 mind. 18 I think he just answered no, MR. ESCOBAR: 19 with his head, at least. 20 I'm objecting. MR. GARCIA: It calls for 21 speculation, Judge, whether he answered or not. 22 THE COURT: Sustained. BY MR. ESCOBAR: 23 24 One thing's for sure, the minute that you Q.

got there -- and when I'm saying you got there,

1 we're talking about, you got there to Mr. Reeves.

- One thing's for sure is that you looked down in between his legs, you saw that phone?
- A. I don't know if it's that phone or it was a cell phone.
  - Q. It was a cell phone?
  - A. (Nods head.)

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- Q. Dark in color?
- A. I don't know if it was -- it's dark in that area. It was in between his seat and my feet, so I can't tell you if that's the actual phone.
  - Q. So because of the darkness that we had in that theater, and you were standing right next to Mr. Reeves and you were looking down and you just you couldn't tell what color it was?
  - A. No, sir. I mean, since you're pulling that out of an evidence bag, I would assume that that's --
- Q. Well, we certainly can't assume in these cases. You just didn't know what the color was?
  - A. Right. Exactly.
- Q. Now, when you introduced yourself to

  Mr. Reeves, he likewise indicated to you, hey, I

  know, I'm a former law enforcement officer, right?
  - A. Yes, sir.

1 And you certainly did not have to handcuff Q. 2 him there, correct? 3 Α. No, sir. 4 Ο. He sat there quietly? 5 Α. Yes, sir. 6 And he asked you, told you, he had been 7 hit, correct? 8 Α. Yes, sir. 9 And so certainly, if you couldn't see a Q. 10 cell phone a mere few feet from your person, because 11 of the lighting, right? 12 Α. That's correct. 13 Q. Could you tell the Court what lighting, if 14 anything, you used when you were trying to examine 15 whether Mr. Reeves was injured in any way? 16 Well, there was a pretty significant 17 difference between the floor and me standing within, 18 you know, this proximity of Mr. Reeves. I mean --19 So -- so from here --0. MR. GARCIA: Judge, I'm going to object. 20 21 I'm asking him a question. MR. ESCOBAR: 22 MR. GARCIA: Mr. Escobar is not even 23 letting him answer the question. He interrupts 24 him when he goes to answer and then he wants to

ask him another question. I'd ask him to at

least extend the courtesy of the witness to let him finish his answer.

THE COURT: Let him finish.

THE WITNESS: A little bit of difference in the lighting, quite a bit of difference from down there, in the dark, underneath the seat, in the seating area. His legs were shadowing, my body's shadowing that. So where the light is up here is significantly better than what it is on the floor.

## BY MR. ESCOBAR:

- Q. So what did you do -- what did you do in checking Mr. Reeves? What did you do, did you use a flashlight?
  - A. No, sir.
- Q. Okay. Well, tell me physically what you did in order to check whether -- did you get down real close to him and look at his head?

MR. GARCIA: Judge, I'm going to object to Mr. Escobar being a foot away from the witness. I don't know if he's trying to intimidate him.

MR. ESCOBAR: Oh, my God.

MR. GARCIA: I'd ask him to move back to the podium.

MR. ESCOBAR: I'm talking very low.

BY MR. ESCOBAR:

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- Q. Did you get real close to him?
- A. No, sir. I didn't even -- I wasn't
  looking for, you know, whether he had, you know, a
  needle-size -- I'm looking for any significant
  injury, bruises, gashes. He's got a red mark inside
  of his eye that -- you know what I mean?
  - Q. Yeah. You're looking for something significant.
    - A. Right. And I'm not seeing any of that.
  - Q. Okay. Now, again, you were concerned -one of your concerns right there was, hey, listen,
    at some point in time officers are going to be
    coming through that door and they're going to be
    coming maybe guns blazing and that can be a pretty
    dangerous situation.
  - A. There was a number of things on my mind, yes, sir, during that period of time that would have affected me and him.
    - Q. But that would have been one?
    - A. That's one.
  - Q. And you remember Mr. Reeves' son coming up and chatting with you, as well?
  - A. Yes, sir.
    - Q. Now, while you were there, you really

didn't want to talk to Mr. Reeves, did you?

- A. Which one?
- Q. Not the son. I'm talking about --
- A. Mr. Reeves?
  - O. Yes.

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- A. Not really. No, sir.
- Q. Now, you indicated that there was a conversation that you heard between Mr. Reeves and his wife?
  - A. That's correct.
- Q. And you said here in direct examination that Mr. Reeves said something to the effect of, shut your fucking mouth? Or was it, shut your fucking mouth? Was it something to the effect of, shut your fucking mouth, or was it, shut your fucking mouth?
  - A. It was, shut your fucking mouth.
- Q. It was, shut your fucking mouth. So it wasn't, there was no cause to shoot the man. Don't say another word. That wasn't it?
- A. No. You asked me what he said. That's not what he said. That's what his wife said.
- Q. Okay. Well, I'm worried right now about the, shut your fucking mouth. Who said that?
  - A. Mr. Reeves did.

1 Okay. Well, did Mr. Reeves say, shut your Q. 2 fucking mouth or did he say, don't say another word? 3 Α. He said, shut your --4 MR. GARCIA: Objection. He's asked and 5 answered that already. THE COURT: Which -- are those exclusive 6 7 of one another or --8 MR. ESCOBAR: They're different. 9 MR. GARCIA: No, Judge. It's the whole 10 same phrase. He testifies he said, shut your 11 fucking mouth and don't say another word. 12 THE WITNESS: (Nods head.) 13 BY MR. ESCOBAR: 14 Q. So it's both, shut your fucking mouth and 15 don't say another word? 16 No, sir. He said, shut your fucking mouth 17 and don't say another word, and he had his finger, 18 his index finger pointed at her. 19 Now, you've been a police officer for how 0. 20 long? 21 For 20 years. Α. 22 Q. Okay. And you certainly realize the 23 importance when a police officer is going to 24 interview you --25 Α. Uh-huh.

- Q. -- with a recorded statement?
- A. That's correct.

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- Q. The whole purpose of the recording is to memorialize your recollection as close as possible to the event?
  - A. That's correct.
- Q. And you certainly, being a police officer, recognize that certainly someone saying, shut your fucking mouth is pretty important?
- 10 A. That's correct.
- 11 Q. The fact is a crime, tampering with a 12 witness, right?
- 13 A. That's correct.
- Q. And so if you're going to be interviewed
  by a detective, you want to be 100 percent truthful,
  right?
- 17 A. That's correct.
- Q. Especially if that is going to be recorded, and if the detective was trying to find everything that he can about the case, is asking you tell me everything you know?
- 22 A. Right.
- Q. And you remember Detective Proctor telling you just that?
  - A. I don't recall him telling me everything,

1 | you know.

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- Q. Well, did he tell you at the end of your statement, anything else you can tell me?
- A. I can read it off that now and tell you, okay, that's probably what he said. But I'm just telling you, I don't recall him making that comment at that time.
  - Q. Well, would you like to hear it on tape?
- A. No. I don't need to hear it. I'm sure I said it or he said. I mean, it's on there. I mean, I'm not going to deny or --
- Q. So when he told you that, was this just insignificant enough that you just, I'm just not going to tell him about it?
  - A. No, sir. That's not it at all.
- Q. Well, there's another document that's very important. And this is even before you get to Detective Proctor, correct? It's called a voluntary statement form.
  - A. Uh-huh.
- Q. I'm going to show you what's been marked as Defendant's Exhibit Number 215.
- 23 MR. MARTIN: I've got it.
- MR. ESCOBAR: May I approach, Your Honor?
- 25 THE COURT: You may.

1 BY MR. ESCOBAR:

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- Q. I'm going to ask you if you recognize that document?
  - A. Yes, sir. I do.
- Q. Now, when you wrote that document, how long had you been in law enforcement?
  - A. About 17 years.
  - Q. You're a corporal at that time?
- 9 A. That's correct.
- Q. And you realize that the purpose of that document is that you're trying to give certainly truthful information, right?
- 13 A. That's correct.
- Q. And you're trying to give important information --
- 16 A. That's correct.
- Q. -- concerning what you know about the incident?
- 19 A. That's correct.
- Q. And certainly what you know about the person that's being accused of shooting, right?
- 22 A. That's correct.

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Q. And now you've just admitted also that,

hey, the statement, shut your fucking mouth, is

pretty important?

State of Florida v. Curtis J. Reeves

1 That's correct. Α.

- Q. In fact, you've admitted today it is a 3 crime?
  - Α. That's correct.
- 5 0. But you never put it in that statement, 6 did you?
  - Α. No, sir. I can explain that, if you want.
  - 0. Please.

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- Okay. We, meaning me and my wife, had just got through with a pretty significant incident. We were given pens and a piece of paper and asked to fill out a statement on the carpet. So when we're doing that, I'm taking, I'm going to give them everything that I know right now and sign it so that we have some account of this and that was it. And what I said earlier is preliminary. This gets the detective or whomever's going to work the case the evidence enough to establish probable cause to arrest whomever the shooter was --
- 0. Okay. So --
- 21 -- so --Α.
- 22 Q. -- this was done on carpet?
- 23 Uh-huh. Α.
- 24 It's pretty neat writing, correct? Q.
- 25 Α. (Nods head.) Yeah.

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               If I was to -- if I was to put this down
          Q.
 2
     here on carpet --
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               MR. GARCIA: Judge, I'm going to object to
          the relevancy of Mr. Escobar putting it down on
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 5
          carpet. He's already testified he wrote it on
 6
          the carpet.
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     BY MR. ESCOBAR:
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          Q.
               So you and your wife were on the floor on
 9
     the carpet writing this down?
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               We had been on the carpet. We had been on
          Α.
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     a railing. Wherever we could find.
                                           There was
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     numbers of people in there trying to fill out
13
     statement forms.
14
               So are you blaming on the carpet that you
15
     just didn't put it down?
16
          Α.
               No.
17
               MR. GARCIA: Objection, Judge,
18
          argumentative.
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               THE COURT: Sustained. Move on.
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     BY MR. ESCOBAR:
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               You just have no reason?
          0.
22
               THE COURT: Or rephrase.
23
     BY MR. ESCOBAR:
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               You have no reason for not putting it
          Q.
25
     down?
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1 I don't think that's my --Α. 2 MR. GARCIA: Objection, Judge. He's 3 already answered that. THE COURT: I heard him answer that. 4 He 5 said, let me explain. So I think that was the 6 answer. Let's move on, please. Sustained. 7 BY MR. ESCOBAR: 8 Q. Now, you just told me that you and your 9 wife were very emotional about this case, correct? 10 Α. Yes, sir. 11 You're emotional there at the scene? Q. 12 No. I don't believe so. Α. 13 Q. So you weren't? 14 Α. No. Not at the time. 15 So did you get emotional after you left Q. 16 the scene? 17 I have my mixed feelings that I was trying Α. 18 to hold it together for my wife, because she was 19 extremely upset. She doesn't -- you know, what she 20 does for a living she's not, you know, around that 21 particular type of stuff. So, yeah, it -- it's 22 taken a toll on her. 23 Okay. But I'm saying at the scene y'all 24 weren't emotional, is what you were telling the

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Court?

A. She was. I wasn't.

- Q. You weren't. Now, do you remember there at the scene, when you were there right beside

  Mr. Reeves, you telling your wife to back off?
  - A. Yes, sir.
- Q. And you believe at that point in time you were rude?
- A. From what I was hearing and what I was seeing, if I had to be rude with her to let her know that she didn't need to be on my back, to protect my back, yes, sir. That's what -- there's a whole different context there.
- Q. Well, do you agree that it was a stressful situation for everyone?
  - A. Absolutely.
- Q. And you're the kind of person that talks with your hands, as well?
- 18 | A. Yes, sir.
  - Q. And you agree that at that point in time still the law enforcement officer had not come through the front door?
    - A. That's correct.
  - Q. And so you were worried about that?

    MR. GARCIA: Objection. Asked and

    answered. That was asked 10 questions ago.

1 THE COURT: I'll overrule. I'm sure 2 you're getting to a point that you haven't 3 already asked. BY MR. ESCOBAR: 4 5 Officers come in? 0. 6 Α. Yes, sir. 7 Mr. Reeves is very cooperative? Ο. 8 Α. Yes, sir. And before they took Mr. Reeves away, were 9 **Q**. 10 you a little confused about what had just happened? 11 About them handcuffing him and taking him 12 away? 13 Q. No. The whole process. You coming up to 14 Mr. Reeves, seeing the gun on his knee, his verbal 15 interaction with you and his verbal interaction with 16 his wife? 17 Α. I don't think I was confused. I don't 18 think you can use confused. 19 Well, were you sure about what was being 0. 20 exchanged between all the parties, as far as verbal, 21 or were you just kind of saying, well, I kind of 22 had, you know, an idea of what was being exchanged 23 but I can't tell you verbatim of what was being 24 exchanged?

I didn't have any thought process like

1 that. 2 Were you 100 percent sure of what Q. 3 Mr. Reeves told his wife? 4 Α. Yes, sir. Page 116, Lines 4 through 18 --5 0. 6 MR. ESCOBAR: Judge, would you like to see 7 it? 8 THE COURT: Let the prosecutor have a 9 chance to read it first. 10 Is there an objection? 11 MR. GARCIA: Yes, Judge. It's consistent 12 with what he's already previously testified to. 13 MR. ESCOBAR: Judge, I want you to read 14 it. 15 THE COURT: Let me see it. 16 MR. ESCOBAR: Page 116, Lines 4 through 18. 17 18 THE COURT: I'll overrule at this time. 19 BY MR. ESCOBAR: 20 Now, Detective, we're talking about 21 obviously that conversation that you allegedly 22 overheard of Mr. Reeves telling his wife, shut the 23 fuck up. Do you remember the deposition that I took 24 of you on --25 MR. GARCIA: March 20th, 2015.

BY MR. ESCOBAR:

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- Q. -- March 20th, 2015?
- 3 A. Yes, sir.
  - Q. Do you remember being placed under oath?
- 5 A. Yes, sir.
- 6 Do you remember me asking you the 0. 7 following questions and you making the following 8 answers? Question: Do you remember 100 percent of 9 what he said to her. Answer: Again, we were --10 when we are playing with the "the's" and the I's and 11 the "those" and "ins and outs", it was within the 12 realm of basically, hush your mouth, don't say 13 another word or shut up, don't say another word. 14 It's basically telling her, you don't need to open 15 your mouth no more. I don't need you in this any 16 longer. So whatever context that may have been, or 17 whatever, you know, how word, by word, I 18 can't say, but he scolded her. If we had a, you 19 know, a recording on it, yeah, I could tell you, 20 yeah, that's what she said. But it was -- it was a 21 stern scold.
  - You said that under oath, right?
- 23 A. That's correct.
- Q. And this was closer in time to the event than today?

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          Α.
               That's correct.
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          Q.
               And you're telling me the truth when we
 3
     took this deposition, correct?
               That's correct.
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          Α.
 5
          0.
               Now, you were armed that day yourself,
 6
     correct?
 7
          Α.
               I had a weapon with me, not on me.
 8
          Q.
               Meaning that, when you went over to
 9
     Mr. Reeves, you didn't have a weapon on you?
10
          Α.
               Yes, sir.
11
               That was in your wife's purse back at the
          Q.
12
     scene?
13
          Α.
               Yes, sir.
14
               And does she have a concealed weapons
          Q.
15
     permit?
16
          Α.
               No, sir.
17
          Q.
               And so you went in that day with a
18
     firearm, despite the fact that --
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               MR. GARCIA: Objection as to relevancy,
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          Judge.
21
                              They brought it out during
               MR. ESCOBAR:
22
          Mrs. Reeves about the little signs that say,
23
          don't bring your weapons in.
24
               THE COURT:
                            I'll overrule.
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BY MR. ESCOBAR:

- Q. You brought your weapon in, despite the fact that there were these little signs that supposedly say, can't bring a weapon in to the Cobb Theater?
  - A. That's right.
  - Q. Now, one of the things that happened immediately, immediately when the officers came to arrest Mr. Reeves, is that you told the officers, hey, I want to let you know, there's a cell phone right here between his legs, correct?
    - A. That's correct.
- Q. Because you realized that that was a potential piece of evidence?
- 14 A. Yes, sir.

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- Q. And you wanted them to make sure that they could secure that?
- 17 A. Yes, sir.
- 18 Q. Right away?
- 19 A. (Nods head.) Yes, sir.
- Q. Now, Detective, you seem a little
  emotional here today. Are you still emotional about
  this case?
- 23 A. I didn't think I was emotional today.
- Q. But you actually cried at the depo I took of you?

1 Α. That's correct. 2 MR. GARCIA: Judge, how is this relevant, 3 as far as his emotions go? MR. ESCOBAR: Because emotions affect 4 5 testimony, Your Honor. MR. GARCIA: Really, Judge? 6 7 MR. ESCOBAR: Oh, yes. Really. 8 MR. GARCIA: Does he really want to get 9 into this? 10 MR. ESCOBAR: Really, it does. 11 THE COURT: All right. 12 Then Judge, if he wants to MR. GARCIA: 13 get into that, then let's have Mr. Hamilton 14 explain why he was so emotional. 15 THE COURT: I'm going to --16 MR. GARCIA: No. Judge, I want him -- no. 17 He's opened it up. 18 THE COURT: I'm going to overrule the 19 objection. He can get into emotion, to some 20 extent. 21 But I do want the record to reflect, Mr. 22 Escobar, you just said, you appear to be very 23 emotional here today. 24 MR. ESCOBAR: And he said no. 25 THE COURT: And he did say no. And I want

1 the record to reflect that I don't see any 2 visible signs of emotion. 3 MR. ESCOBAR: Okay. 4 THE COURT: Proceed. And you can bring 5 out whatever the door has been opened to you. 6 MR. GARCIA: Okay. I intend to, Judge, 7 because --8 THE COURT: Enough. 9 BY MR. ESCOBAR: 10 Did the officers pick up that phone? Q. 11 I don't know. Α. 12 Now, after Mr. Reeves was taken away, the Q. 13 officers moved you to another location, correct? 14 Α. Yes, sir. Eventually. 15 Q. In fact, moved all the witnesses? 16 Α. I don't know where they went. 17 Well, didn't the officers have all the 0. 18 witnesses in the theater sit in a certain area? 19 I don't know. I didn't orchestrate that, 20 so I don't know where they sat. 21 Page 127, starting on Line 18 through 25. 0. 22 We're going to direct your attention to the area 23 that you were seated on the floor with your wife. 24 Okay. In the theater? Α. 25 Q. In the theater.

1 A. Okay.

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- Q. Were you seated on the floor with your wife?
  - A. Yes, sir. At some point in time.
  - Q. Okay. Had law enforcement come up to you and told you, Corporal Hamilton, you're not supposed to speak to anyone about what you had seen in the theater to anyone else?
    - A. I don't remember them saying that.
  - Q. Okay. Did you see any of the officers there speak to any group of people and tell them, you're not to speak to anyone about what you have seen in the theater?
    - A. I didn't hear that.
- Q. So how long did it take you to write that statement?
  - A. I can't be exact how long it took.
  - Q. But when you finished that, you and your wife were requested to go and have an interview?
    - A. Yes, sir. That's correct.
- Q. Page 138 is coming. Your wife went with you?
- 23 A. That's correct.
- Q. She went in the room with you?
- 25 A. Best I remember. Yes, sir.

1 While you were being interviewed? Q. 2 Α. Best I can remember. Yes, sir. 3 Well, let me ask you a question. Do you Q. 4 normally interview individuals, two individuals, at 5 the same time in the presence of each other that 6 have witnessed an event? 7 I don't. Α. 8 Q. Because you realize, do you not, that 9 there's a great danger with the issue of witness 10 contamination? 11 Well, I sleep with this witness. 12 Oh, so is that different. So you can't Q. 13 contaminate a witness you sleep with? 14 MR. GARCIA: Judge, I'm going to object. 15 He's being argumentative with this witness. 16 MR. ESCOBAR: Judge, he just said he 17 sleeps with her, as a roving question. 18 I mean, whenever we were THE WITNESS: 19 talking he was, I think, trying to accommodate 20 But when you're asking me what they do 21 with their policies and procedures, I don't 22 If you're asking me, would I do that 23 personally in a law enforcement capacity while 24 I'm working? No, sir. I would not.

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BY MR. ESCOBAR:

Q. Okay. Because of contamination.

A. Could be.

- Q. Now, let's talk a little bit about that recorded interview, because you realized it was going to be recorded, right?
  - A. With the detective?
  - Q. Yes, sir.
  - A. I'm sorry?
  - Q. Yes, sir.
  - A. Yes, sir.
  - Q. Now, I believe you already testified that the vulgar statement that you had attributed to Mr. Oulsen -- excuse me, Mr. Reeves, telling Mrs. Reeves, you believe that that was an important statement for you to share with Proctor?
    - A. That's correct.
  - Q. And as you sit here, you really can't imagine any scenario as to why you wouldn't have told him that?
  - A. I mean, I asked the questions that -- answered the questions that he was asking.
  - Q. Listen to my question. It's a yes-or-no question. So as you sit here today you can't imagine any scenario why you wouldn't have told him that?

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1
               No, sir.
          Α.
 2
               But you didn't?
          Q.
 3
          Α.
               No. I didn't.
 4
          Q.
               And you didn't put it in your voluntary
     statement form?
 5
 6
          Α.
               No, sir. I didn't.
 7
               MR. GARCIA: Asked and answered, Judge.
 8
               THE COURT: Sustained.
 9
               MR. ESCOBAR: May I have a moment, Your
10
          Honor?
11
               THE COURT: You may.
12
                             Your Honor, we'll supply the
               MR. ESCOBAR:
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          proffered pages to the Court as soon as we pull
14
          them and copy them.
15
               THE COURT:
                           Thank you.
16
               Redirect?
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               MR. GARCIA: Yes, Judge. May it please
18
          the Court, Counsel?
19
                     REDIRECT EXAMINATION
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     BY MR. GARCIA:
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               Sergeant Hamilton, have you had an
          0.
22
     opportunity to view the video in this case?
23
               Yes, sir.
          Α.
24
               And immediately after the shooting there's
          Q.
25
     a person who walks over to Mr. Reeves, right --
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1 A. Yes, sir.
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- Q. -- in that video? Can you tell the Court who that person is?
  - A. Me.

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- 5 Q. It's you, right?
- 6 A. Yes, sir.
  - Q. So immediately after the shooting you walk over to Mr. Reeves and he has the gun on his left knee?
- 10 | A. Yes, sir.
- 11 Q. And you take it from him, right?
- 12 A. Yes, sir.
- Q. So clearly when Mr. Escobar on cross-examination asked you what time you got into the movie theater, or question to that effect and you said 1:30, that was not right, correct?
- A. That's correct. I have notes to say different. I was incorrect in that statement.
- 19 Q. Okay. Because clearly that's you on the 20 video, right?
- 21 A. Yes, sir.
- Q. And the person that had this knee on his gun, do you -- or the gun on his knee, do you see him in the courtroom?
- 25 A. Yes, sir.

Q. Can you point him out and describe?

- A. Yes, sir. He's here in the dark blue, one-piece suit.
  - Q. Okay. In the middle?
- 5 A. Yes, sir. In the middle.

6 MR. GARCIA: Judge, I would ask the record
7 reflect that Sergeant Hamilton has identified
8 the defendant in this case.

THE COURT: It will so reflect.

## 10 BY MR. GARCIA:

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- Q. And the things in which you've testified to here this afternoon, did you actually see those events?
- 14 A. Yes, sir.
- 15 Q. Nothing obstructed your view, right?
- 16 A. No, sir.
- Q. Sergeant Hamilton, do you recall
  testifying at the bond hearing back on -- between
  February 5th and February 6th of 2014?
  - A. Yes, sir. I do.
  - Q. And did you testify in that hearing?
- 22 A. Yes, sir.
- MR. GARCIA: Judge, I would invite

  counsel's attention to Page 334, Line 1 of the
  bond hearing.

1 THE COURT: What are we doing? 2 MR. GARCIA: 334, the bond hearing, Judge. 3 This is a consistent statement. It's being offered as a consistent statement. 4 He has attacked him. He's attacked him as 5 6 far as what he said. And this goes to show 7 that he -- this is a consistent statement that 8 he stated back on that date, that Mrs. Reeves 9 indicated or stated to Mr. Reeves, that was no 10 cause to shoot anyone. And then he leaned back 11 around and stuck his finger out, you know, as 12 to, you know, scold her and said, you shut your 13 fucking mouth and don't say another word. BY MR. GARCIA: 14 15 Sergeant Hamilton, would you agree with me that February 5th and 6th of 2000 --16 17 MR. ESCOBAR: Judge, that's leading. 18 THE COURT: You're right. 19 MR. GARCIA: I'll rephrase. 20 THE COURT: Sustained. 21 BY MR. GARCIA: 22 Q. February 5th and 6th of 2014, does that come before March 20th of 2015? 23 24 Α. Yes, sir.

So the bond hearing would have been closer

25

Q.

in time to this event, right? 1 2 Α. That's correct. 3 And Sergeant Hamilton, just because you didn't put it in your written statement and you 4 5 didn't put it in your taped statement, doesn't mean that it wasn't said and it didn't happen? 6 7 MR. ESCOBAR: Objection, Your Honor. It's 8 leading. 9 THE COURT: Sustained. Rephrase. 10 BY MR. GARCIA: 11 In your deposition you did not use the Q. 12 exact words, right? 13 MR. ESCOBAR: Objection, leading. 14 BY MR. GARCIA: 15 Did you use the exact words in your 16 deposition? 17 Α. No. 18 I'm sorry? Ο. 19 In my deposition? Α. No. 20 Q. In your deposition. 21 Α. No. 22 Q. Why? 23 You know, I mean, I had two attorneys Α. 24 firing at me from -- one from one area and one from 25 the next. I mean, it's kind of hard to keep up at

that pace. You know, you're going to make a mistake somewhere in there. You're going to make that wrong, you know, wrong thing. And there's no sense in backing up out of that. You just kind of keep moving forward, two against one.

- Q. Let me ask you this, Sergeant. Was there a lady present in the room?
- A. Yes.

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- Q. Do you normally speak like that? Do you normally say those words?
- A. No, sir.
- Q. Was it hard for you here today to say those words?
- A. Yeah. For the second time, yes, sir.

  Again, from the first time that all this was on the

  news and it got kind of caught and scolded in

  reference to it.
- 18 Q. You normally don't talk in that manner, do 19 you?
  - A. No, sir. Not in public.
- 21 Q. And we saw that here today, right?
- 22 A. Yes, sir.
- MR. GARCIA: May I have a moment, Judge?
- 24 THE COURT: You may.
- 25 MR. GARCIA: I have nothing further, Your

1 Honor. 2 RECROSS-EXAMINATION 3 BY MR. ESCOBAR: 4 Q. Detective, you know that when we took your 5 depo it was recorded, correct? 6 Α. Yes, sir. 7 There was a tape recorder there in 0. 8 addition to a stenographer? 9 Α. That's correct. 10 So we can take the oral questions, as 11 they're given to you, as well as your answers? 12 Α. That's correct. 13 Q. Was there an attorney badgering you during 14 that depo? 15 I didn't say badgering. I just said that 16 there was two attorneys and one of me. 17 Were both attorneys asking you questions 0. 18 at the same time or one at a time? 19 Periodically, they were back and forth. Α. 20 You're saying that myself and Mr. Michaels 21 were asking you questions at the same time? 22 Α. If you wanted to expound on what he 23 said, you would break in and vice versa. 24 Q. And so -- and so clearly the recording of 25 that would --

1 Judge, I'm going to object. MR. GARCIA: 2 First of all, to the relevancy of these 3 questions. 4 Second of all, he's argumentative with the 5 witness in the form of the question. I object 6 to the form of the question. 7 The relevancy. He opened MR. ESCOBAR: 8 the door. He was the one that said that the 9 reason --10 THE COURT: Opened the door to what? 11 MR. ESCOBAR: Opened the door to the fact 12 that he's saying, well, it was just two lawyers 13 and, you know, it was such a chaotic, you know, 14 scene there at the depos. And we've got a 15 recording of that that it wasn't chaotic at 16 In fact, we were very pleasant with him. 17 THE COURT: Sustained. Move on. 18 MR. ESCOBAR: No further questions, Your 19 Honor. 20 THE COURT: May this witness be released? 21 You're entitled -- it's your witness. You're entitled to have the last word. Do you need 22 23 any more? 24 MR. GARCIA: No, Your Honor. 25 THE COURT: May this witness be released?

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               MR. GARCIA: Yes, Judge. Subject to
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          recall, if need be.
 3
               THE COURT: All right. You're still under
          subpoena, Sergeant. It's not likely you'll be
 4
 5
          recalled, but it's a possibility. Please make
 6
          yourself available, if you should get called
 7
          back. Hopefully you'll get plenty of advanced
8
          notice. But you're free to go today. Thank
 9
          you, sir.
10
               THE WITNESS:
                             Thank you.
11
               THE COURT: All right. We'll need a
12
          break. How many more witnesses? One. Let's
13
          take 10 minutes.
14
    RECESS
15
    OPEN COURT
16
               THE COURT: Who's the next witness?
17
               MR. MARTIN: Dr. John Thogmartin.
18
     (Whereupon, the witness was sworn.)
19
               THE COURT: Go ahead, Mr. Martin.
20
               MR. MARTIN:
                            Thank you.
21
                     JOHN THOGMARTIN, MD,
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     Thereupon, the witness herein, being first duly
23
     sworn, was examined and testified as follows:
24
                      DIRECT EXAMINATION
25
    BY MR. MARTIN:
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- 1 Q. Good afternoon.
- 2 A. Good afternoon.
  - Q. Doctor, would you state your full name and spell your last name for the record?
- A. My name is John Russell Thogmartin. The last name is T-H-O-G-M-A-R-T-I-N.
  - Q. Your occupation?
    - A. I'm the District VI Medical Examiner.
- 9 Q. And how long have you been the District VI
- 10 | Medical Examiner?

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- 11 A. Sixteen-and-a-half years.
- Q. What area of Florida does District VI
  Medical Examiner cover?
- A. Pinellas and Pasco Counties, same as the Judicial Circuit.
  - Q. The district VI Medical Examiner's office, is that in an accredited Medical Examiner's office?
- 18 | A. Yes.
- 19 Q. And what organization accredits your
  20 office?
- 21 A. The National Association of Medical 22 Examiners.
- Q. Do you also oversee a laboratory?
- 24 A. Yes.
- Q. Is that laboratory accredited?

1 A. Yes.

- Q. And what organization accredits your laboratory?
- A. The American Society of Crime Lab Directors Laboratory Accreditation Board.
- Q. And how long has your Medical Examiner's office been accredited?
  - A. Since 2009.
- Q. And what do you have to do in order to achieve an accreditation from the -- from that organization?
- A. Well, the National Associate of Medical Examiners puts out certain parameters that an office and its staff have to comply with, and it has to do with the building, the scope of the work, the level of training and education of the employer. And then they have an inspector come every five years, and then they actually do a physical examination of the office and your records and your standard operating procedures.
- Q. And have you been through that examination, you called it, every five years?
- A. Yeah. We went in '09 and then 2014. And then there's an reaccreditation process every year.
  - Q. All right. And as we speak today, is your

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1
     Medical Examiner's office accredited?
 2
          Α.
               Yes.
 3
          Ο.
               And 2014 was it accredited?
 4
          Α.
               Yes.
 5
               MR. MARTIN: Approach the witness, Judge?
 6
               THE COURT: You may.
 7
     BY MR. MARTIN:
 8
          Q.
               Let me show you what's been marked for
 9
     identification as State's Exhibit Number M. Do you
10
     recognize that document?
11
                     That's my resume.
               Yes.
12
               Is that your current CV, hopefully?
          Q.
13
          Α.
               Yes.
14
               All right. Very good.
          Q.
15
               MR. MARTIN: Your Honor, at this time we
16
          would move State's Exhibit Number M, marked for
17
          identification, as State's Exhibit next in
18
          order.
19
               MR. MICHAELS:
                              No objection to entering it
20
          into evidence at this stage.
21
               MR. MARTIN: I believe Number 11.
22
               THE COURT: Okay. It will be admitted as
          Number 11.
23
24
     (Whereupon, State's Exhibit Number 11 was admitted.)
25
                            Thank you, Madam Clerk.
               MR. MARTIN:
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BY MR. MARTIN:

- Q. Doctor, I'm going to put the CV back up here because we're going to go through your training and background, just in case you need it.
  - A. Okay.
- Q. As the Medical Examiner for the Sixth

  District, what training and education have you received in order for you to perform those duties?
- A. Well, I have a degree in medicine from the University of Texas Health Science Center, San Antonio. I got that in 1990. I did a residency in anatomic and clinical pathology over five years, also in San Antonio. And then I came to Florida and trained at the Dade County Medical Examiner's office in Miami, finished that in '96. And then, let's see, I've been an Associate Medical Examiner in Broward County. I've been an Associate Medical Examiner in Palm Beach County. Then I was a District Medical Examiner in Palm Beach County. Then I came here in December of 2000 where I became District Medical Examiner here.

And I'm board certified in anatomic, clinical and forensic pathology by the American Board of Pathology.

Q. And are you licensed to practice medicine

in the State of Florida?

- A. Yes. Florida, Alabama and Texas, actually.
- Q. All right. During the years that you've either worked as an Associate Medical Examiner or the Medical Examiner, how many autopsies have you performed?
- A. It's got to be 5,000 by now. It has to be. I don't keep an accurate tally. I'd have to dig through the computer. But then there's other offices, too. So 5,000 is a good bet.
- Q. All right. And how many of those were gunshot wounds?
- A. Ooh, I didn't know there was going to be a test today. Let's see. I think maybe -- it's a common cause of death, so over a thousand. A thousand, I guess. It's pretty common, when you have homicides and suicides together.
- Q. And how many times in either State or Federal court have you testified and have been allowed to render an opinion as to the cause and manner of death?
- A. Hundreds.
- Q. And how many times have you testified in court, either State or Federal, specifically allowed

1 to render an opinion cause of death involving 2 gunshot wounds? 3 Α. Again, more than -- a lot. A lot. 4 Dozens, hundreds. I don't know. MR. MARTIN: Your Honor, I tender Dr. 5 6 Thogmartin as a forensic pathologist. 7 MR. MICHAELS: No objection, Your Honor. 8 THE COURT: He'll be -- he's qualified to 9 testify about the subject matter for which he's 10 being offered. 11 BY MR. MARTIN: 12 What I would like to do, Doctor, before we Q. 13 get into your testimony, I'd like to go over some 14 terms and concepts, if you will. 15 Α. Okay. 16 Q. In your profession, define an autopsy. 17 What is it? 18 Well, it's a medical, surgical procedure Α. 19 where you examine the external surfaces and the 20 internal components of a body. And the word 21 actually means, to see for one's self. And the 22 purpose of it is to try to find the cause of death. 23 What is a forensic pathologist? Q.

pathology is a subspecialty of anatomic pathology.

Forensic pathologist is a -- forensic

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25

Α.

And a forensic pathologist is someone who's been trained, hopefully by an accredited program, and is board certified in the field to basically practice pathology and apply it to nonnatural and natural causes of death and testify in court.

- Q. Are there very specific opinions that are available to the Medical Examiner as to the manner of death?
- A. Oh, right. Yeah, cause of death, there could be probably a billion different combinations. But manner of death, it's for medical, statistical purposes. It goes on a Death Certificate. There's just five of them. And right now it's homicide, accident, suicide, natural and they have changed undetermined to cannot be determined. Vital statistics changed that. So the fifth one now is cannot be determined.
- Q. I want to go through some medical terms that may come up during your testimony. Explain to us what a penetrating gunshot wound is.
- A. Well, the way I use it is, penetrating means it goes in and it doesn't come out. So I have a bullet goes in, makes a hole, the bullet stays in. That's a penetrating gunshot wound.

- Q. Explain to us the term, intermediate range grazing gunshot wound.
  - A. Okay. Okay.

- Q. There's a lot of words there, but go ahead.
- A. Yeah, it may be a long answer. There's basically three types of gunshot wounds, generally speaking when a forensic pathologist describes them, and it has to do with range.

So you can have contact range, which is basically the muzzle of the gun pressed up against the skin.

Then there's intermediate range, which is anywhere from a half-inch to an inch away from the skin, all the way out to the maximum range where the firearm will cause powder tattooing or stippling.

And that range varies with the ammunition and the type of gun.

And then you have distant or undetermined range, such as a long range, you know, rifle shot, where the only thing that hits the skin is the bullet. There's no contact with the skin from the muzzle of the gun. There's no unburned or partially burned powder hitting the skin and embedding the skin. It's just way far away; or you can have it

closer, but there's an intermediate target, such as heavy clothing, a doorway, a wall.

So you can be within that intermediate range, but you have an intermediate target, that's where the undetermined comes in.

Now, grazed gunshot wound is the other part of what you asked me and that's kind of like what you see in movies where the bullet doesn't perforate or penetrate, it just grazes the skin and kind of cuts the skin and makes a trough.

- Q. Okay. We talked a little bit about gunshot wounds and leaving powder or unburnt powders or particulates on the skin. Explain to us what stippling is.
- A. Okay. Stippling is actually not powder on the skin, it's powder in the skin. So when a gun is fired, typically the most common type of powder is ball powder. It's shaped like little balls. And when you pull the trigger, the hammer falls, the firing pin impacts the primer, the primer sets off a burning reaction of the powder in the case pushing the bullet out. So that expanding gas pushes the bullet out.

Well, the bullet comes out. But along with the bullet, even sometimes ahead of the bullet,

depending on the tightness of the barrel, you'll actually have little bits of partially burned or unburned powder come out. And certainly after the bullet, out comes flame and smoke and all these sometimes unburned powder, because a gun is not 100 percent efficient. It's dirty.

So when the bullet comes out, you may have a bullet hole, but here comes all the powder and it embeds in the skin and it actually tattoos the skin. And if you have tattooing on your hand, you'll walk around with it for a couple of weeks.

- Q. Okay. In the event that -- in your profession, if you see the tattooing of the skin from the unburned powder or other particulates, can you use that in some manner to determine the muzzle to target distance, if you will, whatever the stippling took place?
- A. In a range. Generally, my standard testimony is that it's not a contact wound. It's intermediate range. So based on my experience, it's anywhere from an inch to 18 and sometimes 24 inches away from the skin.
- Q. Does the particulates come out of the barrel and then impregnate it on the skin and on the solid mass, or is it like a shotgun shell, or

depending on the choke on the shotgun it's either a type or broad?

A. Right. It's kind of common sense. If you have a bunch of little pellets coming out of the barrel of the gun.

If you're closer, you're going to have a tighter, more dense patter. In fact, it can look like just a gray paint job on the skin, because they're all so tight together it's almost a solid tattoo, like a ring around the wound.

Then as you move away, the particles spread, just like pellets out of a shotgun. And the amount of spread depends on the caliber, the length of the barrel, the ammunition. And it changes with each different possibility.

And as you -- in general terms, as you get further away, it comes out in a cone shape and eventually becomes wide. And then as the powder -- as the muzzle gets further away from the skin, the powder lacks sufficient energy to stick in the skin.

So at about 18 to 24 inches the powder would just land on the skin and just fall away. So that's what's the limit of the tattooing. That's why there's an outer range.

Obviously you're not going to be able to

powder tattoo somebody across the room. The powder doesn't have the weight and the energy to hit the skin and get in.

- Q. Okay. A couple other terms before we get to your testimony. Tell us the difference between anterior and posterior positions.
- A. That's a good one. Anterior is front, your face, chest, you know, front of your legs. But it gets a little more complicated when you're talking about the arms. The anatomic position actually -- can I stand up?
- Q. That was my next question. So cover them both.
- A. Okay. Stand up. This is the anatomic position. So your palms of your hands and the front part of your wrists and forearms is anterior. All of this is posterior. So it gets a little confusing when people are moving their arms around. It gets a little weird. But that's basically it.
- Q. Let's talk about this case. On

  January 14th, 2014, a little after noontime, did you

  have an occasion to conduct an autopsy on one Chad

  Oulsen, a white male, 43 years of age?
- 24 A. Yes.

MR. ESCOBAR: Judge, we signed a

1 stipulation as to manner, cause and of the 2 identity of the individual. 3 MR. MARTIN: That's true. And at this 4 time I would like to read that stipulation, 5 with the Court's permission. 6 THE COURT: Go ahead. 7 MR. MARTIN: The undersigned counsel for 8 the respected parties herein, hereby stipulate 9 and agree that the individual who was shot on 10 January 13th, 2014, inside Theater Number 10, 11 Cobb Theater at The Grove, 6333 Wesley Grove 12 Boulevard, Wesley Chapel, Florida, is that of 13 the victim in the above-styled case, Chad Wayne 14 Oulsen, a human being, and that he is dead. 15 That is the entire stipulation. 16 THE COURT: Thank you. 17 THE BAILIFF: Do we need to make a copy of 18 that? 19 That's been filed, hasn't it? THE COURT: 20 MR. MARTIN: It's been filed. 21 MR. MICHAELS: It has, Your Honor. 22 BY MR. MARTIN: 23 Was your office, the Sixth District Q. 24 Medical Examiner's office, notified on January 13th, 25 2014 that a Chad Oulsen had been taken to the

emergency room at the Florida Hospital in Wesley Chapel?

A. Yes.

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- Q. Did -- is it your practice to dispatch an employee of yours to go to that location?
- A. Most often when the body is dead at the scene we definitely go. It's hit or miss when they're at the hospital. But Investigator Dustin Daily did go.
- Q. And I believe then by your comment, that Mr. Oulsen then was pronounced dead at the hospital?
  - A. Yes.
- 13 Q. By Dr. Cottrell?
- 14 A. Yes. That's my understanding.
- Q. All right. Was arrangements made for Mr.

  Oulsen's body to be transported to the Medical

  Examiner's office?
- 18 | A. Yes.
  - Q. Is it your practice at the Sixth District Medical Examiner's office to sign -- to assign a unique number to each case that comes into the office?
  - A. Yes.
- Q. And in this particular case did your office assign the number of 5140066 to the case

involving Chad Oulsen? 1 2 Α. Yes. 3 0. And was that number cross-referenced with Pasco Sheriff's office Number 14-001529? 4 5 Α. Yes. 6 0. Prior to coming in the courtroom today 7 have you had a chance to review not only your 8 autopsy report but any investigative notes and notes 9 from your autopsy? 10 Α. Yes. 11 Were you able to review the photographs 12 that were taken, either by your investigator at the 13 hospital or during the autopsy? 14 Α. Yes. 15 0. And do you believe that some of those 16 photographs will be helpful and aid you in 17 explaining your testimony to the Court? 18 Α. Yes. 19 Did you assist the prosecutor in this case Q. in selecting those photographs that you felt would 20 21 aid you in explaining your testimony to the Court? 22 Α. Yes. 23 MR. MARTIN: Can I approach the witness, 24 Judge? 25 THE COURT: You may.

## BY MR. MARTIN:

- Q. Let me show you what's been marked for identification purposes as State's Exhibit Number N for identification and ask if you recognize those photographs.
- A. Yes. These are photographs taken at our office and these are photographs from our office.
- Q. All right. And is the unique Medical Examiner's placard in all of those office photographs being 5140066?

MR. MICHAELS: Judge, we don't have an objection to having these photos introduced into evidence whenever the prosecutor's ready.

THE COURT: Thank you.

MR. MARTIN: All right.

## BY MR. MARTIN:

- Q. Each one of those photographs has been identified for discussion purposes with the Medical Examiner's office number and then preceding that is the frame number from the metadata that was taken off the camera. You see we have 013, 017, 022 and 033?
  - A. Yes.
- Q. So when we refer to the documents, if we can be mindful to refer to the number on the

1 photographs so the record is clear and we can 2 cross-reference what you're talking about the 3 photograph. Fair enough? 4 Α. Yes. 5 0. Okay. MR. MARTIN: Your Honor, would you mind if 6 7 I just stood here so we can both --8 THE COURT: I don't mind. 9 MR. MARTIN: All right. I would greatly 10 appreciate that. 11 THE COURT: You can reposition, too, 12 Mr. Michaels, if you need to. 13 MR. MICHAELS: Thank you. 14 MR. MARTIN: Judge, we're not displaying 15 this photograph. 16 THE COURT: Thank you. 17 BY MR. MARTIN: 18 What I would like to do is begin with your 0. 19 external examination of Mr. Oulsen at the autopsy. 20 Did you weigh Mr. Oulsen? 21 Α. Yes. 22 Q. And what was the weight? 23 We recorded his weight at 205 pounds. Α. 24 And did you determine the height? Q. 25 Yes. We measured him at 76 inches. Α.

- Q. What I'd like to do is refer to photograph 013 and discuss the external examination. Regarding photograph 013 and also 017, what wounds are we looking at there?
  - A. There are -- there's a gunshot wound on his -- a little bit to the midline -- a little bit to the left of the midline of his chest. And then above that and more to the midline is an abrasion that's probably related to the gunshot.
- Q. Did you take some measurements from the top of his head to orientate the wound on the body?
  - A. Yes.

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- Q. And from the top of the head what is the measurement to the wound?
- A. Sixteen-and-a-half inches. It's centered 16-and-a-half inches below the top of the head.
- Q. And did you make a measurement from the level shoulder?
  - A. Yes. Seven and a half.
- O. And from the midline?
- 21 A. One and a half.
  - Q. And explain how you took --
- A. One and a quarter. Excuse me. I correct that.
  - Q. And explain how you took those

measurements.

A. Well, what I do is I take a straight-edge ruler. And if I need -- I need a yardstick sometimes. And with a gentleman this size I usually need a longer ruler. And basically I just visualize the distance below the top of the head. I'm not using a tape measure, I'm using a hard ruler.

- Q. And why do you take the measurements from the head down?
- A. Well, when -- my general rule of thumb is if the wound is below the waist, I'll measure from the heel up. If the wound is above the waist, I'll measure from the head down. Generally it's easier to measure a shorter distance. It's more accurate.

Like I can measure the length of this page much easier than I can measure the length of the room. So I measure the shortest distance possible.

And then you can always -- as long as you've measured the height correctly, you can deduct and figure it out from the sole of the foot or the top of the head, if it's in the leg or if it's in the chest.

Q. What I would like for you to do is continue with your testimony using photographs 013, 017 and 018 and describe the wound for us. And from

your description, what can you tell us about the wound?

A. Well, the wound is unusual, and it kind of goes along with one of the opinions I gave later on about the grazing wound.

When -- like this is a .380, my understanding of the circumstances. It's a .380.

And if a .380 bullet travels like a very well-thrown football by a professional NFL quarterback, it's going to spiral perfectly, generally.

Certainly, if it's a decent barrel, a decent gun made by a real manufacturer, it's going to fly straight and it's going to make a hole in the skin.

If it's coming in perpendicular to the skin, it's going to make a noticed punched-out hole and then it's going to do whatever it does inside.

This entry wound is what I called either -- it's triangular shape, I described it.

It's got an eccentric abrasion. It's kind of weird shape.

What this is is an entry by a tumbling bullet. This bullet is wobbling. It's not flying straight.

Q. And from -- what is it about the wound,

other than the triangular shape, that leads you to that conclusion? Is there any other tearing or spreading of the skin?

A. There's a little bit of eccentric abrasion, like you were -- if you had it like a clockface, maybe at 4:00, so it's kind of abraded the skin.

And then's an abrasion that's completely separate from the wound, up a little higher, about an inch and a half away and a little bit more towards the midline that's probably also related to gunshot wound, but maybe a piece of castoff flying debris from the grazed gunshot wound that he had that probably impacted his chest. Impacted -- the bullet impacted before hitting his chest.

- Q. All right. Now, once the bullet impacted his chest, did you then make a determination the path of the bullet inside the body?
- A. You can use the X-ray very reliably to kind of, you know, look at the path of the bullet.

Well, it hits his rib and then it goes -pretty much goes straight back. It goes a little
bit to the right of the midline. So maybe it goes
about this far left to right and then it ends up in
his -- one part of it ends up in his heart and the

other part ends up in his lung, his right lung.

So it's pretty much front to back, maybe a little bit of deflection or travel from the right to the left.

- Q. Now, is that from the bullet tumbling hitting the rib or what -- or can we say that's the direction of the bullet? Is it a deflection, is what I'm getting at?
- A. Generally, bullets will fly straight, even in the body, generally. There could be one or two or three degrees of deflection involving, since it did hit bone. There could be a slight deflection, because it hit the wrist. But we're talking, you know, probably less than five degrees, certainly.
- Q. Okay. Did you actually find pieces of the bullet inside the heart?
- A. Yes. There was -- the way I described it is, it's a -- I have a yellow bullet jacket, bullet -- you know, it's a -- bullets are created by having a lead core wrapped in a copper jacket. And most defense ammo is hollow-point bullets, so when they go in they're supposed to kind of break apart.

So I found the jacket sometimes will separate away from the core and you'll find the jacket, and then deeper in you'll find the lead

core. And that's what happened here.

- Q. And you indicated that the bullet traveled front to back. Did you determine a distance?
- A. Yes. Typically, what I like to do is measure how deep the total wound track is, and that's from the surface of the skin to where I find the deepest part. It's five-and-a-half inches. So in the chest, it's a pretty good distance, maybe it's about this far (indicating).
- Q. We're going to come back to these, but we need to cover another topic. I want you to refer to photographs 022 and 033. And first let's talk about the wound on 022. Where is that wound located?
- A. Well, it's basically on the top part of where the hand meets the wrist. And it grazes right across the top of his hand or wrist where I'm pointing right here.
  - Q. And did you measure it?
- A. Yes.

- O. What is the measurement?
- A. I had it -- it's oval shape, and it's a two-by-three-and-a-half centimeter wound.
- Q. And is that described as a grazed gunshot wound?
- 25 A. Yes.

- Q. And based on the photograph -- or actually, you did an examination. What is it about the wound that leads to your opinion that it is a grazed gunshot wound?
- A. Well, if I was publishing a textbook, this would be the picture I would use for a grazed gunshot wound. It's got all the elements that --
  - Q. Tell us what they are.

A. Well, you have a -- it's almost common sense. You can imagine a bullet flying across human skin and it's going to create a cut or trough. And when the skin is cut, sometimes the skin is under tension in that area. So even though the bullet may be .38 inches in diameter, .38 inches, the wound ends up wider because the tension of skin cuts the skin and kind of opened.

And also, the wounds -- all the characteristics of a grazed gunshot wound alone, but also the directionality is clear when -- if you can imagine human skin being basically cut by a flying, blunt bullet, there's going to be tears and tags.

That's what we call them.

The tears are going to be -- the tears in the skin are going to be directed outward in the direction of the bullet. The tags, like pieces of

skin that look like little peninsulas of skin, like Floridas, little Floridas sticking in toward the wound, those are called tags. They're pointing where the bullet came from.

And he had some very, very good tears and tags of the size of the wound that point in the -the tags point in the direction of the bullet. The tears point in the direction the bullet is going is perfect.

- Q. Now, we've had some testimony, so I want you to assume for the rest of your testimony that there was only one shot fired in this case.
  - A. Okay.
    - Q. And that one shot did strike Mr. Oulsen.
- A. Okay.

- Q. Okay. Now, in dealing with the wound, can you tell us whether or not any bone was damaged or perforated in the wrist area in that wound?
  - A. Not in this wound, just soft tissue.
- Q. I just can't remember the number of the picture. Why don't you refer to Picture 0333. Is that a different view of Photograph 0222 where the wound is?
- A. Yes. That's the -- 33 is the posterior surface of the right hand and wrist.

- Q. Okay. And would you describe what is significant to you -- when you're dealing with a gunshot wound what is significant about the condition of the backside of Mr. Oulsen's hand in that photograph?
  - A. It has a gunshot wound stippling.
  - Q. Okay. Based on our previous conversations regarding stippling -- and remember we talked about the cone and how it can get tighter, closer, and it comes out?
    - A. Yes.

- Q. Is there any broad range or any range that a Medical Examiner can give regarding the muzzle to target distance from stippling on the skin?
- A. Well, you can only do it based on experience. Nobody is volunteering to have themself shot. And you really don't get the same kind of reaction out of pig's feet or, you know, leather or anything. It's got -- you know, it doesn't really work.

You know, this is not -- this wound and this stippling is not one inch away. It's not two inches away. It's probably -- I mean, if you were to ask me to ballpark it, I would probably go with four to 15, could be anywhere in there.

- Q. And dealing with the stippling, when you conducted the external examination, did you notice any stipplings from the knuckles to the fingers?
- A. No. And the pictures shows it quite nicely, too. It kind of ends on the back of the hand and it ends up here a little bit on the forearm, too.
  - Q. Okay.

- A. So there's your range of stippling from here to here.
- Q. Based on the -- you gave us a very broad range of determination of distance, four inches to 15 inches. Is there a reason that is -- let me back up.

What could account for the lack of stippling from the knuckles to the fingers, is a better way to ask it?

A. Well, it could be the actual edges of the -- you know, there's a cone of stippling that occurs with these wounds. So the fingers, and then also, of course, the higher forearm are out of range of stippling. That could be one reasonable explanation.

The others could be that the fingers are flexed at the metacarpals like this, or that the arm

is at an angle where -- or the hand is at the angle where these really don't have -- they're not presented to the powder well enough for it to impact. Something like that.

Q. Now, what I would like to do is combine the two wounds. So let me get on the record the photographs that you're going to be relying on in this discussion.

We're going back to the photographs dealing with the chest wound, which is Photographs 013, 017 and 018. And what I would like for you to do, also using the photographs of the wrist wound 022 and 033, assuming the fact that there's a one gunshot, can you tell us whether or not one gunshot could have caused both of those wounds?

- A. Yes. And I noted that in my autopsy report, and it's consistent with one gunshot wound. Particularly, the entry of the chest looks like it's going through an intermediate target. And intermediate target is at least this grazed gunshot wound. His wrist is the intermediate target.
- Q. When you conducted the autopsy of Chad
  Oulsen, did you have knowledge that his wife, Nicole
  Oulsen, had also been injured by a single gunshot?
  - A. I had heard that she had a hand wound.

That's it. That's all the information I had at the time of the post.

- Q. Prior to coming in the courtroom today have you had an opportunity to review the photographs of Mr. Oulsen's gunshot wound?
  - A. Yes.

- Q. Let me show you what's been marked as State's Exhibit O for identification, and ask if you would look at these photographs and tell me whether or not those are the photographs that you reviewed regarding -- that was represented to you as being the gunshot wound of Nicole Oulsen?
  - A. Yes. These are the photographs.
- Q. All right. And would those photographs aid you in explaining your testimony as far as how Mrs. Oulsen received her wound in relation to the wound on her husband's chest and wrist?
  - A. Yes.
  - Q. Okay.
  - MR. MARTIN: Your Honor, at this time I would move State's Exhibit Number O for identification next in order.
  - MR. MICHAELS: No objection.
- 24 THE COURT: Those haven't been previously 25 admitted?

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MR. MARTIN:
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                            Those are my photographs,
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          Judge.
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               THE COURT:
                           What are they, 12?
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               THE CLERK:
                           Thirteen.
                           And how many are there?
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               THE COURT:
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          a composite.
 7
                           Right. And we're not
               MR. MARTIN:
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          displaying them.
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               THE COURT:
                           Thank you.
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                              Your Honor, I apologize.
               MR. MICHAELS:
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          didn't hear the Court. Is the Court
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          recognizing some of the photos as previously
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          being entered into evidence by the Defense?
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               THE COURT: Well, it doesn't really
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          matter.
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               MR. MICHAELS: I know. I just didn't hear
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          what the Court said.
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               THE COURT: No.
                                I forgot that they were
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          by you guys, whatever was admitted. There was
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          undoubtedly some similar, if not the same ones.
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          But this will be State's 12, right?
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               THE CLERK:
                           The other ones of Mr. Oulsen
          are 12.
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                THE COURT: Oh, okay. Have you admitted
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          those?
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Yeah, those are admitted. 1 MR. MARTIN: 2 THE CLERK: So 13. 3 THE COURT: So that is 13. 4 MR. MARTIN: Yes, ma'am. 5 THE COURT: Right. They were admitted by 6 stipulation. 7 (Whereupon, State's Exhibit Number 13 was admitted.) 8 MR. MARTIN: Okay. Thank you. 9 BY MR. MARTIN: 10 Dr. Thogmartin, if you would, we're not 11 going to display all of those photographs. What I 12 would like for you to do, now that you've had a 13 chance to review them and you have the 14 characteristics of the wounds, you know, kind of in 15 your head, would you go ahead and just use your own 16 hand and explain exactly where the wound is and how 17 the wound traveled and whatever opinion you can 18 conclude as to the path of the wound through Mrs. 19 Oulsen's, I'll call it hand, but fingers? 20 Okay. I see the date on this. I know 21 that there -- this is a couple days old, so she's 22 got a lot of swelling from her -- from the injury. 23 Basically, in my opinion, based on --24 she's got stippling on her. She has powder 25 tattooing on her hand, too. It's not as intense as

Mr. Oulsen's. She's got a bullet hole that goes through her ring finger. And it looks like she's got a little graze from the bullet on the top distal or distant part of her pinkie finger.

And it looks like it goes through and through the ring finger. And the stippling is on this side, so I think her hand is held something similar to this.

There's all sorts of variations, but it's not like this. It's not like that. It's basically like this and the pinkie's got a little grazing abrasion on it, so it's coming in just about like that.

- Q. Okay. And you mentioned that she had some stippling on it, but not as much as stippling on Mr. Oulsen's backside of his hand.
  - A. That's correct.

- Q. And orientating her hand in the path of the bullet, would that indicate to you that her hand is in front of Mr. Oulsen's wrist or in back of Mr. Oulsen's wrist?
- A. Most likely her hand hit -- his wrist is very intensely tattooed. Hers is less so. So based upon what we've previously discussed, it's most likely that her hand is behind his wrist.

So he's intermediate target number one.

She's intermediate target number two. And then

there's the chest wound.

- Q. Now, once we get past the wrist, can a Medical Examiner anatomically place the rest of the body in position where that hand was at the time it was shot?
- A. The only thing I can do is, I can trace a reasonably straight path for the bullet. And knowing that, I can place his wrist in certain areas and I can place her hand in certain areas. But, you know, you can use your imagination, all I've got is the wrist, the hand and the chest. And any combination where the stippling lines up anatomically you can place them, but you do it in context. There's obviously limits.

Mr. Oulsen's not hanging from the ceiling upside down. And the shooter is not laying down on the ground. You have to put it into context. But there are some variations of where you can place them.

Q. Now, based on the way the body is hinged together, if you will, you talked about the variations. Is the way the body joins, bends and moves, does that place additional limitations on the

possibilities of where her body was?

A. To a degree. I mean, to a degree. We're not -- we're not tin men from the Wizard of Oz and we're all stiff. But, you know, there's some flexibility. But there's certain limitations that we have.

I can think of three to five reasonable scenarios where the bullet could have traversed these areas and caused the exact same wound.

- Q. And what would those be?
- A. Well, I think that when Mr. Oulsen was shot, the bullet's flying into his chest reasonably, let's say -- I already said there may be a little deflection, one, two, three, certainly not more than five degrees.

So here's the bullet. He places his wrist here and her hand is somewhere in here. I can't do it, because obviously I don't have the right hands, right? But something to this effect. I need more than one person to model it.

- Q. Well, I'm available. Come on down.
- A. Do you want to be the decedent?
- Q. Sure. Would a rod help you with this?
- 24 A. Yes.
- 25 Q. Okay.

A. The wound is basically coming in about right here. And so the bullet's generally going to fly straight. This is basically where the wound is.

Now, bend over at the waist. This is -- wherever the -- wherever his body -- lean back as far as you can.

So that's all I can say is, this is the path of the bullet. And depending on the position of his torso, it changes the position of the gun.

Now, same thing with the wrist.

Q. You've got my jacket.

A. Sorry. So it's coming right through here. But where is the hand and where is the wrist? It all lines up fine, right?

Now, where is his wife's hand? Somewhere right about here, but also it could be here, anywhere along this area. But if he moves his hand closer, they're really close. If he moves his hand away, they could be really far away.

So the bullet's basically flying like -we got a little off. Like this. But you can see
the possibilities with where his hand can be and you
can see the possibilities where her hand can be.
That's all I can do anatomically.

Q. Thank you. The position of her hand in

between Mr. Oulsen's hand and the chest, does that in any way account for the amount of stippling on her hand?

- A. Well, yes. Hers is less, much, much, much less than his. So I feel like her hand -- her hand was behind his wrist further away from the gun muzzle. I mean, I feel very comfortable saying that.
- Q. Now, we've talked about the trajectory of the bullet and we used the rod as far as showing us how the path as the body moves. Because it's relatively short distance and straight it's going to move, right?
- A. Well, if you're wondering where the gun is, the gun is upstream from the bullet path. And no matter wherever you put the body, that's where that gun is. So that's the position thing.

Is he sitting in the seat straight? The gun's right there. If he's leaning back in the seat, it's up here. If he's bending over at the waist, it's down at the floor.

So if he turns his torso to the right -or the left, right, it's moving -- the gun is
necessarily over in that area. And again, you have
to put it in context.

When we talk about and ask a Medical 0. 2 Examiner to attempt to position a body that was 3 involved in shooting, are you constrained by the --I guess I'll call them the known circumstances and 4 what witnesses say? Known circumstances being, like 6 in this, this is a theater. It's a short distance. There's chairs. There's artifacts in the way, 8 obstructions. That's what I mean.

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Α. Well, yeah. I mean, I can give you the anatomic path of the bullet, but then you correlate that with the circumstance and you narrow in the possible scenarios.

I mean, there's -- if you have a completely unknown shooting circumstance, those scenarios are very large. But if you have witnesses, film, a set thing where people are saying what occurred, you can rule out what's not possible, but then you can say, well, this situation is possible. This is plausible. This is good.

So you're basically narrowing your focus on the possible scenarios of the shooting.

Q. In doing that, in the event there is an obstruction, like in this particular case, a seat back of a chair, if there's no bullet hole through the seat back and there's only one shot, would that be a circumstance that could be used in an attempt to determine the trajectory and where the shot came from, since there was no bullet hole through the solid object?

- A. Right. That's what I like about work, a lot of it's common sense. If there's an object between the gun and the decedent and there's no hole in the object, then the bullet traveled over, around the object, not through it. So it probably came over the top or it went through the crack. But, generally, it didn't go through.
- Q. Now, regarding the position of Mr. Oulsen, having those same constraints that we just discussed in mind, are you able to place Mr. Oulsen's body in any position that is consistent with the wound track, knowing the artifacts and everything that are in the area?
  - A. Sure. There's a couple of possibilities.
- Q. Would a chair and a stick and a rod, can you come down and show us?
  - A. Yes.

Q. Let's do that. I'm going to let you manipulate the rod. This is going to be a one-person show. And what I would like for you to do is give us the different scenarios -- and I'll

just step out of the way -- in which the wound track would be consistent with a particular body position.

- A. Okay. Well, it's kind of like the same scenario we had before. But here's about where the wound is -- would be on me on my chest. And for the purpose of the model, I mean, I'm five-foot-11.
- He's six-foot-four, so he's about five inches on me.
  - Q. Plus shoes.

- A. Plus shoes. Well, we both have shoes, so anyway.
  - Q. There you go.
- A. I'm a little short for him, so let's move the wound up to about right here, about five inches, give or take. So the wound is here and it's pretty much I can orient where it's front to back and slightly left to right.
- So if I'm standing up, there's the gun, if the gun's in that range. If it's on the other side of the seat, the gun's here, if I'm standing straight.
- If I'm bending over just slightly, you can see the wound still lines up. Oh, and my wrist is here and the gun makes it over the seat.
- Now, obviously I can't be bending over like this. The gun would be going through the seat.

Now, to give range -- give you an idea of range, I could be doing this. That would work. This. I could be doing this (indicating.) It would all work, but there's limits.

I think based on the seating and circumstance he's not turned this way and he's not turned this way. He's probably not doing this.

Somewhere in here, if the gun is right at seat level, I've got to be doing this or the gun's got to be pointing up or I'm here. This would work.

And then range of fire, the gun could probably be, depending on where the wrist is, the wrist is here. The gun can be further back. It could be closer, if the wrist is closer. Anywhere along here.

This is what I'm dealing with, what I mean anatomic findings and context. Those are the possibilities, generally. Maybe there's something I haven't thought of, but those are the general ones.

- Q. Well, based on the artifacts that we see and the wound track, do you have an opinion as to whether or not when Mr. Oulsen was shot that he was standing fully erect?
- A. Well, if he's standing fully erect, you've got the gun -- let's move up a little bit and put

the gun a little bit closer. If he's standing full erect and somebody's sitting, depending on -- they may have to be holding the gun like this to get a straight shot. If he's bending over slightly, you've got somebody holding it low, but pointing it up.

But see, as I manipulate my wrist -- go ahead and let go -- I can make it work. But you just have to -- it depends on the manipulation of the wrist and the gun.

When I move, the gun moves. If I move closer, the gun -- this works. Even two knees in the seat. My knees hurt when I kneel on this, but I could be here. I could be doing this. I could be doing this and anything else. But my wrist and arm are here. That's where they are. And the wife of the decedent's hand is somewhere in here.

So maybe it precludes him being way back here with her hand reaching here. He's probably much closer to the seat, maybe kneeling in the seat.

- Q. Thank you. Take your seat. What I would like to do is discuss with you the use of a blunt object to cause injuries to the face.
  - A. Okay.

Q. That's a very broad topic. Okay.

MR. MARTIN: Madam Clerk, can I have that cell phone?

## BY MR. MARTIN:

- Q. And let me show you what's been marked as Exhibit Number 33 in evidence and ask you to look at that. I know you haven't seen it before, so I would just ask you to look at that.
  - A. Okay.
- Q. Okay. All right. Give it back to the clerk. I want to show you State's -- I'm sorry. Defense Exhibit Number 27. Give you a moment to look at that.
  - A. Okay.
  - Q. All right. When a blunt object strikes, I'll call it the face or the head area -- let me start over. I want you to assume that from approximately 30 inches away that an object that weighs, about like that phone that you had in your hand, is thrown and it strikes the head of a human being, an individual who is 70-plus years of age, can't tell you how much force, how fast, but in the event that an object weighted like that phone is hurled from that distance, would you expect to see some sort of indication that that object hit the individual, especially if it hit the individual in

the glasses area?

A. Only if it was -- well, you'd have to really chuck it. I mean, you could certainly hit him in the glasses area and leave no mark at all because you're tossing it or not throwing it with sufficient force.

But, I mean, if you really heaved a phone, you could injure somebody. You could leave a mark, a welt or something.

- Q. Right. And if you continue with the factual scenario that it was reported that the force was such that the person was dazed by the impact, would that lead you to believe that you would see some sort of injury to the face?
- A. Maybe. I mean, dazed is a very subjective term. You know, sometimes I feel dazed when I don't get enough calories. But, you know, what does dazed mean?

I'm assuming that what that means is they're really getting hit. If they're really getting hit, you're going to have some sort of a mark probably. And it's usually when you get hit by something, it's going to be on the bone. If you see a mark, if you get hit in the cheek, it's kind of squishy. But if you get hit in the brow or the chin

or the bridge of the nose, that's where you get the mark because you've got skin under bone. That's where you get the skin injuries that last.

- Q. All right. I'd like to direct your attention to Defense Exhibit 27, specifically to the left eyelid. And what do you see there?
- A. I don't really see -- I see maybe that eyelid's a little redder than that one, but it's not very impressive at all.
- Q. Okay. How fragile is the skin of the eyelid?
- A. Well, it's about the most fragile skin of your face, maybe the lining of your nose or maybe your cheek, your buccal mucosa may be a little bit more fragile.

But to give you an idea, if somebody gets strangled, that tissue in there is so fragile that actually the blood vessels in there break just from having the venous outflow of the head occluded by hands or ligatures sometimes.

So the eyelid, the tissue around the eye, the vessels of the eye, the white of the eye, the conjunctive of, they're very fragile.

Q. Okay. Can they -- can the eyelid be -- let me start over. Can an abrasion-type wound, if

you will, be cause of the eyelid by the constant rubbing by one's finger?

- A. Oh, sure. Yeah, you can make your eyes red by rubbing them. I think that's almost -- I mean, I know that from living a life of normalcy. But, yeah, if you rub your eye, you can make it red. You can make it bloodshot.
  - Q. How about the eyelid itself?
  - A. Sure.

- Q. Okay. Now, Mr. Reeves, in this picture, is wearing glasses, right?
  - A. Right.
- Q. In the event that an object was thrown at Mr. Reeves, and it did cause an injury behind his glasses, how can you account for the glasses being there and that injury being there, if that is true?
  - A. From the phone?
- O. Yeah.
- A. Okay. Well, let's just say that I have a phone chucked at me. Being a long-time glass wearer, you know, these glasses have saved my eyes numerous times. But phones flying at you with sufficient force to hit you here, of all the places on the face, that's least likely to be injured of anyplace, nose, mouth, forehead, anything, the

eyelid would be the last.

Because, number one, it's surrounded by bony tissue. And the reason it's sunken in -- our eyes in our heads, instead of outside protruding like a French poodle or something, is for protection.

I also -- he has a -- I'm assuming it's a plastic lens, and I'm assuming he wore it when he was there, there's -- how am I getting to the eyelid and not -- if I'm hitting it really hard enough where I actually hit the eyelid some magical way, I'm going to have bridge of the nose injury, brow injury.

I mean, try to do that without your glasses, you'd have a real hard time. I just injured my eye. But with the glasses on, I don't. All I did was smudge my glasses.

- Q. What if the frames of the glasses are what's known as the flexible glasses?
- A. That would be good. They wouldn't be damaged. But you would still have the other -- surrounding the eyes.

Even if you had one of those old, World
War II German monocles, just a one -- or, you know,
that you stick in your eye, your eyelid wouldn't be

injured. But all around your eye -- you don't even have a frame, around your eye would be injured from the blunt impact.

But of all the places on the face when you're wearing glasses, that would be the least likely to be injured.

- Q. There's been testimony that that picture was taken approximately two hours after the shooting incident and after allegedly Mr. Reeves was struck by a cell phone. After a two-hour period, what would you expect to see?
- A. It really -- again, I'm kind of -- I'm not even sure there's an injury here. But let's say that he didn't have his glasses on and somehow the phone got there through there, or his glasses are made of jello or something and there was an injury, you would expect some swelling, some sort of thing?

When your eye gets hit, generally you're going to have some swelling, purple. I'm looking at this picture and I'm really not even -- I'm acknowledging that maybe that -- the left eye is a little redder, a tiny bit, but I don't even know if I would appreciate it if I was to do an autopsy or look at him medically. I don't even know if I would appreciate it as an injury.

Q. What does that mean, you wouldn't appreciate it?

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3 Α. Well, when you look at people, in general, 4 whether you're doing a physical exam or an autopsy, 5 there's going to be like -- one eyelid may not be 6 exactly the same color. You know, one side of the 7 face may be a little lower than the other. One eye 8 may be a little lower than the other. You know, 9 faces aren't symmetrical. They're not 10 monochromatic.

So I'm looking at this picture. If you didn't tell me I'm looking for an injury, I wouldn't even know I would see an injury.

- Q. In this particular case -- we're going to shift gears. In this particular case, do you have an opinion to a reasonable degree of medical certainty as to the cause o death?
- A. Yes. Most of the time I say reasonable degree of medical certainty. This one I would say, absolutely certain it's a gunshot wound to the chest. This is one where you don't have any doubt that's what killed him. There's a hole in his heart, so it's an easy one.
- Q. And do you have an opinion to a reasonable degree of medical certainty the manner of death,

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     knowing the limitations that you've already
 2
     explained to us?
 3
          Α.
               Right. Oh, it's homicide. And it's based
     on -- manner of death is based on circumstances.
 4
 5
     And the circumstances are pretty clear. One person
     shot another. It's a homicide.
 6
 7
               MR. MARTIN: May I have a moment, Your
 8
          Honor?
 9
               THE COURT: You may.
10
                            I'm going to pass the
               MR. MARTIN:
11
          witness. May I have a few minutes and I'll get
12
          the exhibits back to the clerk --
13
               THE COURT: Yes.
14
               MR. MARTIN: -- so she feels more
15
          comfortable with us walking around with them?
16
               Thank you, Judge.
17
               Mr. Michaels?
18
                      CROSS-EXAMINATION
19
     BY MR. MICHAELS:
20
               Good afternoon, Doctor.
          0.
21
               Good afternoon.
          Α.
22
          Q.
               Let's go back to that large photo you were
23
     looking at, if we may.
24
          Α.
               Okay.
25
          Q.
               Thank you. Let's start here and work our
```

1 | way backwards.

- A. Okay.
- Q. This is Defense Exhibit 27. It's that big picture you were looking at.
  - A. Yes.
  - Q. I'm sure you remember it.
- A. Yes.
- Q. All right. Now, first of all, if I remember, this was in line from what you told us when we talked to you at the deposition. Kind of your bailiwick is not the living, but the deceased?
- A. That's correct. Although sometimes people show me living people, my statutory duties are confined strictly to the decedents, just people that die in certain circumstances. Not all decedents, but just certain ones.
- Q. And in terms of the photograph, basically you see in it what anybody might see. And what I mean by that is, you would depend on the photographer to capture any sort of injury for you to make a proper evaluation?
- A. Right. Right. I mean, any time you have a photograph, lighting, or lack thereof, angle, stuff like that, it would be much better to actually see them at that point, you know, and say do you see

an injury. It would be much superior.

- Q. And so in terms of diagnosing an injury of some sort, that would certainly be something that you would do as a medical doctor in person as opposed to a photograph?
- A. Yeah. The -- my testimony was merely, if you showed me this photograph and say what's wrong with it, I don't think I would say, wow, his left eye is injured. I don't think I would say that.

  But it could be that it's due to -- the photograph is not capturing it as well as perhaps it really looks.
- Q. Okay. So we can agree in terms of any sort of medical opinion as to whether there was any injury to Mr. Reeves' left eye, you can't opine as to that, correct?
- A. I can't opine. I can opine, and it's based on the picture, what I see in the picture. But I don't have a time machine, so obviously I can't see him live. It would be better if I could see him at the time.
- Q. And certainly you didn't exam him at the time?
- 24 A. No.
  - Q. Nor did your staff take the photographs,

because certainly you depend on the photographs that your staff and photographs that are taken at the Medical Examiner's office more so than, for instance, something taken at a hospital?

- A. Right. Well, we -- again, we actually don't have authority to run around taking pictures of living people.
  - Q. Right.

- A. Unless it's pertinent to cause death --
- Q. No. I understand.
  - A. -- then it could be. But I don't see how -- you know, the specifics of the altercation aren't going to alter cause and manner. So I can't think of a single time where we've actually taken pictures of living people that have to do with cause and manner. I'd have to think about that.
  - Q. What about in terms of the bodies that you examine, you would depend on your examination and your photographs as opposed to a forensic technician's photograph?
  - A. The photographs that we take in the office are helpful and usually they're really good. And obviously when I look at the body face-to-face it's much better.
    - Q. Okay. So in this case, though, we agree

that in terms of an opinion as to whether or not

Mr. Reeves was truly injured, you have no medical
opinion as to that?

- A. I can say based on this picture I don't see a significant injury. How about that?
  - Q. We can agree with that.
  - A. Yes.

- Q. Because you are rendering a medical opinion.
- 10 A. I'm rendering a medical opinion about this
  11 photograph right here.
  - Q. Okay. But not the individual, because you haven't examined him?
  - A. Not -- let's say this. I don't really know how to answer that. That's a tough one. Based on the photograph only, but I would be -- it would be better if I had a time machine and go back and look at his eye.
  - Q. All right. Let's go to dazed. You mentioned dazed. You said that's kind of a subjective thing. So certainly if somebody was dazed that might not show up on a photograph, correct?
  - A. Right. Right. Oh, I'm not saying -- he could have been hit with a cell phone, for sure, and

he could have been dazed. But, again, that's -- I don't deal with people that are dazed. I deal with people that are injured so badly that they're actually not working anymore.

- Q. Okay. That's fair enough. May I?
- A. Sure.

MR. MICHAELS: May I, Judge?

THE COURT: Yes.

## BY MR. MICHAELS:

- Q. In terms of body positioning, again, you know, as long as you line up everything and you can configure it, then that's a -- that's a possibility in terms of gun location and where the individuals were, the hands, et cetera, et cetera?
- A. Yes. It's much -- if you want to know the position, just look at the anatomics. And whatever -- whatever theory comes out, the anatomics could refute it. But they confirm multiple different other ones, too.
  - Q. Right.
- A. There are certain things that just aren't possible, based on the wound. But then there are probably four or five scenarios that would probably be -- line up with everything.
  - Q. Now, in this case you saw Mrs. Oulsen's

- hand. I think the first time you saw it was probably when Mr. Escobar and I showed you some photographs of it in our deposition?
  - A. Yeah. I think so. I think you guys showed me like the top part of the hand. I think that's the first time I saw it. Yes.
  - Q. All right. And so now you've gotten an opportunity to look again at photos of the hand, we can agree that in terms of where the hand was actually placed, you can't pinpoint where Mrs.

    Oulsen's hand was placed in terms of whether or not it was on Mr. Oulsen's chest?
    - A. No. No. I can't.
      - Q. In other words, it's possible that it was?
    - A. Sure.

- Q. You can't say. In terms of Mr. Oulsen's hand, because of the stippling and the graze wound you described, you made a -- kind of a -- a hand where your fingers were retracted a bit so -- and that's because the lack of stippling on his fingers?
- A. Well, his hand -- to be fair to everything, his hand could have been like this. But this is just the outer range of the stippling or his hand's like this or his hand's in any other position where his fingers are flexed.

1 Q. Okay.

- A. And then distance, all these things are possible.
  - Q. Or his hand could have been in the fist?
  - A. Could have been like that. Could have been in a fist, could have been thumbs up, could have been peace sign, hitchhiking. Could have been almost anything.
    - Q. But it could have been in a fist?
    - A. Absolutely.
  - Q. In terms of the positioning on the chair, the chair that you were provided had a seat that was out. So there was a seat bottom.
    - A. Yes.
- Q. And so that would constrain your movements in terms of positioning of the firearm as it relates to the chest wound?
- A. Yes. Good point. The seats on those things -- I mean, I don't know. But movie theater seats sometimes flip up when you get out of them, almost irritatingly, and dump your candy on the floor. But that would allow him to get much closer.
  - Q. Okay.
- A. But again, if he's -- you can't be standing upright unless the person is kind of

shooting up. I mean, he has to be bent over or the -- if he's standing up straight, you have to have your gun up.

- Q. Well, even if the individual with the firearm is seated, if the angle of the firearm is slightly up because it's a front-to-back wound, the individual with the chest wound would have to be bent over at the waist. That's what you showed us earlier, right?
  - A. Correct.
- Q. And then if there was no seat bottom, that individual with the chest wound could be -- could be closer?
- A. Yes.
  - O. And bent over at the waist?
- 16 A. Yes.

- Q. So unlike where you showed where this was the back of the seat before, I guess that's what it was supposed to represent. You had the seat bottom there and so you were motioning this way. Without the seat bottom, you can get closer in lining up the same way?
- A. Yes. You can get closer. Because that chair, if you fold the seat up, it would collapse.

  So if it's a movie theater seat, if you flipped it

up, you could be standing. But you could be bent over a little bit and gun aimed up. Sure.

- Q. Okay. So we can agree that the wound, the wound path, is -- and the stippling is consistent with Mr. Oulsen closer than you showed us. It's consistent with that bent over at the waist with a fist?
- A. Anatomically, yes. It's consistent with that.
- MR. MICHAELS: I don't have anything else.

  Thank you.
  - THE COURT: Thank you. Any redirect?
- MR. MARTIN: Yes.

## REDIRECT EXAMINATION

## 15 BY MR. MARTIN:

- Q. In dealing with the anatomical position of Mr. Oulsen, you indicated to Mr. Michaels that Mr. Oulsen, if he was shot standing up, then I think you put your arm like this, right, the gun would have to be up?
- A. Well, if -- if he's standing straight up, and I'm sitting, you'd almost have to have the gun like this up, because the gun's got to be kind of flat with the ground. Well, the theater's sloping. But with the earth, how about that, parallel with

the surface of the earth?

But if Mr. Oulsen's bent over, you can line it up, drop the hand, raise the gun and he's bent over slightly, you can line it up.

- Q. All right. Well --
- A. He could be squatting down and the gun could be straight.
- Q. Come on back over here, please. Use me as a model. What we're talking about, put my arm --
  - A. Yep.
- Q. We're not talking about height, we're just talking about how everything has to line up?
- A. Like this. So if he's straight and I'm sitting and he's standing, I'm like this -- bend over a little bit. So I mean, my hand could be down a little bit more. But if he's -- squat down. And I'm -- this is good. It works. But stand up, I've got to have the gun up more.

So depending on what you guys find, this would -- these would be the scenarios that would fit anatomically.

- Q. Right. So in this case, particular case, a scenario of sitting in a chair, shot with him like this, right?
  - A. It would have to be down a little bit.

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1 Q. All right. Or up like this?
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- 2 A. I'd have to be really tall.
  - Q. All right. Or like this?
- 4 A. Yep.

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24

- 5 Q. All right. Or like this?
- 6 A. Yep.
- 7 Q. Right?
- A. I'd have to be -- if you're up like
  this -- again, you line it up. You have to be bent
  over. If the gun is pointing up, you have to be
  bent over.
  - Q. Because you're talking about a straight track, so it has to be lower?
    - A. Yeah. Raise it up a little bit more, bend over a little less, squat a little bit. I mean, people are so rubbery. They've got knees, hips. Their back can do this. So there's so many things you can do to line it up.
  - Q. All right. So go back to that position.

    So if we're here, the person's in sitting in a chair, in order to go straight in --
    - A. Yep. That would work.
  - Q. Okay. But you would see that it has to go as straight as a line as it can be. It can't be at a 45-degree angle either way?

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1
               No.
          Α.
2
          Q.
               Okay.
 3
               MR. MARTIN: I have no further questions,
 4
          Judge.
                           Thank you. May this witness
 5
               THE COURT:
 6
          be released?
 7
               MR. MARTIN: Yes. I believe he's needed
8
          elsewhere.
9
               THE COURT: Yes. Later in the week, I
10
          heard.
11
               MR. MARTIN: Okay.
12
               THE COURT: In Pinellas.
13
               THE WITNESS: Yes, ma'am.
               THE COURT: Tomorrow or the next day.
14
15
               THE WITNESS:
                             Thank you.
16
               THE COURT: Thank you, Doc. You're free
17
          to go.
18
               MR. MARTIN: We have no other witnesses
19
          for this evening, Judge.
20
               THE COURT: I'm glad to hear that.
21
               Are there any matters we need to address
22
         before we adjourn?
23
               MR. ESCOBAR: Judge, we're going to go get
24
          those excerpts from that cross and we'll have
25
          a -- the excerpts and a memorandum for the
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1 Court tomorrow morning. 2 THE COURT: Okay. Mr. Martin, do you have 3 a list of witnesses? MR. MARTIN: We do. But we've been 4 calling witnesses and some witnesses have had 5 6 doctor's appointments, because we've gone so 7 late. So we are -- hopefully, I will have that 8 on my desk. It is 6:00. I will give Mr. Shah an e-mail before 7:00. 9 10 But I have to confirm witnesses because 11 we've just --12 THE COURT: Okay. 13 MR. MARTIN: We're struggling to -- well, 14 we're not struggling. But, you know, we're 15 trying to get them to adjust their schedule. 16 So we'll give them a list within the hour. 17 THE COURT: Very good. All right. Then 18 we'll reconvene at 9:00? 19 MR. MARTIN: Yes, ma'am. 20 THE COURT: All right. Well done, 21 everybody. We'll be in recess until 9:00. 22 (CONTINUED IN VOLUME 18.) 23 24 25

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1
     STATE OF FLORIDA
 2
     COUNTY OF PASCO
 3
 4
          I, Dana L. Stockton, Registered Professional
     Reporter, certify that I was authorized to and did
 5
     stenographically report the foregoing proceedings,
     and that the transcript is a true and complete
 6
     record of my stenographic notes.
 7
 8
          I FURTHER CERTIFY that I am not a relative,
     employee, attorney or counsel of any of the parties,
     nor am I a relative or employee of any of the
 9
     parties' attorney or counsel connected with the
10
     action, nor am I financially interested in this
     action.
11
12
     Dated this 1st day of May, 2017.
13
14
15
16
     /S Dana L. Stockton
     DANA L. STOCKTON, RPR
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